

# Pacific Islands UNIVERSITY

## 2015-2016 Catalog



Accredited by: Transnational Association of Christian Colleges and Schools (TRACS)



# **PACIFIC ISLANDS UNIVERSITY**

Pacific Islands Bible College  
Pacific Islands Christian College  
Pacific Islands Evangelical Seminary

## **CATALOG 2015-2016**



Providing excellent, accessible, transformational Christian higher education in the Pacific since 1976



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Adopted by the Board of Trustees  
October 2014

Amended by the Board of Trustees  
March 8-10, 2016

# President's Welcome



Thank you for your interest in Pacific Islands University (PIU) and we welcome you with a warm island greeting. This catalog is just a brief expression of the uniqueness of PIU, where you get the challenge of a great college education within a supportive and nurturing environment designed to help you succeed. I know you have many paths that you can take in your life and we are honored that you are considering walking that journey with the PIU family.

**It is difficult to sum up who we are on one catalog page but here are the basics...**

PIU is a place of academic excellence. Our liberal and biblical studies programs will prepare you to be a better critical thinker, more thoughtful reader, clearer communicator and more efficient researcher. In a world, and job market, that is changing every day, **these skills are very much in demand. It won't be easy. But it will be worth it. A PIU education** will not only train you to be a better worker, but also to be a better citizen and a person ready to make a positive contribution to your community.

PIU is a place that provides access to Christian higher education to those who may not otherwise be able to get it. PIU is intentionally in the political center of Micronesia, Guam, so that island people do not need to leave the islands to attend a Christian university. With our combination of volunteers, missionaries and dedicated local workers we are able to keep costs down to make Christian education affordable. My goal is that nobody be denied a Christian education because of finances. In addition we have several levels of remedial education to prepare students, when necessary, for the academic rigor of our programs.

Finally, PIU is a place that will change your life. At PIU you will meet faculty, staff and students who are followers of Jesus and invite you into their lives to join them in that journey. A PIU education is much more than just a download of information. It is a sharing of life skills learned within relationship. Not only will you have the opportunity to get closer to God at PIU, but you will make lifelong friends within the entire PIU family.

If you would like to know more about PIU please come by and visit me, give me a call, send me an email, Facebook me, or Google me and I will be happy to talk with you. My door is always open. I hope to see you on our campus.

Blessings,

David L. Owen PhD

President

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<https://www.facebook.com/GuamDaveO>

# Foundational Information

## VISION STATEMENT

*Pacific Islands University (PIU) aspires to be a leader in providing accessible, transformational, quality Christian higher education to the people of Micronesia, to the Pacific Islands, and to the ends of the earth.*

## PURPOSE & MISSION STATEMENT

*Pacific Islands University exists to provide accessible, excellent, transformational Christian higher education and ministry training to the people of Micronesia, the Pacific islands, and to the ends of the earth. As such, our mission is to prepare men and women with a biblical worldview for leadership and service in life, work, and ministry in the global community and the church.*

PIU seeks to accomplish this mission by fulfilling the following institutional objectives arranged in eight major areas of development and growth.

**Relationship with God:** Through relationship with faculty, staff and fellow students as well as through interaction with the curriculum, we nurture the spiritual life of our students. We do this through the dorm activities and devotional rhythm of campus life, times of spiritual emphasis and retreat, discipleship groups, the emphasis on personal application that is a part of all classes, classes that are devoted especially to spiritual formation, mission trips, worship, chapel services, and by providing deans and chaplains whose primary responsibility is spiritual formation:

- that the student will grow in a loving relationship with God that overflows into Christ-like concern for people and the local and global communities around them.
- that the student will be exposed to and develop positive habits in the practices of the Christian disciplines including worship, prayer, personal devotions, and giving.
- that the student will be encouraged to live as a part of the gathered body of Christ by affiliation with a local congregation during and after his or her college experience.

**Christian Character:** Through relationship with the faculty, staff and fellow students as well as through interaction with the curriculum, we challenge our students to embrace responsible and accountable lifestyles that reflect a passion for the kingdom of God. We emphasize not only personal character development but also a commitment to issues surrounding justice, righteousness, mercy, and grace in culture and society. Toward this end our students are involved in community service activities, discipleship groups, prison ministry, and class work which emphasize ethics and corporate responsibility:

- that the student will cultivate a lifestyle that honors Christ and is based on the message of scripture.
- that the student will internalize a biblical value system that produces Christ-like character, decisions, and actions.
- that the student will be prepared for life as an individual capable of making well-reasoned and informed choices about values, goals, and careers.
- that the student will demonstrate responsible service and leadership within the context of family, clan, and culture.

**Working Knowledge of the Scriptures:** Because the Bible is the final authority in all realms of life, we are working to help students develop knowledge and understanding of scripture. We do this by providing graduate and undergraduate

degrees in biblical studies which require in-depth study of the Bible, biblical studies minors for students majoring in other areas, and in modeling the use of scripture in chapel and teaching:

- that the student will understand and biblically defend the basics of evangelical theology.
- that the student will study and understand the Bible for him or herself and accurately evaluate diverse interpretations of it.

**Biblical Worldview:** We want to develop Christian thinkers -- people who understand the world from a biblical point of view. It is not enough to simply understand the Bible; we want our students and graduates to integrate this transformational understanding into all areas of life as members of the global society, island cultures, families, and as individual followers of Christ Jesus. We do this with our emphasis on integration in the classroom and curriculum and by modeling it through the lives and interests of the staff and faculty:

- that the student will develop a biblical worldview that integrates biblical truth with all areas of the curriculum.
- that the student will demonstrate the ability to apply biblical knowledge to the practical problems of life in his or her own culture and as a basis for understanding others, their institutions, and cultures.

**Cross-Cultural Skills:** As the world grows smaller and as a globalized culture emerges, it is not enough for students to simply be aware of or appreciate other cultures. They need to become culturally fluid so that they can relate to, learn from, and serve in several cultures. We seek to foster a culturally fluid environment by recruiting students and faculty from a wide variety of backgrounds, challenging students to develop relationships with people from other cultures, integrating cross-cultural emphases in all our classes, encouraging students to be a part of a mission team in a different culture, by teaching classes that are particularly focused on cross-cultural communication, through our community English for speakers of other languages (ESOL) classes, and the teaching of English as a Second Language (TESL):

- that the student will be exposed to staff, faculty and fellow students from a wide variety of cultural and ethnic backgrounds and understand and appreciate the many worldviews that they represent.
- that the student will grasp the urgency of and participate in the biblical mandate to make disciples of all nations.
- that the student will learn to appreciate art, music, literature, science, and other cultural expressions from around the world.

**Competency in Ministry Skills:** It is our aim to develop leaders who can serve in the church, community, and around the world; some will exercise their leadership in secular realms and family, others will minister within the church and mission structures; most will become family leaders. We aim to provide skills which will help our graduates serve in many capacities. For those who will be pastors and church leaders we provide classes in pastoral leadership, teaching, preaching, and counseling. We do this on both the graduate and undergraduate levels. Likewise, for those who will serve as missionaries we provide training in Cross-cultural service. For those who will serve in secular professions we teach ethics and skills in communication, business, education, art, and leadership geared toward their needs. We require supervised and reflective field education of all of our students:

- that the student will show competence and have experience in biblical and culturally relevant church ministry inside and outside the institutional church.
- that the student will possess the skills necessary to lead professionally in the church, classroom, and other areas of community service.

**Evangelical Cooperation:** As a Christian educational institution for members of many different churches and cultures we seek to model the unity of mind, heart, and activity which must characterize the people of God. We do this by including a diversity of evangelical perspectives of the faculty and staff. We strive to be multi-cultural in faculty, staff, and student recruiting:

- that the student will be mentored and taught by faculty from a wide variety of evangelical perspectives and denominations.
- that the student will be exposed to a wide variety of ministry and worship styles.
- that the student will gain an understanding and appreciation for the diversity of theological viewpoints and practices within the evangelical church.

Intellectual Capability: A developed mind is a critical part of the disciplined life. Recognizing that many of our students come from academically deficient settings we take seriously the challenge of helping them become critical thinkers who have a general understanding of the world, can process information, and solve problems. It is our desire:

- that the student will develop the joy of learning and discovery in all areas of life.
- that the student will gain the background and skills to understand written and oral communication from a wide range of sources and to communicate in the global culture.
- that the student will acquire the broad based higher-order critical thinking, problem-solving, research, organization and communication skills necessary to function in a wide range of careers in a changing world.
- that the student will communicate effectively in speaking, hearing, reading and writing the English language.

## Philosophy of Education

Pacific Islands University is an evangelical institution committed to a biblical philosophy of education, centered on the revelation of the triune God, which culminates in Jesus Christ, and has its full understanding only through the **Scriptures. PIU is committed to the Bible as God's holy and inerrant Word, and to the integration of all knowledge under its authority. The process of equipping students with a working knowledge of God's Word is based on the conviction** that the foundational principles for every area of learning are in the Bible. PIU seeks to stimulate the spiritual development of its students according to the biblical mandate of discipleship, and to provide academic, social, and spiritual resources so students can mature and develop their gifts to serve the Lord.

**The study of God's truth as revealed in Scripture** and the search for academic truth at PIU are guided by experienced, spiritual, qualified faculty members, who understand that their responsibility as Christian leaders, under the ministry of the Holy Spirit, is to impart biblical truth, and to train students to discern truth. Thus, they assist students to acquire the information, skills, perspectives and commitment necessary for effective Christian service. In addition, the faculty and staff provide an educational environment of Christian integrity and love that enhances and supports the learning experience.

The goal of PIU is to provide servant leaders whose lives are well integrated with a solid, biblical world view and who accept their responsibilities to glorify God and serve their fellow man. Some students will enter vocational Christian service, while others will be a vital testimony in the community and the local church. All are taught to evaluate critically **the issues of life against the standard of God's inspired Word.**

## Statement of Faith

- The Bible: We believe that the whole Bible is inspired by the Holy Spirit by verbal, plenary inspiration. It is inerrant in the original autographs. It is the divine authority and infallible rule for faith, life and doctrine.
- The Trinity: We believe in one God, eternally existing in three divine persons, Father, Son and Holy Spirit, equal in nature, power and glory.
- The Father: We believe that God the Father is spirit, infinite, eternal and unchangeable in His attributes.
- The Son: We believe that Jesus Christ is God the Son, that He was begotten of the Holy Spirit, born **without sin of the Virgin Mary, lived a sinless life, died on the cross for man's sins, rose again bodily,** and ascended to the right hand of the Father, and that He will return in power and glory.
- The Holy Spirit: We believe in the personality of the Holy Spirit, that He convicts the world of sin, regenerates the sinner and baptizes, indwells, guides, instructs and empowers believers for godly living and service.
- Man: We believe that man was directly created by God in His own image, that he disobeyed and thereby incurred both spiritual and physical death; consequently, all men are sinners by nature and practice and are in need of regeneration by faith in Jesus Christ.
- Salvation: We believe that the atoning death of Jesus Christ and His resurrection provide the only ground of justification and salvation for mankind. Only those who receive Jesus Christ by personal faith in Him are born of the Holy Spirit and thereby become children of God.
- Resurrection: We believe in the bodily resurrection of all the dead, of the believer to everlasting blessedness and joy with the Lord, and of the unbeliever to judgment and everlasting punishment.
- The Church: We believe that the universal Church is composed of all persons who, through faith in Jesus Christ, have been regenerated by the Holy Spirit and are united in the Body of Christ of which He is the Head; that local churches are established for the purpose of worship, instruction, mutual edification and witnessing to the lost.
- Baptism and Communion: We believe that **Baptism and the Lord's Supper are ordinances** instituted by the Lord Jesus Christ to be observed by the Church during this present age. They are visible signs **of God's grace but are not to be regarded as a means of salvation.**
- Eschatology: We believe that the resurrected Christ ascended into heaven and now appears before the Father as our Advocate and Great High Priest; that He will return again personally, bodily, visibly with great power and glory to bring universal peace and righteousness.
- Christian Service: We believe that victorious Christian living includes Christian service, the preaching of the Gospel in all parts of the earth, the winning of souls, and the gracious ministry of love and compassion to all.

Notes: In view of controversy regarding the first eleven chapters of Genesis, it is appropriate to clarify the PIU Statement of Faith as follows: We affirm that the people and events of all of the book of Genesis lived and happened;

that is, Adam and Noah were actual men of history, and the creation, fall and flood were historical events. We also believe that the first man Adam did not evolve from simpler creatures, but rather was created by God at a point in time.

PIU believes that Satan and the demonic beings who follow him are adversaries of God, the Church and all mankind. The destiny of all such beings is eternal destruction in hell and as such, no repentance or possibility of salvation remains for such as these. Satan and the powers that follow him, although greater in power than any human being, are not sovereign or in any way equal to God in power, and their doom is certain. PIU accepts the biblical account concerning Satan, along with the demonic beings, on all points, rejecting and refuting all attempts to demythologize or idealize their existence.

## History

PIU was founded in 1976 as the Micronesian Institute of Biblical Studies (MIBS) on one of the tiny islands in the middle of Micronesia by Liebenzell Mission and the evangelical churches it planted there to prepare Micronesian citizens for leadership in the church. It soon became apparent that this goal was too narrow and accessibility to its programs by the average Micronesian too difficult. While Micronesians valued the biblical training MIBS provided, they also wanted to know how to apply biblical knowledge for living successfully and for leading and influencing all areas of their society towards permanent solutions, and not just in the church.

Therefore, in 1991, led by its first president Dr. Roland Rauchholz, the school added a new campus on the island of Guam, a more western and accessible location, and MIBS became Pacific Islands Bible College (PIBC). The campus formerly called MIBS on the island of Tol became a branch campus. PIBC began offering certificate and diploma programs in Biblical Studies and thereafter the Associate of Arts and Bachelor of Arts degrees.

Under the leadership of PIBC's second president Dr. William Wood (1995-2002) the Guam campus moved from rented facilities onto its present campus in Mangilao, which was purchased in 1997, and began operations there in the spring of 1999. Current president, Dr. David Owen, assumed the leadership of the school in January of 2003.

In 2004 PIBC received accreditation from the Transnational Association of Christian Colleges and Schools (TRACS), which is recognized by the United States Department of Education (USDE), the Council for Higher Education Accreditation (CHEA), and the International Network for Quality Assurance Agencies in Higher Education (INQAAHE).

This opened up US financial aid opportunities for Micronesian students and set established quality benchmarks for its degree programs. PIBC opened Teaching Facilities on three other islands in Micronesia: Chuuk, Palau, and Yap. Some minors, including Teaching English as a Second Language and Elementary Education were added to the Biblical Studies program. Affordability, accessibility, and relevancy now became important watchwords governing the vision of PIBC.

In February 2009, the Board of Trustees voted to change the name of the school to Pacific Islands University (PIU) to better reflect the growing emphasis on Christian liberal arts education and to acknowledge the graduate level seminary program which was launched in the fall of 2008. Since then there has been the addition of the Certification of Basic English, new practical ministry minors, including Bible Translation, AA & BA programs in Liberal Studies, as well as a certificate in Dive Instruction.

For 39 years PIU has been the leader in providing biblical education to the people of Micronesia and now to an expanding circle of people in the Western Pacific. Today, in response to the changing needs of the island communities in which it serves, PIU is expanding its course offerings, its degree offerings, and its vision to be a leader throughout Guam, Micronesia and the Pacific Region in providing accessible, transformational, and quality higher education.

PIU students come from many different countries and many different religious denominations. Though most of its students are from the Pacific islands, it also welcomes students from other countries in Asia, Africa, Europe, and North and South America. PIU is a place where a student can experience the multi-cultural variety of the global community in a small school environment. At PIU, students, faculty and staff can develop deep relationships in a close campus community.

## Accreditation

Pacific Islands University is a member of the Transnational Association of Christian Colleges and Schools (TRACS), having been awarded Accredited Status as a Category II Institution by the TRACS Accreditation Commission on November 8-9, 2004. In 2008, with the addition of the Master of Arts in Religion program, the school became a Category III Institution. On December 8, 2009, the Executive Committee of the TRACS Accreditation Commission, voted to grant Reaffirmation I to Pacific Islands University as a Category III institution. Reaffirmation I is for a ten-year period through 2020. TRACS is recognized by the United States Department of Education (USDE), the Council for Higher Education Accreditation (CHEA) and the International Network for Quality Assurance Agencies in Higher Education (INQAAHE).

Contact information for TRACS:

**TRACS**  
**15935 Forest Road**  
**Forest, VA 24551**  
 telephone: 434-525-9539  
 email: [info@tracs.org](mailto:info@tracs.org) | website: [tracs.org](http://tracs.org)

## Standards of Behavior for PIU Students

Personal spiritual growth is a basic purpose of PIU. The faith, attitudes and behavior of all members of the PIU family need to grow more like Christ inside and outside the classroom. This means that each individual at PIU must agree to accept the word of God as authority and humbly submit in heart, mind and life to our Master, Jesus Christ.

In addition, it is important to learn to live in a community. God calls staff and students from different cultural and church backgrounds. This complicates daily life on PIU campus, for Christians are not in agreement about some aspects of Christian life. The Board of PIU has carefully considered cultural and ecclesiastical concerns and agreed upon some standards of behavior for PIU students. For the sake of maintaining a healthy campus community, PIU specifically prohibits the possession and use of tobacco, illegal drugs, alcohol, and betel nut on school property or at school sponsored activities. Furthermore, PIU expects students to live lives that are consistent with biblical principles. We understand drunkenness, sexual immorality, gossip, slander, profanity, ethnic or cultural discrimination, dishonesty, stealing, plagiarism, etc. to be inconsistent with biblical living. We expect all PIU students to be active participants in the life of a local church and to strive for academic excellence. PIU will attempt to deal with these issues firmly and redemptively. These and other important standards are described further in the Student Handbook and must be followed by each student.

When necessary, there is a policy for rebuke and discipline, also described in the Student Handbook. Any discipline will be based on scriptural principles with the purpose of correcting the quality of our relationships with Christ and with one another. The key to all of this is Christian love, which compels us to submit to God and to one another.

# Plagiarism & Academic Honesty

PACIFIC ISLANDS UNIVERSITY DOES NOT TOLERATE ANY FORM OF PLAGIARISM

**Plagiarism is defined as using someone else's words or ideas without using quotations marks or citing (identifying) the author, source, and page number of the source.** Plagiarism is a form of cheating and is not allowed at PIU. When students use information from a speaker/teacher, books, articles, or the Internet, even if they put the information in their own words, students **need to tell where the ideas came from.** **Plagiarizing any other person's words or ideas** carries serious consequences. In English classes, students will learn how to cite quotes and summarize information correctly. They are expected to use these skills in their writing assignments for all classes. Students who willingly allow other students to copy their work are also guilty of plagiarism because they aided in the process. The following steps **will be taken when complete or a significant portion of plagiarism is detected in a student's work (partial plagiarism is left up to the discretion of the teacher).**

## Step One:

1. If a **significant section of the final draft of a paper has been plagiarized, the student receives a grade of "zero"** on the assignment.
2. A photocopy should be made of the plagiarized work with the areas plagiarized highlighted, and (if possible) the source identified. The plagiarized paper **should be placed in the student's file.**
3. The pink plagiarism form is given to the registrar who will enter the data into GradPro Student software and **then will put the form into the student's file.**
4. The student is given a verbal warning and his or her current teachers, the registrar, Program Chairs and Academic VP or Provost are made aware of the plagiarism.

## Step Two

1. The second offense (either in the same class or a different class at any time during his or her PIU studies) where a significant section of the final draft of a paper has been plagiarized, the Program Chair of the specified class or other site authority of the campus is contacted and sets up a meeting with the student.
2. **The student will receive a grade of "zero" on the assignment.**
3. The pink plagiarism form should be completed and plagiarized work identified, attached and recorded in the **student's file as in step one.**
4. The student is given a final warning, both verbally and in writing, for plagiarism and that the next instance of plagiarism will result in dismissal from the school for up to two semesters.
5. His or her current teachers, the registrar, Program Chairs and Academic VP or Provost are made aware of the plagiarism.

## Step Three

1. If a student is caught plagiarizing a significant portion of a final draft of a paper for the third time (either in the same class or in a different class at any time during his or her PIU studies) he or she may be dismissed from school and blocked from returning for up to two semesters from PIU, the time period to be determined at the discretion of the Provost, in consultation with the Program Chairs.
2. **The third and final pink plagiarism slip is completed as in steps one and two and recorded in the student's file, as in steps 1 and 2.**
3. **The Admissions Committee must approve the student's return, and the student will be required to submit a letter of apology and pledge not to repeat the offense. All conditions apply for reapplication or reentry.**

As a member of the Pacific Islands University (PIU) academic community that honors integrity and respect for others you are expected to maintain a high level of personal integrity in your academic work at all times. Your work should be original and must not be reused in other courses.

# Privacy and Rights

In order to maintain a safe and productive learning environment and to comply with necessary legal mandates, Pacific Islands University has formulated the policy listed below.

## NOTICE OF THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA) of 1974 was established to protect the privacy of student educational records.

Only certain employees of Pacific Islands University, acting individually or collectively in the educational interest of the student, are allowed access to educational records.

When the collection of personally identifiable information is specifically authorized by federal law, any data collected by such officials shall be protected in a manner which will not permit the personal identification of students and their parents by other than those officials.

**Except as allowed and required by law, no personally identifiable information from a student's educational record will be disclosed to any third party (including parent, spouse or other students) by an official or employee of the University without prior written consent of the student. This will be accomplished through the use of a Directory Information Release Form and/or an Educational Records Release Form.**

## RELEASE OF INFORMATION

**The following is considered "Directory Information" at Pacific Islands University and will be made available to the general public unless the student notifies the Office of the Registrar in person:**

- \_ Name
- \_ Home address
- \_ Telephone number
- \_ Email address
- \_ Photograph
- \_ Date and place of birth
- \_ Major field of study
- \_ Participation in officially recognized sports and activities
- \_ Weight and height of athletes
- \_ Class level
- \_ Enrollment status
- \_ Degrees conferred
- \_ Dates of conferral
- \_ Honors and awards received at PIU
- \_ Dates of enrollment
- \_ Graduation distinctions
- \_ Institution attended immediately prior to admission

This Directory Information includes records, files, documents, and other materials, on paper or held electronically, that contain information directly related to a student and are maintained by Pacific Islands University or by a person acting for the University.

A second type of student information is described as **"Educational Records"**. These are protected by FERPA and **Pacific Islands University. The student's** Educational Records include but are not limited to: grades, class lists, student

course schedules, disciplinary records, student financial records and payroll records for employees who are employed as a direct result of their status as students (e.g. work study, assistantship, resident assistant).

The Office of the Registrar is the only authorized agent for releasing student information.

Students may request that all items identified as Directory Information, except their names, be withheld and considered restricted information. To withhold Directory Information, written notification must be received in the Office of the Registrar prior to the end of the normal office hours, of the final day of Add/Drop (Schedule Adjustment) for the semester or session in which the withholding is to begin. Once students have requested the withholding of Directory Information, the request will be honored for one current school year (Fall, Spring, Summer) until they file a request to reinstate the permission to release Directory Information.

According to the law, a person becomes a student for purposes of FERPA when he or she is **“in attendance”** at the institution. This includes attendance in person or remotely by videoconferencing, satellite, Internet, or other hybrid electronic or telecommunications technology. At PIU, we define a student as someone currently or previously enrolled in any academic offering of the University. This does not include prospective students or applicants to any academic program of the University.

PIU recognizes that FERPA becomes effective on the first day of classes for those newly admitted students who have scheduled at least one course. A student who accepted an admission offer but did not schedule at least one course, or a newly admitted student who canceled his or her registration either before or after the semester begins, is not covered by FERPA.

## RIGHT OF REVIEW

Under FERPA, students have the right to review and inspect the educational records maintained by Pacific Islands University. The University follows a procedure which provides the student the opportunity to challenge information **deemed inaccurate, misleading or otherwise in violation of that student's privacy or other rights and may request an amendment to the offending record.**

Students may file a complaint with the U.S. Department of Education concerning an alleged failure of PIU to comply **with the requirements of FERPA. A copy of the University's FERPA policy is available at the Office of the Registrar.**

Office of the Registrar  
172 Kinney's Road  
Mangilao, GU 96913  
Phone: 671-734-1812

The Family Policy Compliance Office  
U.S. Department of Education  
400 South Maryland Avenue, SW  
Washington, DC 20202-5901

Students wishing to review records under the auspices of FERPA must initiate the process at the Mangilao address.

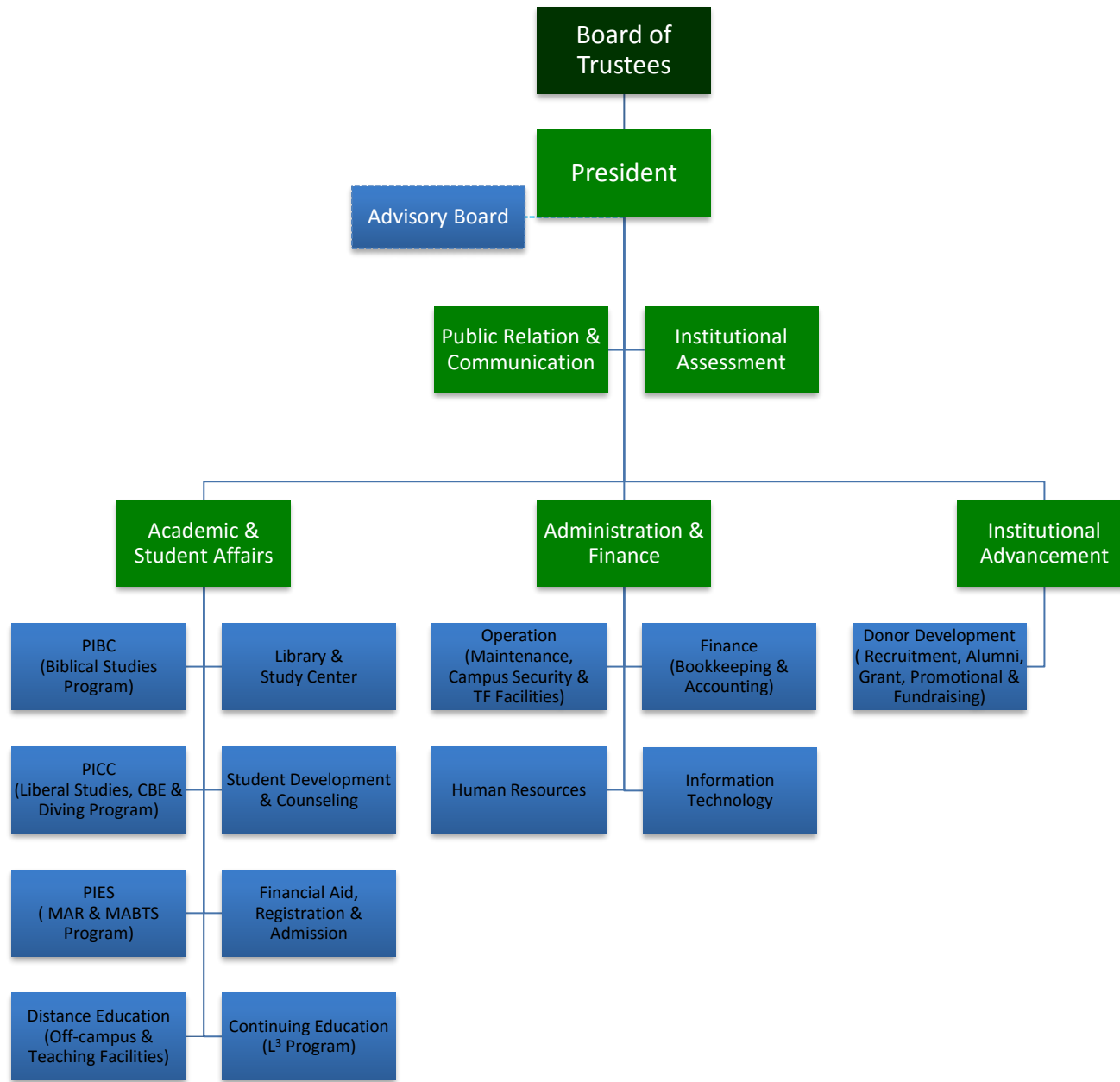
## Articulation Information

The university maintains articulation agreements with the following institutions in the Pacific region and the U.S. mainland to provide opportunities for its students to further their education.

1. Palau Community College – Republic of Palau
2. Faithwalk Christian College – Chuuk, Micronesia
3. Guam Community College – Guam, USA
4. Pacific Rim Christian University – Hawaii, USA
5. Bryan College – Tennessee, USA
6. Simpson University – California, USA

Please contact the academic department of the university for more information.

# PIU Functional Chart



# Admission

## POLICY ON DIVERSITY AND NON-DISCRIMINATION

### Diversity

PIU has a unique challenge in the area of diversity. The Chuuk, Palau and Yap teaching facilities are each dominated by their local culture. In order to maximize the learning of students and expose them to the diversity that exists in the world, PIU seeks to foster an understanding and appreciation of those elements in every culture which enhance human dignity and are consistent with scriptural teaching.

The Guam campus is situated in a multi-cultural society peopled by representatives of most Micronesian cultures, some Asian cultures, and US military personnel. As a result, the classrooms and dormitories routinely include a variety of cultures. Both students and staff members grow in their appreciation for these diverse cultures as they live together, study together, worship together and resolve the inevitable conflicts in their daily lives.

In addition, PIU has deliberately sought to include local scholars and church leaders among the faculty and staff. The current plan is to have a mixture of expatriate and local staff of PIU. This helps expose students to current developments in evangelical Christianity as well as Christian traditions of a variety of island and Asian cultures.

In all environments, PIU seeks to create an atmosphere in which all believers, regardless of race, color, national origin, gender, age, economic status or physical ability, can pursue knowledge and personal development as they strive toward academic and spiritual maturity.

### Non-Discrimination

Pacific Islands University will admit students of any race, national or ethnic background to any of its programs. An admitted student is granted all of the privileges and services associated with PIU, as well as the responsibilities of belonging to this academic community. Thus, PIU maintains a policy of non-discrimination on the basis of race, color, national origin, sex or age as required by Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Age Discrimination Act of 1975 (approved, Board of Trustees, April 2, 1992). PIU is eligible to accept foreign students as approved by the US Department of Homeland Security under the F-1 designation.

As a private religious institution, PIU reserves the right to exercise preference on the basis of its biblical beliefs and conduct in all of its employment practices and student admissions.

## UNDERGRADUATE APPLICATION PROCEDURE

Applicants for any non-remedial Certificate, Diploma, Associate of Arts or Bachelor of Arts degree should obtain application materials from any PIU office or the PIU website, and proceed as follows (applicants for the Certificate in Basic English follow the procedure in the section that follows this one):

1. Complete and submit the following to the Pacific Islands University Guam campus before August 10 prior to the Fall Semester (or December 10 prior to the Spring Semester) for which you are applying
  - a. Application form for Admission
  - b. \$40 non-refundable application fee
  - c. If English is not your primary language, arrange to send your TOEFL score to PIU. We require a

minimum score of 475 on the paper-based test (or a minimum score of 53 on the internet-based TOEFL test) for admission to our undergraduate programs. Scores are valid for up to two years before the start date of the semester of admission.

- d. Read and sign the Standards of Behavior promise
  - e. Complete the Personal Testimony form
  - f. Copy of your birth certificate or passport
  - g. Recent photo of yourself (taken within six months)
  - h. A health report from your local physician (a form is provided in the application packet); AND a copy of your immunization card. These must include a valid documentation of your tuberculin skin test result conducted within 6 months prior to entry into the undergraduate program (especially for those attending face-to-face classes).
2. Arrange for two personal references to be sent to the PIU Admissions Coordinator: one from the applicant's pastor and one from a current or former teacher or employer.
  3. Arrange for all your official transcripts to be sent directly to the PIU Admissions Coordinator from the **applicant's high school and post-secondary institutions.**

All materials must be submitted to the PIU Admissions Coordinator for processing. Applicants who do not plan to complete one of the programs of PIU, but who wish to register for one or more courses, may do so by completing a simple application form at least one week prior to the beginning of the class. See the local registrar for the form.

Upon admission each student will be assigned to an Academic Advisor.

Transfer credit *may* be given for work completed at an accredited institution where the grade was C or higher. We do not normally give full academic transfer credits from unaccredited schools. Transfer students are required to earn a minimum of 60 credits toward their BA degree or Diploma or 36 credits toward their AA or Certificate in Biblical Studies through classes offered by PIU.

#### RE-ENTRY INTO A PIU UNDERGRADUATE PROGRAM

1. Re-entry students who are returning to PIU after a voluntary absence of three or more consecutive terms (fall, spring and summer) must apply to be re-admitted. Short application forms are available for re-entry students. Re-entry students should be prepared to provide further information upon request of the Registrar or Academic VP. Students who are returning after a voluntary absence of not greater than a full academic year are still under their original catalog rights. Students who return after an absence of more than one year will have to meet the program and degree requirements of the current catalog.
2. An assessment for English competency may be required if English is not the re-entering **student's first language. Please see PIU's Remedial English Policy.**
3. PIU does not guarantee that credit hours earned at any college or university over 7 years prior to the admission date of a student will transfer into a PIU program.

#### DUAL ENROLLMENT PROGRAM

Pacific Islands University provides opportunities for high school students to enroll in college-level courses, for which they will receive college credit from PIU. The students enrolled in the Dual Enrollment Program may also receive credit towards graduation from high school, if the schools agree to grant the credit.

### Admission to the Program

Students wishing to participate in the program are required to:

- 1) Complete a Dual Enrollment Program application
- 2) Provide a current and official high school transcript
- 3) Score at least a 475 (written test) or 53 (computer-administered test) on the TOEFL, OR earn an equivalent score on another test of English proficiency (IELTS), OR earn a 475 on the PIU placement test.
- 4) Attain a junior or senior level (or equivalent) in high school
- 5) **Provide an official endorsement from the student's high school indicating that the student is capable of enrolling in and completing a college level course.**
- 6) Provide a list of courses in which the student may enroll
- 7) **Provide a signed letter from the student's parents or legal guardians that:**
  - a) grants permission to enroll in the courses
  - b) guarantees responsibility for regular attendance and payment of tuition and fees
  - c) **acknowledges the student's responsibility to adhere to all PIU academic and student life expectations on campus as presented in the PIU Catalog or the Student Handbook.**
  - c) designates a waiver of FERPA requirements

**Students will be accepted to the program based on a review of all documents to determine the student's "ability to benefit" from the courses offered.**

### Credits Granted

Upon successful completion of the courses taken (a grade of D or better), the student will be granted PIU credits for the course. Students may use the course credits towards fulfilling requirements in an appropriate PIU undergraduate program. Students wishing to receive college credit at another institution can request a copy of the PIU transcript, listing the courses completed. The transcript can then be presented to other institutions for approval. Students may earn up to a total of 24 college credits through the PIU Dual Enrollment Program.

### Courses Available

Courses offered to Dual Enrollment Program students will be limited to 100- or 200-level PIU courses. Students will be required to meet prerequisites for courses or request permission from the Department Chair and the Provost. Approval for registering in specific courses will be at the discretion of the Department Chair and the Registrar.

Students will be limited to enrolling in no more than two courses during each semester.

## UNDERGRADUATE TAKING SEMINARY / GRADUATE COURSES

Under certain specific circumstances, it may be possible for some undergraduate students to take graduate level courses. The following criteria will apply:

1. The undergraduate student must have accumulated 90 undergraduate credits or more and must have completed any prerequisite/s for the course (except graduate standing).
2. The undergraduate student must have a cumulative grade point average of at least 3.5 and be in good standing.
3. If the student is a non-native speaker of English, he/she must attain the minimum TOEFL score of 550 (or a minimum score of 79 on the internet-based TOEFL test) .
4. The undergraduate student must obtain the consent of the graduate course instructor, the undergraduate Academic VP and the Seminary Dean.
5. No undergraduate student may take more than two graduate level courses (6 credits) to be applied to his/her undergraduate degree.
6. Undergraduate students will receive undergraduate credit for any graduate level courses (toward his/her bachelor's degree) **unless the course is reserved for graduate credit by the student's request in writing at the**

*time of registration in the class.* Graduate level courses may not be applied to both the undergraduate and graduate degrees.

### CERTIFICATE IN BASIC ENGLISH APPLICATION PROCEDURE

Applicants for the Certificate in Basic English (CBE) should obtain application materials from any PIU office or the PIU website, and proceed as follows:

1. Complete and submit the application form, accompanied by a \$40 non-refundable application fee, before August 10 prior to the Fall Semester (or December 10 prior to the Spring Semester) for which you are applying.
2. Arrange to have an official transcript sent directly to the PIU Admissions Coordinator from the applicant's high school and any post high school institutions and colleges.
3. Arrange to send your TOEFL score to PIU. We require a minimum score of 400 on the paper-based test (or 32 on the internet-based TOEFL test) for admission to our CBE program.
4. Arrange for a professional reference from a current or former teacher or employer to be sent to the PIU Admissions Coordinator.
5. Provide a health report from the applicant's local physician along with an immunization card. (A form is provided in the application packet.)
6. Provide a copy of your birth certificate or passport.
7. Read, sign, and return the Standards of Behavior promise.

### GRADUATE-SEMINARY APPLICATION PROCEDURE

Applicants for the Master of Arts in Religion and Master of Arts in Biblical and Theological Studies degrees should obtain application materials from any PIU office or the PIU website, and proceed as follows:

1. Complete and submit the following to the Pacific Islands University Guam campus before August 10 prior to the Fall Semester (or December 10 prior to the Spring Semester) for which you are applying
  - a. Application form for Admission to the Seminary
  - b. \$40 non-refundable application fee
  - c. Read and sign the Standards of Behavior promise
  - d. Complete the Personal Testimony form
  - e. Copy of your birth certificate or passport
  - f. Recent photo of yourself (taken within six months)
  - g. A health report from your local physician (a form is provided in the application packet); AND a copy of your immunization card. These must include a valid documentation of your tuberculin skin test result conducted within 6 months prior to entry into the Seminary program (especially for those attending face-to-face classes).
  - h. If English is not your primary language, arrange to send your TOEFL score to PIU. We require a minimum score of 550 on the paper-based test (or a minimum score of 79 on the internet-based TOEFL test) for admission to the graduate programs. Scores are valid for up to two years before the start date of the semester of admission.

2. Arrange to have official transcripts from any and all post-secondary schools (undergraduate and graduate levels) you may have attended.

### GRADUATE ADMISSION REQUIREMENTS

1. Official transcripts from any and all post-secondary schools (undergraduate and graduate levels) you may have attended.
2. Pastoral Reference from a pastor of your church.
3. Professional Reference either from an employer or supervisor.
4. Academic Reference from a college teacher who knows your abilities.
5. Official report of your score on the TOEFL exam if your first language is not English. We require a minimum score of 550 on the paper-based test (or 79 on the internet-based TOEFL test) for admission to our graduate programs.

Applicants shall normally hold a baccalaureate degree in one or more United States Department of Education (USDE) recognized accredited programs or its equivalent with a minimum grade point average of 2.5 for admission to the graduate seminary program.

### ADMISSION UNDER SPECIAL CIRCUMSTANCES

#### Probationary Admission (Undergraduate):

At Pacific Islands University, we understand that special transportation, communication, and other circumstances may arise that create the need for offering occasional conditional admission. A student *may* be considered for probationary admission if one of the following situations exists:

1. **The student's application package** is incomplete and the semester will begin before all documents can be received.
2. The student has taken the English TOEFL test, but the official score has not been received by the start of the semester at PIU *and* an examination of transcripts and telephone interview with the Academic VP or head of the English department deems conditional admission is appropriate.

Students admitted on a probationary status must meet all regular admission requirements before being accepted as program students. Students who desire admission in a regular program at PIU must provide all documents to complete the formal application packet before enrolling in additional semesters (cases 1 and 2 above).

#### Probationary Admission (Graduate):

1. Applicants not holding a baccalaureate degree or its equivalent may apply to the PIU graduate level programs as a **"Special Student" on probationary status. Only a limited number of applicants will be admitted** as Special Students (not more than 10% of the total seminary student body). Acceptance will be based upon the following criteria:
  - a. Applicants must submit a research essay of at least five pages in length on a biblical or theological topic to the Seminary Dean in order to demonstrate capability of graduate level writing.
  - b. Applicants must demonstrate in a letter to the Seminary Dean the infeasibility of completing a baccalaureate degree.
  - c. Applicants must have demonstrated ministry gifts and potential.

2. An applicant who did not reach the minimum score of 550 but has a score of 500 or higher on the paper-based test (or a minimum score of 61 on the internet-based TOEFL test) may be considered as student on academic probation.
3. Upon the completion of a year of satisfactory work and the removal of any deficiencies, students on probationary status may be granted regular standing through successful completion of the process of evaluation for continuation in Seminary studies.
4. Students admitted on a probationary status must meet certain admission requirements before being accepted as program students. Students who desire admission in a regular program at PIU must provide all documents to complete the formal application packet before enrolling in additional semesters (cases 1 and 2 above).

### REMEDIAL ENGLISH POLICY (UNDERGRADUATE)

Applicants who do not meet the entrance requirement of 475 on the paper-based test (or a minimum of 53 on the internet-based TOEFL test) at the time of admission, but who demonstrate likelihood of success through their personal references, face-to-face interviews, or other factors (and score a 400 on the paper-based test or 32 on the internet-based TOEFL test) are registered as **“Remedial” students**.

All Remedial students are on probationary status when admitted and are officially notified of this status through their letter of acceptance. Students with documented weaknesses in English will be tested by PIU upon admission and retested at the conclusion of their first semester of study to seek evidence of appropriate progress as well as at the conclusion of their second semester as a Remedial student (if needed). At the conclusion of the first year of study, the **Admissions Committee will evaluate the student's academic, linguistic, and spiritual progress** and make decisions regarding retention, granting regular status, or continuing probationary status. PIU offers formal ESL classes for Remedial students who have deficiencies in English.

The student is removed from Remedial status when he/she receives a score of 475 or above on the paper-based test (or 53 on the internet-based TOEFL test), either after completing the first or second semester.

### PROCESS FOR APPEALING ACADEMIC STATUS / ACADEMIC PROBATION

Students who are admitted under Conditional or Probationary Status, or under the remedial policy may appeal their academic status as listed under those sections of the catalog. Students returning after being dismissed for Academic OR Disciplinary reasons must reapply to PIU and are subject to any terms listed in their letter of dismissal and/or recommendations of the Academic VP and/or the Dean of Students.

There is a process in place that dictates how Academic Probationary status is dealt with, and it is as follows:

1. After one semester of earning a GPA of less than 2.0 (undergraduate) or 2.5 (graduate) student will be put on Academic Probation for the following semester.
  - a. During the semester of Academic Probation, the student must meet one of the Department Chairs a minimum of two times.
  - b. The student must have his/her instructors complete a grade check form twice during the semester of Academic Probation and submit the completed form to one of the Department Chairs.
  - c. The student must follow any further recommendations made by the Academic VP (such as tutoring or meeting with specific instructors for additional assistance) that are made to help the student to improve his/her chances for academic success.
2. After one semester on Academic Probation, the Academic VP **will review the students' grades** for that semester with the Registrar.

- a. Students who earned a GPA of 2.0 (undergraduate) or 2.5 (graduate) or higher will be removed from Academic Probation and will be allowed to re-enroll for the following semester with good academic standing.
- b. Students who earned a GPA of less than 2.0 (undergraduate) or 2.5 (graduate) will receive a letter of temporary dismissal for a minimum of one semester. These students are eligible to petition for re-admission after taking a semester off. They must contact the university and request re-admission in writing, including their understanding and/or explanation for their previous academic failure, and an explanation of what they will do differently to ensure success upon their return to PIU. There is no need to complete a new application for admission.
- c. Students who submit a request for re-admission after more than one semester off must also complete a letter requesting re-admission, including their understanding and/or explanation for their previous academic failure, and an explanation of what they will do differently to ensure success upon their return to PIU. In addition, students who apply for re-admission after more than one semester off must complete a re-entry application packet.
- d. All students returning to PIU after being dismissed for academic failure will be on Academic Probation for the first semester they return and must fulfill all the requirements of any student on Academic Probation (see #1 above).
- e. If a student returning after being dismissed for academic failure does not fulfill these requirements and/or fails to attain a GPA of 2.0 (undergraduate) or 2.5 (graduate) or higher, he/she will be dismissed again for academic failure. Length of time away and possibility of re-admission will be determined by the Admissions Committee, who will have to review a newly completed application packet and the possibility of academic success should the student be allowed to return.

NOTE: Any student who feels he/she has been placed on Academic Probation or dismissed unfairly has the right to appeal to the Admissions Committee for a re-evaluation of the circumstances. The decision of the Admissions Committee in these cases will be final.

### ADD / DROP POLICY

A student who desires to make a change in his or her schedule may do so the first three (3) class hours or the equivalent. Add/Drop forms are available in the office and must be completed by the student requesting the change. This form must be signed by the instructor of the class being dropped and by the instructor of the class being added. There is no fee for this service.

Students are cautioned to consider their decisions carefully before requesting a course change as there is no guarantee that a class dropped may be re-added if the student changes his or her mind after the class has been dropped.

### WITHDRAWAL AND ABSENCES

#### WITHDRAWAL

A student who officially withdraws from a course after the first week and before the tenth week of classes or before the twenty-eighth (28<sup>th</sup>) class hour will receive a "W" entry on his or her permanent record. No grade points are entered for the course. Official withdrawal after the ninth week of classes or the 27<sup>th</sup> class hour will result in a grade other than "W" with grade points counted toward the cumulative GPA.

A student unofficially withdraws if he or she is absent from classes for more than five succeeding class hours. **Exception: The student informs the registrar's office in writing about his or her absence and gets permission from the**

instructor and the Academic VP to be absent.

A withdrawing student is required to complete a withdrawal form which can be obtained from the PIU Business Office. The date of the withdrawal is the same as the date the Business Office receives the signed form from the student.

## ABSENCES

As described above a student who is absent for more than five consecutive class hours is unofficially withdrawn from the class. Once a student has missed the sixth consecutive class hours (without communicating with the instructor or registrar), the instructor will contact the registrar to initiate the withdrawal process. Students must be present at a minimum of 75% of the class hours for each course in order to receive a passing grade. Three tardiness are equal to one absence in all classes. Individual instructors have the latitude to develop stricter policies for individual classes at their discretion. Thus, individual class policies may be stricter than this absolute minimum attendance policy. Students need to refer to each course syllabus for that **class'** attendance policy.

## ATTENDANCE POLICY FOR ONLINE CLASSES

Students are required to attend classes during the first week of classes. Class attendance is defined as logging into the main class page (not the front page of PIU DE).

- At the end of the first week of each class, the course will be reviewed to determine if the student has attended. If the student had not attended, the student will be dropped from the course roster and will not be allowed to submit further course work.
- Students are expected to submit tests and course work throughout the semester. Students who begin attendance, but then cease submitting assignments and lack participating in required activities for two (2) consecutive weeks without consulting the instructor will be subject to the Unofficial Withdrawal Procedure which includes the reduction and/or return of all financial aid.

## LIBRARY RESOURCES

The PIU Library is the largest theological and Bible studies library available in Micronesia. It also has books and materials to support the range of classes taught at PIU. Trained and experienced Library staff is available to assist you in your research and studies – just ask!

The Library as well as the Study Center has computers available for word processing, research and study. The **Library's online catalog has information on all of the 17,000+ items available** to you in the Library. The online catalog and other information resources are available on the Library's page of the PIU website – [www.piu.edu/academic/library](http://www.piu.edu/academic/library)

Wi-Fi is available in the Library and other locations around the campus. Both the Library computers and Wi-Fi connect to printers.

## ACCOMMODATIVE SERVICES

Students with disabilities can be provided with auxiliary and additional services when needed for success in attaining their academic goals. If classes required by students with special disabilities have been scheduled to meet in

relatively inaccessible facilities, the University will either reschedule the classes to accessible facilities or make special arrangements to ensure ready access by students with disabilities to those classes. Please contact the Student Development for further information. Students with disabilities who need accommodations in a course are encouraged to contact the Dean of Students at 671-734-1812.

# Pacific Islands Bible College

## Undergraduate Academic Programs

As the first school within PIU, PIBC offers four different, yet interrelated undergraduate programs of study:

- Certificate in Biblical Studies (CBS)
- Diploma in Biblical Studies (DipBS)
- Associate of Arts Degree in Biblical Studies (AABS)
- Bachelor of Arts Degree in Biblical Studies (BABS)

### Biblical Studies Purpose Statement

The Undergraduate Bible Program of Pacific Islands University exists to provide students with Christian character, a sound knowledge of the English Bible, a love for God and people, and the skills appropriate for ministry in the local church, mission field, and other Christian ministry or to represent God in a market place vocation.

1. The Certificate in Biblical Studies program graduate will show evidence of a transformed life manifested in love for God and others and development of a heart passion and spiritual disciplines to become more like Jesus. The Certificate graduate will have a solid foundation for the understanding and biblical defense of the basics of evangelical theology and formation of a biblical world view.
2. The Diploma in Biblical Studies program graduate will show evidence of a transformed life manifested in love for God and others and development of a heart passion and spiritual disciplines to become more like Jesus. The Diploma graduate will have a solid foundation for the understanding and biblical defense of the basics of evangelical theology, formation of a biblical worldview and basic training and experience in Christian ministry to serve in the church and community.
3. The Associate of Arts in Biblical Studies program graduate will show evidence of a transformed life manifested in love for God and others and development of a heart passion and spiritual disciplines to become more like Jesus. The Associate of Arts graduate will have a solid foundation for the understanding and biblical defense of the basics of evangelical theology, and formation of a biblical world view. The AA graduate will have experienced training and exposure to Christian ministry along with sufficient general education to enable the process of becoming a critical thinker, who has a general understanding of the world, can process information, and solve problems; the graduate will be prepared to complete a higher degree in the future.
4. The Bachelor of Arts in Biblical Studies Program graduate will show evidence of a transformed life manifested in love for God and others and development of a heart passion and spiritual disciplines to become more like Jesus. The BA graduate will have a working knowledge of the Bible and evangelical theology with training, experience and ability to study, communicate, and defend its truths in at least one area of professional ministry and the ability to be a critical thinker who has a general understanding of the world, can process information, and solve problems on the basis of a biblical worldview.

All four programs are designed to fulfill the goals and objectives of PIU as described on pages 2-4 in this catalog. The

individual programs differ in the number of credits required for completion. The CBS, DipBS, and AA degree programs require two English classes and the BA degree requires three English classes. Both the AA and BA degrees have additional general education requirements. General Education courses may be completed at PIU or transferred to PIU from any accredited institution, including the University of Guam, Guam Community College, College of Micronesia, and Palau Community College.

Students will be assisted in selecting the program that best meets their needs. Transfer from one program to another is possible at any time. A student shall complete a minimum of 60 credits toward his/her BA degree or Diploma or 36 credits toward his/her AA or Certificate in Biblical Studies through classes offered by PIU.

### CERTIFICATE IN BIBLICAL STUDIES (CBS) (54 semester hours/credits)

This program provides students with a solid foundation in Bible and Theology. It is appropriate either for students who desire a short but intensive Bible program or for Christian men and women already involved in full-time or part-time church ministries. By taking two semesters with 15 credit hours and two semesters with 12 credit hours, a motivated student can complete the requirements for the Certificate in Biblical Studies in two years. Students completing the Certificate program may also transfer credits to the Diploma or Bachelor of Arts programs if desired.

#### Program Goals:

*The Certificate of Biblical Studies program graduate will have a solid foundation for the understanding and biblical defense of the basics of evangelical theology, development of personal Bible study skills and formation of a biblical world view.*

#### Required Bible/Theology:

BIBL 102	Basic Bible Study Methods
BIBL 201	Exegesis in the English Bible
BNEW 101	New Testament History
BNEW 201	Pauline Literature
BNEW 301	General Epistles
BOLD 101	Old Testament History
BOLD 201	Wisdom Literature
BOLD 202	Prophetic Literature
CFOR 101	Spiritual Formation
CMIN 101	Evangelism
CMIN 201	Introduction to World Missions
THEO 101	Christian Doctrine 1
THEO 201	Christian Doctrine 2
THEO 301	Christian Doctrine 3
THEO 302	Christian Doctrine 4
_____	Bible/Theology Elective Course

#### Required English:

ENGL 101	Freshman English 1
ENGL 102	Freshman English 2

DIPLOMA IN BIBLICAL STUDIES (DipBS)  
(72 semester hours/credits)

This 72-credit hour program provides students with a firm Bible background as well as English and Field Education courses. A student who takes 12 credits each semester can complete the Diploma program in six semesters. Students completing the Diploma program may transfer its credits into the Bachelor of Arts program upon completion of the Diploma.

Program Goals:

*The Diploma in Biblical Studies program graduate will have a solid foundation for the understanding and biblical defense of the basics of evangelical theology, development of personal Bible study skills and formation of a biblical world view; and basic training and experience in Christian ministry to serve in the church and community.*

Required Bible and Theology:

BIBL 102	Basic Bible Study Methods
BIBL 201	Exegesis in the English Bible
BIBL 304	Advanced Hermeneutics
BNEW 101	New Testament History
BNEW 201	Pauline Literature
BNEW 301	General Epistles
BOLD 101	Old Testament History
BOLD 201	Wisdom Literature
BOLD 202	Prophetic Literature
CFOR 101	Spiritual Formation
CFOR 102	Principles of Teaching
CFOR 303	Marriage and Family
CHIS 300	Church History
CMIN 101	Evangelism
CMIN 201	Introduction to World Missions
CMIN 301	Preaching
THEO 101	Christian Doctrine 1
THEO 201	Christian Doctrine 2
THEO 301	Christian Doctrine 3
THEO 302	Christian Doctrine 4
THEO 303	Ethics

Required English:

ENGL 101	Freshman English 1
ENGL 102	Freshman English 2

Required Field Education:

FEDU 200	Field Education
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## ASSOCIATE OF ARTS IN BIBLICAL STUDIES (AABS) DEGREE (63 semester hours/credits)

This 63-credit hour degree program is designed for Christian professionals, students who plan to complete a non-theological degree in the future, and others who wish to study the fundamentals of the Christian faith along with General Education courses. A motivated student who successfully completes three semesters with 15 credit hours and one semester with 18 credit hours will finish the Associate of Arts degree in two years. All passing coursework from this degree may be transferred to the Bachelor of Arts program.

### Program Goals:

*The Associate of Arts in Biblical Studies program graduate will have a solid foundation for the understanding and biblical defense of the basics of evangelical theology, development of personal Bible study skills and formation of a biblical world view; foundational training and exposure to Christian ministry; and a general education foundation to the process of becoming a critical thinker who has a general understanding of the world, can process information, and solve problems so that they will be prepared to complete a non-theological degree in the future.*

### Required Bible and Theology:

BIBL 102	Basic Bible Study Methods
BIBL 201	Exegesis in the English Bible
BNEW 100	New Testament Survey
Either	BNEW 101 New Testament History or BNEW 201 Pauline Literature
BOLD 100	Old Testament Survey
Either	BOLD 101 Old Testament History or BOLD 201 Wisdom Literature or BOLD 202 Prophetic Literature
CFOR 101	Spiritual Formation
CMIN 101	Evangelism
CMIN 201	Introduction to World Missions
THEO 200	Introduction to Christian Doctrine
Either	THEO 101 Christian Doctrine 1 or THEO 201 Christian Doctrine 2

### Required General Education:

ENGL 101	Freshman English 1
ENGL 102	Freshman English 2
STDY 101	Research and Study Skills
COMM 101	Basic Public Speaking
CSCI 101	Introduction to Computer Applications
CFOR 102	Principles of Teaching
_____	Behavioral or Social Science
_____	Natural Science or Mathematics
_____	Fine Arts

### Required Field Education:

FEDU 200	Field Education
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## BACHELOR OF ARTS IN BIBLICAL STUDIES (BABS) DEGREE (126 semester hours/credits)

This 126-credit hour degree program is designed to provide a four-year Bachelor of Arts curriculum (although many students take five years to complete the program) with a Bible major, a related minor, and extensive General Education coursework. Six hours of Field Education, including a practicum in the student's minor field, are also required.

### Program Goals:

*The Bachelor of Arts in Biblical Studies graduate will have a working knowledge of the Bible and evangelical theology with training, experience and ability to study, communicate, and defend its truths; ability in at least one area of professional ministry and the ability to be a critical thinker who has a general understanding of the world, can process information, and solve problems on the basis of a biblical worldview.*

### Required Bible and Theology:

- |   |                                    |
|---|------------------------------------|
| BIBL 102  | Basic Bible Study Methods          |
| BIBL 201  | Exegesis in the English Bible      |
| BIBL 304  | Advanced Hermeneutics              |
| BNEW 100  | New Testament Survey               |
| Choose any 2 of these 3 courses: BNEW 101 New Testament History; BNEW 201 Pauline Literature; |                                    |
| _____   | BNEW 301 General Epistles.         |
| _____   | New Testament Exegesis Course      |
| BOLD 100  | Old Testament Survey               |
| Choose any 2 of these 3 courses: BOLD 101 Old Testament History; BOLD 201 Wisdom Literature;  |                                    |
| _____   | BOLD 202 Prophetic Literature.     |
| _____   | Old Testament Exegesis Course      |
| CFOR 101  | Spiritual Formation                |
| CFOR 303  | Marriage and Family                |
| CHIS 300  | Church History                     |
| CMIN 101  | Evangelism                         |
| CMIN 201  | Introduction to World Missions     |
| CMIN 301  | Preaching                          |
| THEO 200  | Introduction to Christian Doctrine |
| THEO 303  | Ethics                             |

Chose any three (3) of the following:

- |          |                      |
|----------|----------------------|
| THEO 101 | Christian Doctrine 1 |
| THEO 201 | Christian Doctrine 2 |
| THEO 301 | Christian Doctrine 3 |
| THEO 302 | Christian Doctrine 4 |

### Required General Education:

- |          |                                       |
|----------|---------------------------------------|
| ENGL 101 | Freshman English 1                    |
| ENGL 102 | Freshman English 2                    |
| ENGL 201 | Christian Literature                  |
| STDY 101 | Research and Study Skills             |
| COMM 101 | Basic Public Speaking                 |
| CSCI 101 | Introduction to Computer Applications |
| CFOR 102 | Principles of Teaching                |
| _____    | Behavioral or Social Science          |

_____	Natural Science
_____	Mathematics
_____	Fine Arts
_____	General Education Elective
_____	General Education Elective

Minor (18 credit hours, including 400 level FEDU class – See below):

Required Field Education:

FEDU 200      Field Education

### BACHELOR OF ARTS IN BIBLICAL STUDIES: MINORS

When students graduate from PIBC and move into the workplace, they are asked to fill many roles—as teachers, **church workers, government employees, and others. While PIBC’s goal is for all students to have a Bible major, we also want to be responsive to the student’s vocational needs. Thus each student must select a minor consisting of 18** hours of related coursework. Nine minors are currently available, each with a different focus. Descriptions of minors, the types of students who might select them and the needed courses to fulfill are found below. Students are strongly encouraged to choose their minor by the end of their second year.

NOTE: Practicum/Internship: The FEDU 200 course AND all minor courses must be completed prior to the student enrolling in his/her 400 level internship OR the final minor course may be completed concurrently with the 400 level internship. Based on developing vocational interests as students complete this minor, a FEDU 400-level internship will be arranged (usually within a congregation, business, or school).

#### Bible Translation Minor

Minor Description: This minor emphasizes the specific skills needed for Bible translation.

Courses Required:

BIBL 302	Beginning New Testament Greek
Either	BIBL 303 Intermediate New Testament Greek or COMM 301 Cross-Cultural Communication or ENGL 302 Research in Sociolinguistics or THEO 402 Theology and Culture
BIBL 305	Introduction to Bible Translation
ENGL 301	Introduction to Linguistics
ENGL 304	Discover Your Language
FEDU 407	Bible Translation Practicum (3 credit internship course)

#### Biblical Research Minor

Minor Description: This minor emphasizes the scholarly studies needed for future theological teachers.

Courses Required:

BIBL 302	Beginning New Testament Greek
BIBL 303	Intermediate New Testament Greek
BIBL 401	Exegesis in the Greek New Testament 1
BIBL 499	Directed Study

_____	Additional Old Testament or New Testament Exegesis class
FEDU 402	Teaching Assistant Practicum (3 credit internship course)

### Christian Education Minor

Minor Description: The courses in this minor are designed to develop leaders for the specialized ministries offered through many local churches such as youth and family ministries, Bible study leadership, women's ministries and Sunday school.

#### Courses Required:

CFOR 301	Youth and Children
CFOR 401	Small Group Ministries
CMIN 401	Counseling
PSYC 301	Personality Development
Either	<b>CFOR 302 Women's Ministry</b> or CMIN 403 Pastoral Leadership
FEDU 401	Church Leadership and Administration Practicum (3 credit internship course)

### Elementary Education Minor

Minor Description: This minor offers both theoretical and practical grounding for teaching at the elementary level.

#### Courses Required:

CFOR 301	Youth and Children
EDLS 301	Methods of Elementary Education 1 (Language and Social Science focus)
EDLS 302	Methods of Elementary Education 2 (Mathematics and Science focus)
EDLS 305	Fine Arts in the Classroom
PSYC 301	Personality Development
FEDU 405	Classroom Practicum in Elementary Education (3 credit internship course)

### Missions Minor

Minor Description: This minor will offer courses extending the worldview of those interested in international missions and will help prepare them for the challenges of missionary life.

#### Courses Required:

CMIN 402	Church Planting
COMM 301	Cross Cultural Communication
THEO 402	Theology and Culture
THEO 403	World Religions
Either	ENGL 301 Introduction to Linguistics OR THEO 304 Spiritual Warfare
FEDU 403	Cross Cultural Mission Practicum (3 credit internship course)

### Pastoral Studies Minor

Minor Description: The focus of this minor is on the specific skills needed for pastoral ministry.

#### Courses Required:

BIBL 499	Directed Study
CMIN 302	Preaching Practicum
CMIN 401	Counseling
CMIN 403	Pastoral Leadership
CMIN 404	Church Finances
FEDU 401	Church Leadership and Administration Practicum (3 credit internship course)

### Recreational Ministry Minor

Minor Description: The courses in this minor are designed to prepare interested students with the skills necessary to participate in SCUBA diving and for the final stages of dive instructor certification. After completing FEDU 406, students are qualified to pursue completion of an external examination to receive their Open Water Scuba Instructor certification. (This exam is not a part of the minor, and arrangements for the exam and related fees are entirely the responsibility of the individual to pursue.)

#### NOTES:

- Because of the specialized focus and intent of these classes, they may not be taken as part of the General Ministry minor.
- **The courses in this minor are different from most of PIU's courses in that they vary in number of credits.** Each class has its credit value posted after the course name.
- Each semester, dive **courses will be offered in "clusters" of three** credits to simplify registration and financing.

#### Courses Required\*:

SPRC 301	Open Water Diver (1 credit)
SPRC 310	Advanced Open Water (1 credit)
SPRC 320	1 <sup>st</sup> Aid/CPR (1 credit)
SPRC 401	Rescue Diver (1 credit)
SPRC 420	Dive Master (2 credits)
SPRC 430	Emergency 1 <sup>st</sup> Aid Response Instructor (1 credit)
COMM 301	Cross Cultural Communication (3 credits) <i>or</i> a Foreign Language Course (other than English)
FEDU 406	Dive Instructor Development (4 credits)

*\*All of the above plus four additional courses from the following list:*

SPRC 311	Wreck Diver (1 credit)
SPRC 312	Deep Diver (1 credit)
SPRC 313	Search and Rescue Diver (1 credit)
SPRC 314	Digital Underwater Photographer (1 credit)
SPRC 315	Underwater Navigator (1 credit)
SPRC 316	Enriched Air Diver (1 credit)

### TESL Minor

Minor Description: This minor prepares students to teach English as a subject or language. It also helps graduates who will teach other subjects to non-native speakers of English either in local schools or abroad as missionaries.

#### Courses Required:

COMM 301	Cross Cultural Communication
ENGL 301	Introduction to Linguistics

ENGL 302	Research in Sociolinguistics
EDLS 311	Methods and Materials in TESL 1 (Listening and Speaking)
EDLS 312	Methods and Materials in TESL 2 (Reading and Writing)
FEDU 404	Classroom Practicum in TESL (3 credit internship course)

#### General Ministry Minor

Minor Description: This minor is designed for students who have not selected an area of emphasis for their studies or who prefer a wider range of courses. They select three courses from the three hundred level, and two courses from the four hundred level from among the other minors, as well as an appropriate ministry practicum.

# Pacific Islands Christian College

## Undergraduate Academic Programs

Pacific Islands Christian College is the home for our Certificate in Basic English, Certificate in Dive Instruction, the Community English classes as well as the home base for our AA and BA in liberal studies program.

### Certificate in Basic English Purpose Statement

The Undergraduate Certificate in Basic English (CBE) Program of Pacific Islands University is intended to help students who score between 400 and 434 on the paper-based test (or between 32-40 on the internet-based TOEFL test) to raise their score to 475 (or 53 on the internet-based TOEFL test) in order to meet the application requirements for admission to the PIU degree programs in biblical or liberal studies. It is designed to provide the students with a baseline measurement of English fluency. The English test is re-administered near the end of each semester to measure **students' growth in each of the four major areas of English: written skills; listening comprehension skills, grammar and mechanics; and vocabulary and reading comprehension.**

### CERTIFICATE IN BASIC ENGLISH (CBE) (24-30 semester hours/credits)

The Certificate in Basic English (CBE) is an accredited program, and designed for low-intermediate to the advanced level for speakers of other languages. The program offers students an immersion experience, taught by professionals covering grammar, conversation, listening, reading and writing. Speakers of other languages who wish to improve their English communication skills enroll in the CBE program. It offers a wonderful opportunity to share and exchange opinions with teachers and students from different cultures and backgrounds, since students from other PIU programs may be enrolled in CBE courses. Learning about the lives and experiences of others in the class and **throughout Pacific Islands University will help broaden students' views and practice reflective thinking** – giving students many advantages in terms of personal, academic and professional development. The program and courses are open to qualified students who desire or need to improve their ability to speak and write English for personal or career purposes, and to help further their education.

Admission into the CBE program requires a basic knowledge of English, and a minimum score of 400 on the paper-based TOEFL test (or 32 on the internet-based TOEFL test). A placement paper-based test can be scheduled in advance to determine proper placement. The program is designed to help students scoring between 400 and 434 on the paper-based test (or 32-40 on the internet-based TOEFL test) to improve and raise their score to 475 or higher (or 53+ on the internet-based TOEFL test), which may allow them to apply for admission into a regular academic PIU degree program. In short, the primary purpose of the program is to prepare students for further academic studies.

The CBE program involves two semesters of instruction in elementary English skills. (24 credit hours).

For students determined to be at an advanced English reading, writing, and speaking level (paper-based test score of 435-470 or 40-52 on the internet-based TOEFL test), there is the option to additionally enroll in ENGL 091R or ENGL 092R. These courses are designed to further improve the skills needed and demanded at college level. See the Undergraduate Course Descriptions for details. (Possible total: 30 credit hours)

Students admitted to the Certificate in Basic English program are NOT automatically admitted to a degree program upon completion of the certificate. They must reapply for admission to additional programs. The CBE program courses are at

a remedial level, and therefore, not transferable for college level credit. Though, courses can be repeated for remedial credit. Students will receive their Certificate in Basic English after proving themselves successful by attaining a score of 475 or higher on the paper-based test (or 53 on the internet-based TOEFL test) at the completion of two full semesters or equivalent. Certificates students are entitled to a transcript of record.

#### Program Goals:

1. The student will demonstrate basic proficiency in comprehending spoken English by passing the institutional English Placement test with a score of 475 or more.
2. The student will demonstrate basic proficiency in English reading comprehension by passing the institutional English Placement test with a score of 475 or more.
3. The student will demonstrate basic proficiency in English grammar and mechanics by passing the institutional English Placement test with a score of 475 or more.
4. The student will demonstrate basic proficiency in written English by passing the institutional English Placement test with a score of 475 or more.

Students can expect to take the following classes

ENGL 081R - English Reading 1: This class in the CBE program focuses on developing the skills necessary to read college textbooks.

ENGL 082R - English Writing 1: This class in the CBE program focuses on sentence and paragraph writing, with remedial grammar instruction.

ENGL 083R - Basic Bible Knowledge: This class in the CBE program uses the Bible as a text for developing both English skills and a basic understanding of the Bible.

ENGL 084R - Academic Expectations: This English class in the CBE program focuses on developing college-level study and speaking skills.

Students can expect to take the following classes

ENGL 085R - English Reading 2: This class in the CBE program is a continuation of ENGL 081R and focuses on further developing the skills necessary to read college textbooks.

ENGL 086R - English Writing 2: This class in the CBE program is a continuation of ENGL 082R and focuses on paragraph and essay writing practices, as well as additional grammar instruction.

ENGL 087R - Christian Living: This class in the CBE program focuses on the subject of what it means to live life as a Christian. There is an emphasis on the development of English skills within that context.

ENGL 088R - Public English Skills: This class in the CBE program helps students develop the confidence to speak in front of a class and contribute to class discussions.

Note: For students determined to be at an advanced English reading, writing, and speaking level (paper-based test score of 435-470 or 40-52 on the internet-based TOEFL test), there is the option to additionally enroll in ENGL 091R or ENGL 092R. These courses are designed to further improve the skills needed and demanded at college level. See the Undergraduate Course Descriptions for details.

### COMMUNITY ENGLISH CLASSES

PIU offers two Community English as a Second Language (ESOL) classes on Guam to help community members who are English language learners to develop skills and confidence in their new language

ENGL 071R - Community ESOL 1 and  
ENGL 072R - Community ESOL 2.

These classes cost \$210 per semester and are often taught by PIU students in the TESL program. (No degree credit)

### CERTIFICATE IN DIVE INSTRUCTION (CDI) (25 semester hours/credits)

This 25-credit hour certificate program is designed to certify students as open water divers and then lead them through **a succession of courses that would eventually qualify them to pass the instructor's examination. Providing a program** that certifies students to lead and train recreational divers will provide a new opportunity for students to return to their islands with a unique Christian education from PIU and a very marketable skill. Successful students would then be authorized by the Professional Association of Dive Instructors (PADI) to work as dive masters and will be qualified to **take the instructor's test** (given only by PADI officials).

#### Required Courses:

SPRC 301	Open Water Diver: (1 credit)
SPRC 310	Advanced Open Water: (1 credit)
SPRC 311	Wreck Diver: (1 credit)
SPRC 312	Deep Diver: (1 credit)
SPRC 313	Search and Recovery Diver: (1 credit)
SPRC 314	Digital Underwater Photographer: (1 credit)
SPRC 315	Underwater Navigator: (1 credit)
SPRC 316	Enriched Air Diver: (1 credit)
SPRC 320	1st Aid/CPR: (1 credit)
SPRC 401	Rescue Diver: (1 credit)
SPRC 420	Dive Master: (2 credits)
SPRC 430	Emergency 1st Aid Response Instructor: (1 credit)
SCIE 301	Marine Biology: (3 credits)
BUSN 101	Introduction to Business: (3 credits)
BUSN 201	Small Business Management: (3 credits)
BUSN 301	Small Business Operation/Internship: (3 credits)

## Liberal Studies Purpose Statement

The Undergraduate Liberal Studies Program of Pacific Islands University exists to provide students with a sound knowledge of mathematics, science, language and the humanities, a foundational understanding of a biblical worldview, and the skills appropriate for a variety of vocational and ministry settings, while encouraging growth in Christian character and conduct.

1. The Associate of Arts in Liberal Studies graduate will show evidence of a transformed life manifested in love for God and others, and a solid foundation in the areas of language, reasoning and communication skills; mathematics and science; research and technology; health, behavior and social science; fine arts and biblical studies. This program will provide them with the basic educational foundation they need for continuing education or the degree they need for employment.
2. The Bachelor of Arts in Liberal Studies graduate will show evidence of a transformed life manifested in love for God and others and will have a solid foundation in the areas of language, reasoning and communication skills; mathematics and science; research and technology; health, behavior and social science; fine arts and biblical studies. Students will develop a full university level of competencies including the biblical foundation they may need for a future career or education demands required of a Bachelor of Arts degree.

## ASSOCIATE OF ARTS IN LIBERAL STUDIES (AALS) DEGREE (63 semester hours/credits)

This 63-credit hour degree program is designed for the student who desires to learn, but is not yet ready to prepare for a specific career. An AA in liberal studies lets these students pursue a generalized education while fulfilling basic educational requirements. Students will also have an opportunity to explore possible educational and career opportunities while earning a solid background in general education.

### Required Language, Reasoning, & Communication Skills:

ENGL 101	Freshman English 1
ENGL 102	Freshman English 2
COMM 101	Basic Public Speaking
PHIL 200	Critical Thinking and Logic

### Required Mathematics & Science:

MATH 102	College Algebra or equivalent/higher
SCIE 101	General Science or equivalent/higher

### Required Research & Technology:

STDY 101	Research & Study Skills
CSCI 101	Introduction to Computer Applications

### Required Health, Behavioral & Social Sciences:

HEAL 201	General Health & Fitness
PSYC 201	Introduction to Psychology <i>or</i> other 100/200 Social or Behavioral Science
HIST 201	World Civilizations

## Required Humanities &amp; Fine Arts:

ENGL 201 Christian Literature  
 Either ARTS 101 Introduction to Art or MUSC 201 Music 1

## Required Leadership &amp; Education:

EDLS 102 Principles of Teaching  
 EDLS 201 Introduction to Education

## Required Biblical Studies:

CFOR 101 Spiritual Formation  
 Either CMIN 101 Evangelism or CMIN 201 Introduction to World Missions  
 BOLD 100 Old Testament Survey  
 BNEW 100 New Testament Survey  
 THEO 200 Introduction to Christian Doctrine  
 FEDU 200 Field Education

BACHELOR OF ARTS IN LIBERAL STUDIES (BALS) DEGREE  
 (126 semester hours/credits includes minor)

This 126-credit hour degree program is designed for the student who desires a BA degree that provides a broad, multi-disciplinary degree in order to be well prepared for jobs that have a minimum requirement of a BA degree. A BA degree in Liberal Studies will permit the students who desire to continue beyond the AA degree to have a more extensive general education that is Christ-centered, prepares them for future jobs as leaders and teachers in their home islands or countries, and also provides them with the opportunity to select a more specified area of focus by choosing a minor to complement their individual gifts and talents.

## Required Language, Reasoning, &amp; Communication Skills:

ENGL 101 Freshman English 1  
 ENGL 102 Freshman English 2  
 COMM 101 Basic Public Speaking  
 PHIL 200 Critical Thinking and Logic  
 ENGL 301 Introduction to Linguistics *or* other upper division English course  
 COMM 301 Cross Cultural Communication<sup>1</sup>

## Required Mathematics &amp; Science:

MATH 102 College Algebra  
 SCIE 101 General Science  
 \_\_\_\_\_ Additional math/science 200 level or higher  
 \_\_\_\_\_ Additional math/science 200 level or higher

## Required Research &amp; Technology:

STDY 101 Research & Study Skills  
 CSCI 101 Introduction to Computer Applications  
 STDY 301 Research Methods

## Required Health, Behavioral &amp; Social Sciences:

HEAL 201 General Health & Fitness  
 PSYC 201 Introduction to Psychology *or* other 100/200 Social or Behavioral Science  
 HIST 201 World Civilizations

HIST 301	History & Cultures of the Western Pacific Islands
GOVT 301	Political Science
PHIL 403	World Religions
PSYC 301	Personality Development <sup>2</sup>

Required Humanities & Fine Arts:

ENGL 201	Christian Literature
ARTS 101	Introduction to Art
MUSC 201	Music 1
EDLS 305	Fine Arts in the Classroom <sup>3</sup> or other upper division arts or humanities course

Required Leadership & Education:

EDLS 102	Principles of Teaching
EDLS 201	Introduction to Education

Required Biblical Studies:

CFOR 101	Spiritual Formation
Either	CMIN 101 Evangelism or CMIN 201 Introduction to World Missions
BOLD 100	Old Testament Survey
BNEW 100	New Testament Survey
THEO 200	Introduction to Christian Doctrine
FEDU 200	Field Education
BIBL 102	Basic Bible Study Methods
CHIS 300	Church History

Required Electives:

Choose 6 credits (2 courses) of general education electives.

Students will also choose one required 18 credit minor from the following (See details on pages 26-29):

- \* TESL Minor
- \* Elementary Education Minor
- \* Recreational Ministry Minor
- \* Bible Minor: 15 credits in 300/400 level Bible, Ministry, Theology courses (BIBL, BNEW, BOLD, CFOR, CMIN, CHIS, THEO), plus a 3 credit ministry/ service related practicum (Church Leadership and Administration; or Cross Cultural Mission)

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<sup>1</sup>Students who take this course as part of the TESL minor will substitute a 300 or 400 level English, Communications, or Cross-cultural course to meet this requirement.

<sup>2</sup>Students who take this course as part of the Elementary Education minor will substitute a 300 or 400 level Behavioral Science course to meet this requirement.

<sup>3</sup>Students who take this course as part of the Elementary Education minor will substitute a 300 or 400 level Fine Arts, Literature or Bible exegesis course to meet this requirement.

# Pacific Islands Evangelical Seminary

## Graduate Academic Program

The goal of the PIES graduate-level seminary is to produce biblically-formed servant leaders equipped to serve the **churches and communities of the Pacific**. This advanced level of training builds on the student's undergraduate education to sharpen his or her understanding of God and His Word, the cultural context in which we serve, and the **student's ability to effectively communicate the good news of Christ Jesus**.

### Graduate Purpose Statement

The Graduate Bible Programs of Pacific Islands University exist to be the leading provider of theologically trained leaders to the churches of Micronesia and a key developer of effective missionaries to the unreached peoples of Southeast Asia. This dual mission is accomplished by providing a devotionally centered, biblically solid, theologically informed, and practically focused foundation for ministry.

### MASTER OF ARTS IN RELIGION (MAR) (48 semester hours/credits)

The Master of Arts in Religion (MAR) is an introductory seminary degree providing an in-depth study of the Scriptures and the essential truths of the Christian message. The program is profitable for Christian educators, staff pastors, and for informed lay leaders desiring a scriptural undergirding for service in a supportive role in a local church or other ministry.

A student shall complete a minimum of 30 graduate credits towards his or her MAR degree at PIES. Unless otherwise noted all classes are 3-semester hours of credit.

### Program Goals:

1. To help students solidify and nurture their personal relationship with Jesus Christ.
2. To equip students with the tools necessary to properly interpret the Scriptures.
3. To train students to think theologically.
4. To provide students with the tools necessary to carry out practical ministry.
5. To provide an environment in which students will build lifelong relationships with faculty mentors and church leaders from other cultures.
6. To prepare students to serve their local church.
7. To enable students to carry out cross-cultural ministry to unreached people.

### Required Foundational Courses:

THEO 501 Theological Research Methods

CFOR 501 Spiritual Foundations for Ministry

## CFOR 502 Intro to Christian Education & Formation

### Required Biblical Studies:

BIBL 501 Basic Bible Exegesis and Interpretation  
 BOLD 501 Old Testament Survey  
 BNEW 501 New Testament Survey  
 BNEW 511 Gospels

### Required Theological Studies & Church History:

THEO 506 Readings in Theology 1  
 THEO 601 Theology 1 – God and the Bible  
 THEO 602 Theology 2 – Christ, the Holy Spirit, the Church, Salvation, and Eschatology  
 CHIS 600 Church History Overview  
 CHIS 606 Readings in Church History

## General Ministries Concentration

Note: As this program develops, the institution plans to add concentrations into specific areas of ministry such as Christian formation, missions/cross-cultural studies, biblical languages, Bible, etc.

Current General Ministries Concentration consist of:

- 1 additional Bible course (BIBL, BOLD, BNEW)
- 1 GMIS course
- 1 CMIN/CFOR course
- 1 General elective course

## MASTER OF ARTS IN BIBLICAL AND THEOLOGICAL STUDIES (MABTS) (72 semester hours/credits)

The Master of Arts in Biblical and Theological Studies (MABTS) program exists to provide theologically, exegetically and practically trained male and female leadership to the churches of the Pacific Rim, including pastors, Bible translators, biblical counselors, and missionaries to the unreached people groups of Asia, who are trained in a **relational, mentoring, practical environment that will serve as the model for ministry and will further PIU's mission to prepare men and women with a biblical worldview for leadership and service in life, work, and ministry in the global community and the church.**

A student shall complete a minimum of 48 graduate credits towards his or her MABTS degree at PIES. Unless otherwise noted all classes are 3-semester hours of credit.

### Required Foundational Courses:

THEO 501 Theological Research Methods  
 CFOR 501 Spiritual Foundations for Ministry

### Required Biblical Studies Courses:

BIBL 501 Basic Bible Exegesis and Interpretation  
 BOLD 501 Old Testament Survey  
 BNEW 501 New Testament Survey  
 BNEW 511 Gospels

### Required Theological Studies & Church History Courses:

THEO 601 Theology 1 – God and the Bible

THEO 602 Theology 2 – Christ, the Holy Spirit, the Church, Salvation, and Eschatology  
 CHIS 600 Church History Overview

Required Readings Courses:

THEO 506 Readings in Theology 1  
 THEO 606 Readings in Theology 2  
 CHIS 606 Readings in Church History  
 CHIS 706 Readings in Christian Literature

Required Biblical Language Courses\*:

BIBL 511 Greek 1  
 BIBL 512 Greek 2  
 BIBL 701 Hebrew 1

Emphases (24 Credits)

Biblical Scholarship

BIBL 613 - Greek 3  
 BIBL 614 - Greek 4  
 BIBL 702 - Hebrew 2  
 BOLD 6XX- Exegesis in the OT  
 BNEW 6XX- Exegesis in the NT  
 BNEW or BOLD 6XX – Exegesis Elective  
 BIBL 602 – Bible Backgrounds  
 BIBL 799 – Directed Study

Church Ministries

CMIN 501 – Evangelism and Discipleship  
 CFOR 502 – Intro to Christian Education & Formation  
 CMIN/CFOR/GMIS 6XX – Elective  
 CMIN/CFOR/GMIS 6XX – Elective  
 CMIN/CFOR/GMIS 6XX – Elective  
 GMIS 603 Cross-Cultural Communications  
 Open Elective  
 FEDU 701 Internship

\*Note: A student may test out of a language course if they have taken a previous course in Greek or Hebrew. In place of the language credit, a substitute course is required in consultation with the Department Chair to fulfill the requirement of 72 credits for graduation.

## Grading & Academic Standing

PIU uses the letter grade system. The breakdown of the percentages is as follows:

Letter grade	Percentage	Explanation	Grade points per credit
A	90-100%	Outstanding <i>Performance excels far above established standards for university-level performance</i>	4
B	80-89%	Above average <i>Performance is above established standards</i>	3
C	70-79%	Average <i>Performance meets established standards</i>	2
D	60-69%	Below average <i>Performance is below established standards</i>	1
F	0-59%	Failure <i>Performance does not meet minimum requirements</i>	0
P	0%	Passing (D or higher)	0
AUDIT	0%	Audit	0
I	0%	Incomplete	0
W	0%	Withdrawal	0

**Academic Load:** A full load for students in the undergraduate program is considered between 12-18 credits per semester. Lower division students are limited to a maximum of 18 units per semester. Upper division students with a GPA of at least 3.25 may enroll for more than 18 credits with the permission of Department Chair and Registrar. A full load for graduate or seminary students is considered a minimum of 9 graduate credits per semester.

**Course Credits:** To receive credit for a course, the student must attend at least 75% of the class hours for each course.

The faculty may record plus or minus after a passing grade where appropriate. This recording will be placed on the **student's permanent record but will in no way affect the student's grade point average**. Students may repeat courses for which they receive a grade of D or F. If a student repeats the course (previously D or F) and performs better with a higher grade, the new and improved grade will replace the former grade **on the student's permanent record**.

**GPA Requirements:** In any semester, students with a Grade Point Average (GPA) lower than 2.0 for the undergraduate programs and GPA lower than 2.5 for the Seminary or Graduate programs will be placed on academic probation and will be informed of this status in writing. Two consecutive semesters with a GPA below 2.0 for the undergraduate programs and GPA lower than 2.5 for the Seminary or Graduate programs will constitute cause for dismissal from PIU. Students must have a minimum GPA of 2.0 to graduate from Certificate, Diploma, AA, or BA programs. A minimum GPA of 2.5 is required to graduate with a degree from PIES.

**“I” (Incomplete):** The grade of “I” (Incomplete) is exceptional. It is to be given only to students whose work in a course has been satisfactory, but who, because of illness or other circumstances beyond their control, are unable to complete the course. To be eligible for the “I” grade, a student must have completed at least 75% of the total course work requirements, with a grade of “C” or better.

Students requesting the grade of “I” must provide their instructor with substantiating information or documents. Instructors may consult with the Department Chair and Academic Vice President or Provost in making determinations **for “I” grades. The instructor makes a final decision on granting the “I” and sets a deadline for completing remaining work. In recording the grade of “I”, the instructor states in their *grade book the quality of the student’s work to date, the requirements remaining, and the deadline for completion.***

When instructors assign the grade of “I”, they set their own specific deadlines for the completion of all course requirements within a maximum two month period following the class end date. These are usually much less than two months, more typically two or three weeks. If all required work is not completed by the instructor’s deadline, a grade of “F” may be assigned. In any case, if the work has not been completed and the instructor has not submitted a new letter final grade, the “I” grade will automatically change to “F” with the expiration of the two-month time period after the class end date.

It is the responsibility of the student, not the Academic Department or PIU, to arrange with the instructor for the assignment of an “I”. An “I” cannot be removed by the mark of “W”. If students elect to repeat the course, they must re-register, pay the full fees and attend the entire course. Students should be aware the grade of “I” may delay graduation.

**W (Withdrawal): The grade of “W” (Withdrawal) is given to a student who officially withdraws from a course after the first week and before the tenth week of classes or before the twenty-eighth (28<sup>th</sup>) class hour on a normal semester length, or the equivalent for intensive courses taught in shorter durations. Never attending or ceasing to attend class(es) does not constitute an official withdrawal. Official withdrawal after the ninth week (or equivalent for intensive courses taught in shorter duration) of classes will result in a grade other than “W” with grade points counted toward the cumulative GPA. The grade posted will be determined by the instructor and based on the student’s performance in the class up to the point of the withdrawal.**

A student unofficially withdraws if he or she is absent from classes for more than five succeeding class hours. **Exception: The student informs the registrar’s office in writing about his or her absence and gets permission from the instructor and the Academic VP to be absent.** Once the student has missed the sixth consecutive class hours (without communicating with the instructor or the registrar), the instructor will contact the registrar to initiate the withdrawal process.

The date of the unofficial withdrawal will be determined and confirmed by the instructor. The unofficial withdrawal date will be the last date of attendance.

For online courses, students are required to attend class during the first week of classes. Class attendance is defined as logging into the main class page (not the front page of PIU DE).

At the end of the first week of class, the course will be reviewed to determine if the student has attended. If the student had not attended, the student will be dropped from the course roster and will not be allowed to submit further course work.

Students are expected to submit tests and course work throughout the semester. Students who begin attendance but then cease submitting assignments and lack participating in required activities for two (2) consecutive weeks without

consulting the instructor will be subject to the Unofficial Withdrawal Procedure which includes the reduction and/or return of all financial aid.

**Remedial Courses:** Students with academic deficiencies will be assigned to remedial classes (course codes with numbers below 100). These non-credit courses will be taken with grades. After proving themselves successful by meeting the minimal academic requirements students may enroll in courses for credit. Students who do not demonstrate academic proficiency must retake the relevant course or continue in the sequence until the minimum academic requirements are met.

Additionally, any student whose life at PIU gives evidence of a lack of harmony with the Christ-centered commitment of PIU may be asked to withdraw even if all academic requirements are met.

**PIU will maintain adequate records of students' Academic Standing and their progress towards completing a program.** These records will include:

- Final grades for each course for each semester attended;
- Records of withdrawals from classes that include the date of last attendance, including the posted grade of **"W" or a grade determined by the instructor that represents the student's performance up to the point of withdrawal;**
- Records of reenrollment in courses from which students officially or unofficially withdrew;
- **An assessment of each student's progress towards completing a program.**

**Students' Academic Standing Records:** PIU will maintain adequate records of students' Academic Standing and their progress towards completing a program. These records will include:

- Final grades for each course for each semester attended and a cumulative grade point average at the end of each semester;
- Records of withdrawals from classes that include the date of last attendance, including the posted grade of **"W" or a grade determined by the instructor that represents the student's performance according to the Campus and Online Attendance policies.**
- Records of re-enrollment in courses from which students officially or unofficially withdrew;
- **An assessment of each student's progress towards completing a program.**

PIU will maintain physical copies of students' records for at least five (5 years). Digital copies of records are also maintained using secure formats.

## POLICY FOR TRANSFER OF CREDIT

**PIU student records will indicate students earned previous education and training from other institutions.** Students' records will indicate appropriate credit that has been granted for previous education according to the prescribed conditions. Receiving credit for previous education from other institutions may have an effect on the length of time in which the student will complete his/her program of study. **Students' transcripts will indicate credits earned from other institutions.**

### TRANSFER OF CREDITS FROM ACCREDITED INSTITUTIONS

Credit will be considered and granted to students transferring from an accredited institution only if:

- official transcripts are available that show the grade earned was a C or higher, AND
- the published course description from that institution is deemed equivalent in scope, content, academic level, and number of credits to a course offered at PIU/PIES, OR

- personal communication with a representative of the other institution makes it clear that the course from that institution is equivalent in scope, content, academic level, and number of credits to a course offered at PIU/PIES.

Courses which do not meet the equivalency requirements of PIU/PIES may be accepted for elective credit.

NOTE: Credit for required or elective courses will be considered and granted only when an official transcript from the previous institution is received and reviewed by the Registrar. Awarding transfer credits for courses taken before attending PIU will be considered **upon the student's initial enrollment at PIU. Awarding transfer credits for courses taken after the initial enrollment will be considered when official transcripts are provided.**

PIU does not guarantee that credit hours earned at any college or university over seven (7) years prior to the admission date of a student will transfer into a PIU program.

Transfer students are required to earn a minimum of 60 credit hours toward their Bachelor of Arts degree or diploma, a minimum of 36 credit hours toward their Associate of Arts degree, or Certificate in Biblical Studies at PIU, and a minimum of 30 credit hours toward the Master of Arts in Religion degree and 48 credit hours toward the Master of Arts in Biblical and Theological Studies degree.

#### TRANSFER OF CREDITS FROM NON-ACCREDITED INSTITUTIONS

Partial (1/2) credit *may* be granted to students transferring from non-accredited institutions based on the following:

- official transcripts are available that show the grade earned was a C or higher
- AND
- the published course description from that institution is deemed similar in scope, content, and academic level to a course offered at PIU/PIES.
- OR
- personal communication with a representative of the credit-granting institution makes it clear that the course from that institution is similar in scope, content, and academic level to a course offered at PIU/PIES.

NOTE: Due to the nature of allowing only partial (1/2) credit being allowed as transfer credit, the student may only be granted transfer credit from non-accredited institutions for elective credit. Transfer credit in other areas from non-accredited institutions may be made on a case by case basis. Some students may receive credit in areas other than elective if a combination of classes is deemed equivalent in scope, content, academic level, and number of combined credits to a course offered at PIU/PIES. Decisions will be made on a case-by-case basis by the Academic VP in consultation with the Registrar upon examination of official transcripts, catalog descriptions and/or syllabi from the course/s taken.

PIU/PIES reserves the right to limit the number of transfer credit allowed in order to retain the above-stated requirements of minimum credits that must be taken at PIU toward any degree, diploma, or certificate program (see "Transfer of Credits from Accredited Institutions" above).

#### CREDITS FOR PRIOR LEARNING

On a case-by-case basis, PIU will consider granting credits to students who have earned college-level credits through opportunities such as the College Level Examination Program or through DSST – formerly DANTES (Defense Activity for Non-Traditional Education Support) Subject Standardized Tests. The number of credits accepted will be subject to **PIU's policy for the number of PIU credits that must be earned to receive a BA, AA, Diploma, or Certificate from PIU.** All prior credit is evaluated, maintained, program is shortened accordingly, and student is notified of any credit granted. The Academic VP, in consultation with the Registrar and the Department Chairs, will determine the extent to which such credits will be accepted for required and/or elective courses.

## 2015-2016 PIU Calendar

### 2015

August 19.....	New Student Orientation
August 20-21.....	Registration
August 24.....	General Orientation
August 24.....	Fall semester classes begin
September 7 .....	Labor Day (no classes)
October 7 .....	Virtual Board Meeting
October 28-30.....	TRACS Commission and Annual Conference
November 5 – 7 .....	K2 Retreat
November 26-27 .....	Thanksgiving (no classes)
December 12 .....	Fall Semester Ends

### 2016

January 6.....	New Student Orientation
January 7-8 .....	Registration
January 11 .....	General Orientation
January 11 .....	Spring semester classes begin
March 8-10.....	Annual Board Meeting
March 11-13.....	PIU Days
March 14-18.....	Spring Break
March 25 .....	Good Friday (no classes)
April 29.....	Baccalaureate Service
April 30.....	Spring Semester Ends
April 30.....	Graduation

### Summer 2016

PIU will be offering a few selected courses for summer semester, from May 2 through August 13. Please check our website or contact our Guam campus after April 11, 2016 for information on summer application and courses being taught over the summer.

### Holidays

The PIU Office is closed on some holidays.

# Financial Information

## SCHEDULE OF CHARGES

Tuition and Fees	
Tuition fee per credit hour for Undergraduate Students	\$199.10
Tuition fee per credit hour for Graduate Students	\$265.00
Registration fee per semester <sup>1</sup> (non-refundable)	\$25.00
Student Services fee per semester <sup>2</sup>	\$275.00
TF & DE Student Services fee per semester (Teaching Faculty & Distance Education Students only)	\$125.00
Accident Insurance per semester <sup>3</sup> (non-refundable)	\$25.00

### NOTE:

- <sup>1</sup> Late registration (after the last day of registration) is \$100.00. No students will be permitted to register after Friday, 4:00 p.m. of Week 1 of any semester.
- <sup>2</sup> Guam campus undergraduate and graduate students taking 5 credits or less will be charged 50% (\$137.50) of the student services fee.
- <sup>3</sup> For Guam campus students only.

## MISCELLANEOUS CHARGES

(The following charges are assessed when applicable)

Miscellaneous Fees <sup>1</sup>	
Application fee (non-refundable)	\$40.00
ESOL fees per course (for ENGL 071R and 072R)	\$210.00

English Placement Test Fee <sup>2</sup>	FREE
Room Deposit (refundable)	\$50.00
Room Fee per semester	\$1,000.00
A/C Fee per semester	\$300.00
Graduation Fee <sup>3</sup> (non-refundable)	\$75.00
Transcript fee <sup>4</sup>	\$10.00
Audit fee (per course) <sup>5</sup>	\$200.00

## NOTE:

<sup>1</sup> Penalties for late payments and returned checks (see Student Financial Obligation Policy). Students taking dive classes will be responsible for the rental or purchase of equipment necessary for those classes and for any transportation costs to off-campus sites.

<sup>2</sup> Free for academic year 2015-2016.

<sup>3</sup> Graduation cap and gown are not included.

<sup>4</sup> Transcript requests must be made in writing to the Registrar. Diplomas or transcripts are not issued if the student account has an outstanding balance.

<sup>5</sup> Students may not audit the courses with an "R" in the course number.

## TYPICAL COST OF ATTENDANCE

Fees Per Semester <sup>1</sup>	Undergraduate	Graduate
School Fees	\$325.00	\$325.00
Tuition (12 credit hours)	\$2,389.20	\$3,180.00
Dorm with A/C Fee <sup>2</sup>	\$1,300.00	\$1,300.00
Sub-Total	\$4,014.20	\$4,805.00

## NOTE:

<sup>1</sup> The typical cost of attendance as a full-time student are based on the assumptions that an independent student is sharing his/her room with another student and one (1) semester is a four (4) month period of class attendance.

Amounts for food, transportation and personal expenses vary and are not included, they should be kept in mind when the overall costs are counted. For students whose permanent residence is not Guam, a round trip airfare must be added (~\$1500.00).

The student still needs to calculate additional costs of approximately \$150.00 for textbooks which will be due at the time of purchase. The student can purchase the books himself. If acquired through the school, books and other materials must be paid for at the time of purchase.

<sup>2</sup> For Guam campus students only. Will be reviewed annually.

SAMPLE SCENARIOS OF NET COSTS  
(Cost of Attendance minus total grants and scholarships)

Student taking 12 credit hrs per Semester	Off-campus Undergraduate	On-campus Undergraduate
Cost of Attendance*	\$2,714.20	\$4,014.20
(LESS)		
Federal Pell Grant	(\$2,887.50)	(\$2,887.50)
State Grants	(\$0.00)	(\$0.00)
Other Scholarships/Grants	(\$0.00)	(\$0.00)
Expected Net Costs	(\$173.30)**	\$1,126.70

\*Textbooks/Materials are not included in the computation, the student still needs to calculate additional costs of approximately \$150.00 for textbooks which will be due at the time of purchase.

\*\*Refund amount.

## NOTE:

A full-time student (taking a minimum of 12 credit hours per semester), while maintaining a grade point average of 3.5 or above, will receive a scholarship for the tuition costs of up to 3 credit hours beyond 12 credit hours in the succeeding semester.

Full time students will be given priority over part time students for dorm occupancy. Full time students will be **admitted into the dorms on a "first come-first served" policy.**

Returning students must clear their previous balances in order to register for the next semester. On-campus **students must be prepared to pay at least "\$250.00" during registration at the beginning of the term, after expected Federal Pell Grant is applied.** A payment plan may be arranged by contacting the business office.

*Example Computation:*

*The expected net cost of an on-campus resident student is \$1,126.70 to cover a portion of the dormitory fee. During registration, the student must pay \$250.00. The remaining balance of \$876.70 can be paid in three monthly rates of \$292.23 each.*

## POLICY FOR LATE REGISTRATION

Students who do not arrive on campus and register each semester by the posted registration deadline (the last day of the registration period) will pay a late registration fee of \$100.00.

**Pre-registered Students and Registration:** Students who have pre-registered must confirm their pre-registration form either in person or via email by the posted registration deadline (the last day of the registration period). Pre-registered students who do not confirm their registration by the deadline will pay a late registration fee of \$100.00.

## REFUND POLICY

Students are responsible to notify PIU when officially withdrawing from any class. Refunds of all refundable fees (not room fees) - in the event a student withdraws from all classes - are determined from official date of withdrawal as follows:

100%.....	withdrawal during registration & add/drop period (week 1 of the semester or the equivalent)
75%.....	withdrawal during the second week (or the equivalent) of instruction
50%.....	withdrawal during the third week (or the equivalent) of instruction
25%.....	withdrawal during the fourth week (or the equivalent) of instruction
0%.....	withdrawal after the fourth week (or the equivalent) or thereafter

A withdrawing student is required to complete a withdrawal form which can be obtained from the PIU Business Office or the PIU website. The date of the withdrawal is the same as the date the Business Office receives the signed form from the student.

**Military Status:** Pacific Islands University considers students who must temporarily set aside their educational pursuits when called to active duty in the military. Students called to active duty military service after the beginning of a term or session are entitled to drop their courses and receive a refund of tuition and fees for courses still in progress and in which they are actively enrolled at the time of the call-up. As an alternative to refunds, students may opt for credit **against future enrollment, or request an incomplete grade (I<sup>n</sup>) from their respective instructors (subject to instructor approval)**. To exercise this option, students will be required to provide to the Registrar written proof of active military status and deployment and indicate whether a refund or credit is preferred, and process withdrawal (W) from classes (or drop selected classes **or request for an incomplete/I<sup>n</sup>** if appropriate). After appropriate review, the withdrawal or grading status, and refund or credit will be authorized and processed.

**Note:** Even in cases of a military call-up, students do not have the option to drop partial or short-term classes that have already been completed, or any course for which all work has already been completed and submitted. Students who are unsure how to proceed in these cases are encouraged to consult with the Registrar.

Students called to active duty military service may also opt to remain enrolled in some or all of their courses. In this case, the student may either:

- request an "Incomplete" for the class, with the understanding that the coursework will be completed upon return from active military duty; or
- request that a final grade be assigned based upon work completed to date.

Students called to active duty military service wishing to exercise either of these options should consult with the instructor who will, as necessary, report the "Incomplete" or other appropriate grade based on institution policies. These options may not be equally viable for all classes, depending on timing, how much work remains to be completed, whether a final exam constitutes a major portion of the grade, etc. For this reason, consultation with the instructor is strongly recommended.

Students who return from military service and are ready to re-admit to PIU should contact the Admission Office. The staff of the Admission and Registrar Offices will be as accommodating as possible in facilitating the re-entry of students returning from active duty military service. This may involve streamlining the usual re-entry application process, waiving application deadlines, etc. Each case will depend on individual circumstances. PIU faculty and staff will also be asked to be as accommodating as possible in order to assist military service veterans in returning to the university.

## STUDENT FINANCIAL OBLIGATION POLICY

It is the policy of Pacific Islands University for students to be responsible for promptly settling their financial obligations to the University. These obligations may include, but are not limited to:

- Tuition and school fees/room;
- Personal checks or credit card payments returned unpaid by the bank;
- Fees for not returning equipment or materials;
- All other outstanding financial obligations.

## SANCTIONS

Students who fail to satisfy their financial obligations are subject to having their records placed on "hold". This hold will restrict the student from registering for a subsequent semester, receiving a diploma, and having unofficial/official transcripts and grade reports furnished until the financial obligation is cleared.

**Students who fail to pay their monthly financial obligation will be issued a "Demand Letter"** one week after the account is due requiring them to pay their dues IMMEDIATELY. For dorm students, this letter will serve as a "Move-out Letter" indicating that seven days after receiving the demand letter, dorm students must move off-campus unless the financial obligation is satisfied.

### Penalties for late payments

- The University will charge \$100.00 on all debts not received by the end of the semester payment deadline.

### Penalties for returned checks

- 1<sup>st</sup> returned check.....\$25.00
- 2<sup>nd</sup> returned check.....\$50.00
- After 2<sup>nd</sup> returned check.....NO writing check privileges

As a last resort, the University may report students with unpaid accounts to a credit bureau and/or Department of Revenue and Taxation.

## FINANCIAL AID

Awards are available based on various criteria, such as: financial need, program-based, ministry related, sponsoring organization criteria and others. That is, PIU will attempt to provide sufficient financial aid for each student who is admitted so that the student will be able to afford the expenses for the school year. However, the primary responsibility for tuition and fees rests with the student and his or her family.

Students wanting to be considered for this financial support must obtain and complete the application forms, including the financial summary form.

It is the hope that no admitted student will be denied opportunity to study at PIU because of inadequate financial support. For more information, contact the PIU financial aid director, the campus registrar, the teaching facility director or the teaching facility coordinator. *Note: PIU does not participate in the student loan program. The Free Application for Federal Student Aid (FAFSA) is not required for admission. However, it is strongly encouraged and recommended that students complete the FAFSA as early as possible. The online application can be found at: [fafsa.ed.gov](http://fafsa.ed.gov).*

## SCHOLARSHIPS & GRANTS

### Federal Title IV Pell Grant Program

PIU is a participant in the federal Title IV Pell Grant Program.

### Academic Excellence Scholarship

This scholarship is available to any full-time student who has a GPA of 3.5 or above in the previous semester and takes more than 12 credits hours in the succeeding semester. Students will receive a scholarship for the tuition costs of up to 3 credits hours beyond 12 credit hours.

### Bible Knowledge Enrichment Scholarship

This scholarship is available (upon approval of a letter of application) to all *non-program* students who are ineligible or unable to participate in Title IV or in other public or state scholarship, grant or award programs. This scholarship pays 50% of the tuition for all PIU Bible, Theology or Ministry classes taken and can be applied up to a maximum of 12 credits.

### Bible Translation Training Scholarship

This scholarship is available to students who desire to learn about the field of Bible translation and its role in strengthening the church. This scholarship is funded by the Isles of the Sea which works in Bible translation in the Pacific. Scholarship funds will be awarded to students who have enrolled in the Bible translation courses, especially those who have declared a Bible translation minor.

### Pastor's Scholarship

This scholarship is available for one first-time student from each local church each semester, who is ineligible or unable to participate in Title IV or in other public or state scholarships, grants or award programs. To apply for this scholarship, a student must submit a letter from the pastor of his or her local church recommending the student for the scholarship. This scholarship pays for the full tuition and fees excluding textbook charges for the first class taken at PIU.

### **PIU President's Grant\***

The purpose of this grant (award amount up to \$500 per semester) is to make Christian higher education available for students who are unable financially to attend PIU after all other grants are applied at the end of the semester. All program students are eligible to be considered for this grant upon receipt of a written application. Applications will be considered and be awarded at the discretion of the President. The grant will be applied to the student account for

tuition, room and other fees excluding course textbooks and penalty fees. This grant reflects the contributions to PIU made by Liebenzell Mission and volunteers to the operating and capital budget, as well as the provision of missionary faculty and staff.

#### Other Institutional Scholarships\*

Other Institutional Scholarships are privately funded by monies given to PIU to provide scholarships. The funds may come from external sources, such as a branch of Liebenzell Mission, other organizations, or private individuals. The purpose of these scholarships **vary, depending on the donor's intent for funds**. See the Financial Aid office for applications procedures and availability.

#### Veterans Benefits

Students who have served in the United States military may be eligible for benefits through the US Department of Veterans Affairs.

*(Source: GEN-12-10 USDE Office of Postsecondary Education). If you served on Active Duty, you might be eligible for education benefits offered by the Department of Veterans Affairs. For example, the Post-9/11 "GI Bill®" provides financial support for educational and housing expenses to individuals with at least 90 days of aggregate service after September 10, 2001, or individuals discharged with a service-connected disability after 30 days. You must have received an honorable discharge to be eligible for Post-9/11 "GI Bill®".*

*If you are currently serving in the military, you may be eligible for funding offered through the Department of Defense Tuition Assistance program. Check your eligibility status and the amount for which you qualify with your Service prior to enrolling.*

*If you are the spouse or child of a service member who is serving on active duty Title 10 orders in the paygrades of E1-E5, O1-O2, or W1-W2, you may be eligible for financial assistance from the Department of Defense for education, training, and/or the occupational license and credentials necessary for a portable career. If you are the spouse or child of a service member, you may be **eligible for transfer of the service member's Post-9/11 "GI Bill®" benefits to you.***

For more information on qualification or veteran benefits visit the US Department of Veterans Affairs website, [www.gibill.va.gov](http://www.gibill.va.gov), or contact the PIU Financial Aid Office.

*\*In order to be eligible to apply for this grant, the student must have a current FAFSA on record and must fill out PIU's General Scholarship application. Returning students must complete a valid FAFSA before the end of the previous semester and make application before the close of registration. New students must submit their written application and valid FAFSA latest 30 days after the close of registration. However, these funds are very limited and date of application will be a major factor in determining how funds are distributed.*

## STUDENT LIFE

### Discipline Policy

Any discipline will be based on Scriptural principles with the purpose of correcting the quality of our relationships with Christ and one another. The key to all of this is Christian love, which compels us to submit to God and to one another.

We understand that we should submit to authorities as we would to Christ. Students are expected to respond with obedience and respect to each other and to authorities regardless of culture, age, nationality, clan, or gender. We should resist the temptation to show scorn or ridicule one another.

This Discipline Policy is meant to be a basic guideline so students know what is expected of them and how they will be held accountable for their behavior.

### *STANDARDS OF BEHAVIOR FOR PIU STUDENTS*

Personal spiritual growth is a basic purpose of PIU. The faith, attitudes and behavior of all members of the PIU family need to grow more like Christ inside and outside the classroom. This means that each individual at PIU must agree to accept the word of God as authority and humbly submit in heart, mind and life to our Master, Jesus Christ. In addition, it is important to learn to live in a community. God calls staff and students from different cultural and church backgrounds. This complicates daily life on PIU campus, for Christians are not in agreement about some aspects of Christian life.

The Board of PIU has carefully considered cultural and ecclesiastical concerns and agreed upon some standards of behavior for PIU students. For the sake of maintaining a healthy campus community, PIU specifically prohibits the possession and use of tobacco, illegal drugs, alcohol, and betel nut on school property or at school sponsored activities. Furthermore, PIU expects students to live lives that are consistent with biblical principles. We understand drunkenness, sexual immorality, gossip, slander, profanity, ethnic or cultural discrimination, dishonesty, stealing, plagiarism, etc. to be inconsistent with biblical living. We expect all PIU students to be active participants in the life of a local church and to strive for academic excellence.

When necessary, there are policies for addressing concerns and for disciplinary responses. These policies and procedures are thoroughly described in the Student Handbook. Any discipline will be based on scriptural principles with the purpose of correcting the quality of our relationships with Christ and with one another. The key to all of this is Christian love, which compels us to submit to God and to one another.

Suspected violation of PIU community standards will be referred to the Student Development Team for investigation and appropriate action. Resident Assistants or any other PIU staff or faculty may be invited to be a part of the process, **and at the team's discretion, the matter may be delegated to a specific team member. Disciplinary responses are based** upon the nature and severity of the issue and may be imposed by the Student Development Team. The Student Development Team shall gather and review all the relevant information on the situation, make a determination, and notify the student.

**When students' behaviors have been deemed to be inconsistent with PIU standards, the following may be recommended by the Student Development Team.**

Level One - Verbal/Written Warning. **When the Student Development Team determines that the student's behavior reflects a Level One concern, the Team will recommend a verbal or written warning that will be presented to the student. The record of the Team's decision and the recommended actions will be part of the student's official record.** The Student Development Team will determine if, and the extent to which, local legal authorities will be informed of disciplinary actions on campus, unless local laws require notification for specific instances. The Student Development

Team will comply with local laws requiring the reporting of specified offenses. The Student Development Team is also responsible for monitoring any recommended actions.

Level One concerns may include:

- First offense of any actions inconsistent with biblical living
- Behaviors that have minimal impact on the relationships with other members of the community or minimal harm to the student exhibiting the behavior

Level Two – Probation. **The Student Development Team may determine that a student's behavior reflects a Level Two concern.** The Team will then recommend a Disciplinary Probation period for the student. The Team will recommend the duration of the probation and the conditions on which the probation can be rescinded.

Level Two Concerns may include:

- Repeated Level One offenses
- No responses to the recommended actions imposed in addressing Level One concerns.
- Behaviors that have serious impact on relationships among students, that have caused minor physical or emotional harm to students, or other behaviors of serious concern on campus.

Level Three – Dismissal. Upon extensive investigation and deliberation, the Student Development Team may recommend dismissal for a PIU student. The Team recommendation will include a clearly articulated justification that balances the well-being of the student as well as the best interests of the entire PIU community. The Team may recommend conditions on which the student may be considered for readmission to PIU.

Level Three concerns may include:

- Continuous repetition of previous offenses
- Defiance of faculty, staff, or administrative directives aimed at protecting the well-being of any members of the community
- Egregious examples of behaviors inconsistent with biblical living
- Behaviors that pose an immediate threat or have incurred harm to any members of the community

## Violence in the Workplace Policy

**This section describes PIU's policies for preventing and responding to bullying, disruptive, threatening or violent behavior involving anyone on the PIU Campus or a PIU Teaching Facility. This pertains to actions on the campus or through use of PIU's internet site. This policy will pertain to faculty, staff, students or general community members. This policy serves as guidance for protecting the PIU community from and responding to, such conduct when directed toward them by unaffiliated visitors.**

### DEFINITIONS

A. Disruptive Behavior disturbs, interferes with, or prevents normal work functions or activities. Disruptive behavior includes bullying (either virtual or actual), yelling, using profanity, stalking, waving arms or fists, or verbally abusing others; making inappropriate demands for time and attention; making unreasonable demands for action (demanding an immediate appointment or a response to a complaint on the spot); or refusing a reasonable request for identification.

B. Threatening Behavior includes physical actions short of actual contact and/or injury (i.e. moving closer aggressively), **stalking, general oral or written threats to people or property ("You'd better watch your back or I'll get you!") as well as implicit threats ("You'll be sorry!" or "This isn't over!")**.

C. Violent Behavior includes physical assault, with or without weapons; behavior that a reasonable person would interpret as being violent (i.e. throwing things, pounding on a desk or door, or destroying property); and specific threats to inflict physical harm (i.e. threat to shoot or harm a named victim).

*POLICY*

A. PIU can best perform its mission of providing accessible, excellent, transformational Christian higher education when faculty, students, staff, and visitors share a climate that supports a safe learning environment. PIU is committed to creating and maintaining an environment that is free from disruptive, threatening and violent behavior.

B. PIU will not ignore, condone or tolerate disruptive, threatening or violent behavior by any member of the PIU community or by visitors. Faculty, staff, students or outside visitors engaged in such behavior will be subject to appropriate disciplinary action (i.e. suspension, put on leave, removal from campus), up to and including dismissal, under the appropriate policy or contract.

C. Disruptive, threatening or violent behavior is prohibited under criminal or civil law. When appropriate, PIU will refer cases for civil action or criminal prosecution.

D. An individual may be excluded from PIU premises for disruptive, threatening or violent behavior. Additionally, members of the PIU community and individuals not directly associated with the University (i.e. a spouse or former spouse) may also be excluded pursuant to a court ordered restraining order. (Other applicable law or penal code-notice of withdrawal of consent).

**E. All University personnel and students are committed to upholding and implementing the University's policy relating to disruptive, threatening or violent behavior, including reporting such behavior through normal lines of administrative responsibility or to the Office of Student Development.**

F. PIU maintains Health and Safety response teams to assist department chairpersons, other faculty, staff, administrators and other members of the PIU community. Additional information regarding guidelines and procedures for dealing with Violence in the Workplace incidents can be seen in Pacific Islands University Handbooks. Printed copies can be viewed at the Administration Building or the Student Development Office.

## Undergraduate Course Descriptions

Not all courses are offered every semester or even every year. Check with the site registrar for the current course schedule. Unless indicated otherwise, all classes are 3-credit hours. PIU also offers some courses online (Distance Education) and/or in hybrid (partially on-site and partially online) by some of our regular PIU faculty members each semester. These are posted on each semester's **course schedule for your convenience**. *Note: Students are strongly encouraged to take their 100 and 200 level courses before their 300 and 400 level courses.*

**ARTS 101: Introduction to Art:** This introductory course examines the nature of visual art and the various ways in which art is expressed through the use of elements and principles in visual art. Basic activities in drawing and painting will dominate the first half of the semester. The latter part of the semester will focus on painting and the Renaissance Period and students will use the Internet for online assignments and activities. A portfolio will help the student observe his or her progress in all activities conducted inside or outside of the classroom and will also be used as part of the grading in the semester.

**ARTS 301 — Introduction to the Creative Arts:** An innovative course focusing on one of the creative arts and its potential for use in ministry.

**BIBL 102 - Basic Bible Study Methods:** An introduction to independent Bible study using the inductive study method. Students will also be exposed to basic Bible study tools.

**BIBL 201 - Exegesis in the English Bible:** A study of the principles of exegesis in the various types of biblical literature with a focus on the literary and historical context, outlines, word meanings and grammar. The course will also include **a study of how the student's presuppositions affect the way scripture is interpreted. The student will develop an ability** to recognize and express the theological principles present in the passage being studied. Prerequisite: BIBL 102.

**BIBL 301 - Introduction to Biblical Languages:** A brief exposure to the Hebrew language of the Old Testament and Greek language of the New Testament with an emphasis upon the meaning of verb tenses, noun cases, etc. The course is designed to help students use Biblical tools, including critical commentaries, which are essential for interpreting Old and New Testament passages.

**BIBL 302 - Beginning New Testament Greek:** A study of basic phonology, vocabulary, and grammar of the Greek language as applied to small portions of the New Testament. The course will also expose students to study tools and computer programs used in New Testament interpretation.

**BIBL 303 - Intermediate New Testament Greek:** A continuation of the study of the phonology, vocabulary and grammar of New Testament Greek including translation and exegesis of selected passages. Prerequisite: BIBL 302.

**BIBL 304 - Advanced Hermeneutics:** An in-depth study of the interpretation of the different genres of scripture enabling students to identify difficulties arising from language, history, culture, idiomatic expressions, figures of speech, and differences arising from literal and figurative usage of terms. This course will introduce the student to the use of Greek and Hebrew study tools. Prerequisite: BIBL 201.

**BIBL 305 – Introduction to Bible Translation:** This course makes students aware of some issues involved in translation of the Bible. Basic concepts of translations theory will be introduced and students will have some practice in translation. Prerequisite: ENGL 301 and CSCI 101

**BIBL 401 - Exegesis in the Greek New Testament 1:** A continuation of the study of Greek syntax, exegesis and interpretation in the Greek text of the Gospel of John. Students will learn how to diagram and outline biblical passages. Prerequisite: BIBL 303

BIBL 402 - Exegesis in the Greek New Testament 2: Application of the previously learned Greek exegesis skills in a selected book of the Greek New Testament. Students will improve these skills while developing an in-depth understanding of the chosen New Testament book. Prerequisite: BIBL 401.

BIBL 499 - Directed Study: Individual study with frequent instructor/student meetings in an area of biblical studies may be arranged through a faculty member teaching in the subject area. Request forms are available in the registrar's office.

BNEW 100 - New Testament Survey: An introduction to the background issues, content and messages of all 27 New Testament books. Special attention will be given to key concepts, important persons, places, and events, as well as the main contributions of each New Testament book to the overall message of the Bible.

BNEW 101 - New Testament History: A survey of the intertestamental period, the four canonical Gospels, and the Book of Acts. This study enables students to become familiar with the events surrounding the incarnation of Christ and the establishment of his church.

BNEW 201 - Pauline Literature: A survey of the books of the New Testament from Romans through Philemon. The study includes various epistles written to congregations and individuals which outline life for the individual Christian churches.

BNEW 301 - General Epistles: A survey of the last nine books of the New Testament including the practical book of James, the theological letter to the Hebrews, the letters of Peter and John, and the apocalyptic book of Revelation.

BNEW 401 - Exegesis in John: An exegetical study of the English text of the fourth Gospel, including a detailed look into the themes John emphasizes, such as the Word, bread, light, and shepherd. The content of John is also compared with the synoptic Gospels. Prerequisite: BIBL 304

BNEW 402 - Exegesis in Romans: An exegetical study of the English text of the book of Romans. Such important topics as justification, sin, reconciliation, and submission are studied in detail. Prerequisite: BIBL 304

BNEW 403 - Exegesis in Hebrews: An exegetical study of the English text of the book of Hebrews, including a detailed analysis of this document in light of Jewish and Greco-Roman background materials. Prerequisite: BIBL 304

BNEW 499 - Directed Study: Individual study with frequent instructor/student meetings in one of the New Testament books may be arranged through a faculty member teaching in the subject area. Request forms are available in the registrar's office.

BOLD 100 - Old Testament Survey: An introduction to the background issues, content and messages of the Old Testament books. Special attention will be given to important persons, places and events, as well as the contribution of each Old Testament book to the overall message of the Bible.

BOLD 101 - Old Testament History: A survey of the history of the nation of Israel and her relationship with God as developed in the Old Testament books of Genesis through Judges, and 1 Samuel through 2 Chronicles.

BOLD 201 - Wisdom Literature: A survey of the "Writings" section of the Old Testament. Students study the content and themes of the books of Ruth, Ezra through Esther, Job through Song of Solomon, Daniel and Lamentations.

BOLD 202 - Prophetic Literature: A survey of writings of the Hebrew prophets. Students will study the "Major Prophets" -- Isaiah, Jeremiah, and Ezekiel, along with the twelve "Minor Prophets."

**BOLD 401 - Exegesis in Genesis:** An exegetical study of the English text of the book of Genesis. In addition to the study of the relationship of the patriarchs to God, the course focuses on important themes from Genesis, including creation, the flood, and the covenant. Prerequisite: BIBL 304

**BOLD 402 - Exegesis in Psalms:** An exegetical and theological examination of the major types of Psalms. Special attention is given to the importance of the psalmic material in the contemporary understanding of worship. Prerequisite: BIBL 304

**BOLD 403 - Exegesis in Isaiah:** An exegetical study of the writings of Isaiah, including thorough studies of the prophet's call and servant passages. Prerequisite: BIBL 304

**BOLD 404 - Exegesis in Biblical Wisdom Lit:** An exegetical study of the Old Testament books of Proverbs, Ecclesiastes, and Song of Solomon. Prerequisite: BIBL 304

**BOLD 499 - Directed Study:** Individual study with frequent instructor/student meetings in one of the Old Testament books may be arranged through a faculty member teaching in the subject area. Request forms are available in the registrar's office.

**BUSN 101 - Introduction to Business:** Introduction and survey of business skills including topics such as management, finance accounting, marketing, production, computers, international business, small business, investments, and other areas of general business interest.

**BUSN 201 - Small Business Management:** This course focuses on general functions, procedures, and specific subject areas related to starting, organizing and operating a successful small business, including franchising. **Prerequisite: BUSN 101 or instructor's permission**

**BUSN 301: Small Business Operation/Internship:** In this course which is a part of the Certificate in Dive Instruction series of courses, students will study marketing, small business laws and tax laws, bookkeeping, profit/loss, hiring and keeping of employees, payroll, spreadsheets, advertising, and other general business management skills needed for the operation of a SCUBA diving business. Pre-requisite: passing a math skills test or college algebra or bookkeeping (college level); CSCI 101 or the equivalent.

**CFOR 101 - Spiritual Formation:** This course considers the dynamics of Christian growth. Students discuss and practice various aspects of discipleship and the formative spiritual disciplines such as prayer, Bible study, and accountability.

**CFOR 102 (also EDLS 102)- Principles of Teaching:** As an introduction to Christian education, this course offers a basic study of the characteristics of different age groups with the aim of developing a better understanding about how people learn. Students learn how to choose lesson objectives and teaching methods appropriate for specific age groups. Course requirements include practical teaching assignments with class evaluations.

**CFOR 301 - Youth and Children:** A practical study of programs, recreation, and special activities for children and youth. Emphasis is put on methods of enlisting and involving youth in the local church. Students are assigned lessons or activities to present in local ministry.

**CFOR 302 - Women's Ministry:** A practical study of programs and special activities for the evangelism, training, and discipleship of women in the church.

**CFOR 303 (also PSYC 303) - Marriage and Family:** A practical study of the biblical view of the family, this class explores marriage and family experiences, personal choices, marital adjustments, conflict management, parenting decisions, communication, giving particular attention to the preparation for Christian marriage, and family life.

CFOR 401 - Small Group Ministries: A hands-on approach to give students experience in the preparation and actual teaching of Bible studies. Students are introduced to a variety of Bible study methods that can be used with different age groups.

CFOR 499 - Directed Study: Individual study with frequent instructor/student meetings in the area of Christian formation may be arranged through a faculty member teaching in the subject area. Request forms are available in the registrar's office.

CHIS 300 - Church History: A study of the origin, early development, and medieval period of the Christian movement, followed by the study of the Reformation, Post-Reformation, and modern periods of Christianity. This study focuses on the development of Christian thought and practices.

CHIS 301 - Micronesian Church History: A survey of how the Gospel spread from Hawaii westward through Micronesia.

CHIS 401 – The Reformation: A survey of the continental, English, and Roman Catholic reformation of the sixteenth century.

CHIS 499 - Directed Study: Individual study with frequent instructor/student meetings in the area of church history may be arranged through a faculty member teaching in the subject area. Request forms are available in the registrar's office.

CMIN 101 - Evangelism: A study of the Biblical basis and history of evangelism, as well as the examination of various aspects of a year-round program of evangelism in the local church. Students will also be trained and gain practical experience in verbally sharing their faith.

CMIN 201 - Introduction to World Missions: A survey of the history and theology of Christian missions. Students develop an understanding of the relationship of missions to the redemptive purpose of God and the factors which influence the effectiveness of missionary work. This should serve to motivate students to promote missions in their churches.

CMIN 301 - Preaching: A study of the nature and importance of preaching, and the principles of sermon construction. Students are required to preach sermons which they have constructed.

CMIN 302 - Preaching Practicum: A study of the principles of sermon communication. The delivery and content of each student's sermons are evaluated by various techniques, including the use of video and peer appraisal. Prerequisite: CMIN 301.

CMIN 401 (also PSYC 401) - Counseling: This course focuses on basic counseling techniques such as active listening, following responses, immediacy, confrontation and self-disclosure. It also examines some of the most common issues for which people seek help, such as pain and suffering; depression; suicide; anger, grief and loss; sexual, emotional, and substance abuse; and guilt and forgiveness. Throughout the semester, students will learn and apply practical counseling skills. Emphasis is placed on the application and analysis of skills as used in mock and simple, real counseling sessions with peers.

CMIN 402 - Church Planting: A study of the church multiplication strategies and methods which have been effective around the world. Students are encouraged to develop a church planting plan which is biblically holistic, culturally appropriate, well-conceived, gives attention to leadership identification, training, coaching, and which is financially sustainable.

CMIN 403 - Pastoral Leadership: A study of the role of the Christian leader in the context of the local church, the nature of the church as an organization, and the different ministerial functions. Students are given opportunities to demonstrate understanding of pastoral duties.

CMIN 404 - Church Finances: A study of stewardship, budget planning and promotion, year-round stewardship education, church finances, and legal requirements imposed by government.

CMIN 499 – Directed Study: Individual study with frequent instructor/student meetings in the area of Christian Ministry may be arranged through a faculty member teaching in the subject area. Request forms are available in the registrar's office.

COMM 101 - Basic Public Speaking: Beginning with simple public speaking tasks to build confidence, students progress to persuasive speaking and debate. The evaluation of speeches given by others is studied in class and beyond.

COMM 301 - Cross-Cultural Communication: Examines principles and processes of communicating from one culture to another. A case study approach increases students' awareness of different ways of thinking and expression, different value systems and worldviews, thus helping them to be more effective in communicating the Christian message cross-culturally.

CSCI 101 - Introduction to Computer Applications: Introduction to the operation and use of computers. Emphasis is placed on the use of word processing, electronic spreadsheets, databases, presentations, graphics, and the Internet.

CSCI 201 - Desktop Publishing 1: Utilization of computer systems to design, compose and publish graphic materials. Computer-aided publishing concepts are also emphasized.

CSCI 202 - Desktop Publishing 2: An intermediate level course designed to develop desktop publishing skills. Digital images and illustrations, word processing/presentation and page layout programs are used to create printed and electronic publications, and materials for use on-line. Activities include image capture and manipulation, design principles and creation of artwork, page layout and composition, and file formatting and converting of printed and electronic projects. Prerequisite: CSCI 201 or permission of the instructor.

EDLS 102 (also CFOR 102) - Principles of Teaching: As an introduction to Christian education, this course offers a basic study of the characteristics of different age groups with the aim of developing a better understanding about how people learn. Students learn how to choose lesson objectives and teaching methods appropriate for specific age groups. Course requirements include practical teaching assignments with class evaluations.

EDLS 201 – Introduction to Education: An introductory course for students interested in elementary education and for prospective education minors. The course will include an overview of education theory, how to organize course materials, basics of student evaluation, starting and maintaining a grade book, educational classroom displays (bulletin boards), and designing class displays of student work.

EDLS 301 - Methods of Elementary Education 1: This class focuses on teacher planning, from setting up the classroom to curriculum, with its varied presentations for students from various cultures and with different learning styles. It includes direct and indirect approaches to teaching language and social science material along with the implementation of strategies and assessments.

EDLS 302 - Methods of Elementary Education 2: This class focuses on teacher planning, from setting up the classroom to curriculum, with its varied presentations for students from various cultures and with different learning styles. It includes direct and indirect approaches to teaching mathematics and science material along with the implementation of strategies and assessments.

EDLS 305 - Fine Arts in the Classroom: Students learn how to use arts and crafts, drama, dance, music, and song writing in the elementary school classroom.

EDLS 311 - Methods and Materials in TESL 1: Students in this classroom/lab course will focus on teaching in general and on teaching the skills of listening and speaking to ESL students. This course is required for the TESL minor. Prerequisite or co-requisite: ENGL 301.

EDLS 312 - Methods and Materials in TESL 2: Students in this classroom/lab course will focus on teaching in general and on teaching the skills of reading and writing to ESL students. This course is required for the TESL minor. Prerequisite or co-requisite: ENGL 301.

EDLS 499 - Directed Study: Individual study with frequent instructor/student meetings in an area related to education and liberal studies may be arranged through a faculty member teaching in the subject area. Request forms are available in the registrar's office.

ENGL 071R - Community ESOL 1: This class focuses on the basic social skills needed to speak, read and write English about self, family and personal interests. Basic grammar skills, vocabulary pertinent to these topics, and English cultural conventions of conversation are also covered.

ENGL 072R - Community ESOL 2: This class focuses on the English skills needed for shopping, banking, eating out, medical appointments, telephone calls, and interaction with business people.

ENGL 081R - English Reading 1: This class in the CBE program focuses on developing the skills necessary to read college textbooks.

ENGL 082R - English Writing 1: This class in the CBE program focuses on sentence and paragraph writing, with remedial grammar instruction.

ENGL 083R - Basic Bible Knowledge: This class in the CBE program uses the Bible as a text for developing both English skills and a basic understanding of the Bible.

ENGL 084R - Academic Expectations: This English class in the CBE program focuses on developing college-level and speaking study skills.

ENGL 085R - English Reading 2: This class in the CBE program is a continuation of ENGL 081R and focuses on further developing the skills necessary to read college textbooks.

ENGL 086R - English Writing 2: This class in the CBE program is a continuation of ENGL 082R and focuses on paragraph and essay writing practices, as well as additional grammar instruction.

ENGL 087R - Christian Living: This class in the CBE program focuses on the subject of what it means to live life as a Christian. There is an emphasis on the development of English skills within that context.

ENGL 088R - Public English Skills: This class in the CBE program helps students develop the confidence to speak in front of a class and contribute to class discussions.

ENGL 091R - English for Academic Purposes 1: This advanced course in English as a Second Language is designed for students who already read, write and speak English, but whose skills are not presently adequate for college level demands. Focusing intensively on writing, the course also assists students with vocabulary development

and reading comprehension, as well as contextualized grammar study. ENGL 91R also includes a one hour required lab time each week.

ENGL 092R - English for Academic Purposes 2: This advanced course in English as a Second Language focuses on Reading Comprehension. ENGL 92R also includes a one hour required lab time each week.

ENGL 101 - Freshman English 1: This course presents the academic English skills needed by students pursuing a college education, particularly rhetorical reading and writing. Students practice skills such as identifying the main points and supporting arguments in a variety of non-fiction texts, structuring their own writing logically and clearly, employing research skills, and preparing and delivering oral presentations. Some students who might be permitted to enroll with borderline TOEFL scores (**institution's paper-based: 475-485**) will be required to attend a 101X lab for one hour a week to ensure success in this rigorous college writing class. Lower level students are more successful with added assistance this lab provides. In addition, the teacher can require this lab for students whose grade drops below the 75% point at any time during the semester.

ENGL 102 - Freshman English 2: This course which builds on Freshman English 1 involves reading and analyzing short texts. There are emphases on persuasive and research writing and speaking, as well as vocabulary acquisition. Prerequisite: ENGL 101.

ENGL 201 - Christian Literature: This reading and writing intensive course introduces a variety of literature with Christian themes. Students learn about literary forms, terms, and techniques. Extensive writing in response to literature is also expected of course participants. Prerequisite: ENGL 102.

ENGL 301 - Introduction to Linguistics: This course introduces students to the rudimentary sub-fields of linguistics: phonetics, phonology, lexicon, morphology, syntax, semantics and pragmatics as well as the different views of language acquisition as it relates to pedagogy. It explores differences between English and other languages and how these differences affect language learning and translating between languages. This class is required for both the TESL and the Bible Translation minors. Prerequisite: ENGL 102

ENGL 302 - Research in Sociolinguistics: Students spend the first half of the semester studying sociolinguistic principles, and the second half applying these principles to field research. It is required for the TESL minor. ENGL 301 is recommended (but not required) prior to taking this course

ENGL 304 – Discover Your Language: Following on from Introduction to Linguistics, this course provides students with tools and practice to do basic grammatical analysis. This will include work to discover the grammar of his/her language. Prerequisite or co-requisite: ENGL 301

ENGL 305 – Grammar for Teaching English as a Second Language (ESOL): Students complete an in-depth study of grammar, mechanics, and usage with special focus on areas that give English language learners the most trouble. Students study, discuss, and prepare weekly reports and mini-**lessons on each week's targeted grammar feature**. Students also present mini-lessons on grammar and compile a course binder. (This course is strongly recommended as a General Education selection for all TESL and Elementary Education minors.)

ENGL 499 - Directed Study: Individual study with frequent instructor/student meetings in the area related to English language may be arranged through a faculty member teaching in the subject area. Request forms are available in the registrar's office.

FEDU 200 Field Education Introduction and Development: This course is designed to expose the student to the basics of practical ministry and team ministry. The course provides opportunities for the student to observe a variety of local ministries, be trained in how to do relational ministry, and experiencing ministry in a specific local ministry setting. (Pass/Fail)

FEDU 401 - Church Leadership and Administration Practicum: Internship experience for students who expect to be serving local churches as pastors or in some form of specialized ministry. (Pass/Fail)

FEDU 402 - Teaching Assistant Practicum: A study of the communication aspects of teaching Bible and theology in both an academic and church context. Students will also gain experience in all aspects of classroom teaching including lecture, discussion, grading and online delivery systems. (Pass/Fail)

FEDU 403 – Cross Cultural Mission Practicum: Internship experience for students who expect to be serving as missionaries in a cross-cultural context. (Pass/Fail)

FEDU 404 - Classroom Practicum in TESL: Students divide their time between coursework/ classes and working in classes of adult or child ESL learners. Prerequisite: Completion of, or concurrent enrollment in, all other courses required in the minor. (Pass/Fail)

FEDU 405 - Classroom Practicum in Elementary Education: Internship experience for students who expect to be teaching elementary school students. Prerequisite: Completion of, or concurrent enrollment in, all other courses required in the minor. (Pass/Fail)

FEDU 406 Diver Instructor Development: (4 credits) This course requires all students to present four confined water teaching presentations, four knowledge development presentations, and two open water teaching presentations integrating two skills. In addition, students will attend and participate in fourteen curriculum presentations listed in the course syllabus. Students will demonstrate competence in performing all 20 dive skills listed on the Skill Evaluation and performing a facedown, nonstop swim for 800 meters/yards using a mask, snorkel and fins. During the course, students will also need to demonstrate competency in Dive theory by passing a five-part theory exam scoring a minimum of 75% on each part. (Pass/Fail)

Pre-requisites: The Dive Instructor Development course is the capstone course for the Outdoor Recreation Minor. As such, all courses SPRC required for this minor must be completed prior to enrolling in this course. Any exceptions to this must be approved by instructor.

FEDU 407 – Bible Translation Practicum: This course will provide students with practice in translating Scriptural passages and discussion translation issues arising from their translation work. There will also be discussion of the process and issues involved in setting up a Bible Translation program. Prerequisite: ENGL 301 and BIBL 305 (Pass/Fail)

GOVT 301 - Political Science: By examining and comparing different political systems in various countries, the course will provide an introduction to the basic ideas, terminology, and debates in political science. The fundamental goals of the class are to expose students to the diversity of political systems in the modern world, teach students how to analyze politics in other countries, teach students to think critically, and through reflection gain a better understanding of their own political system. In an increasingly global world advancing our understanding of the politics, histories, and cultures outside our borders is crucial

HEAL 201 - General Health & Fitness: This introductory level course helps students to understand how their choices in a wide range of areas affect them and those around them. In this course, students will be instructed in the basic tenets of living healthy lifestyles and making healthy choices in areas such as: food/nutrition (food types and amounts); fitting a reasonable fitness plan into daily life; the necessity of sleep and effects of sleep deprivation; personal hygiene; wellness practices; how we interact with others; and how we interact with the world around us including instruction on stress management; handling interpersonal conflicts; alcohol, drug, and tobacco use.

HEAL 301 - Health Education: This course teaches basic health care for situations, **“where there is no doctor.”** In addition, students are introduced to CPR and First Aid procedures.

HIST 201 - World Civilizations: The course will provide a general understanding of the chief characteristics of human history as exemplified by the traditional cultures of Africa, the Middle East, China, Japan, India, Central Asia, the Americas and Europe. Emphasis will be placed on the institutions, values, and interrelationships among people across the globe, and the achievements and contributions of individual civilizations to human history.

HIST 301 History & Cultures of the Western Pacific Islands: This course provides a survey of historical events, peoples, and cultures of the Micronesian region of the Pacific. This region includes four island groups, namely the Caroline Islands, the Gilbert Islands, the Mariana Islands, and the Marshall Islands. Euro-American exploration, culture contact and colonial annexation will be considered as part of this course.

ISCI 401 - Introduction to Library Science: Fundamental elements of the world of libraries, librarianship and information science are covered.

JAPA 101 - Japanese 1: Introduction to the Japanese language with an emphasis on the acquisition of elementary Japanese skills and learning hiragana and katakana syllabaries, as well as some kanji characters.

JAPA 102 - Japanese 2: Continues with the development of skills learned in JAPA 101.

JAPA 301 – Conversational/Business Japanese 1: This course will provide an introduction to some basic conversational Japanese skills needed to successfully teach Japanese speaking tourists safe SCUBA diving practices. Focus will be on basic social and instructional phrases and accumulating basic dive instruction vocabulary, pronunciation, inflection, and comprehension. Pre-requisite: Passing grade of B or better in ENGL 101 and ENGL 102.

JAPA 302– Conversational/Business Japanese 2: This course further develops the skills introduced in JAPA 301. This course will focus on developing conversational skills for instruction of safe SCUBA diving practices in order to certify Japanese speaking tourists for SCUBA diving. Students will greatly increase their vocabulary and comprehension of not only dive terminology, but the business terminology needed for working in the dive industry. Pre-requisite: JAPA 301

MATH 099R -- Introductory Algebra\*: In this course, students will be able to review and perform mathematical operations involving fractions, decimals, percentages, proportions, powers, exponents and roots. After a basic mathematics review, this course focuses on the basics of algebra such as review of monomial, polynomials, factoring, variables, algebraic expressions, systems of equations and quadratic equations. Students also learn inequalities, graphing, number series and worded problems. No degree credit.

*\*Students are required to take mathematics placement test administered by PIU. New incoming freshmen are required to take the test to find out if they need to take remedial math class or not. Advanced students who want to take math **classes and haven't taken any of the math courses before are also required to take the placement test to identify their level of mastery in mathematics.** Based on the placement test score, students will be assigned to the appropriate math courses to take.*

MATH 101 - Basic Mathematics: A review of basic mathematical operations, including fractions, percent, and decimals. The course will introduce the basic concepts and applications of functions and demonstrate how to apply mathematics to practical situations.

MATH 102 – College Algebra: This course provides a working knowledge of college-level algebra and its applications. Emphasis is placed upon the solution and the application of linear and quadratic equations, word problems, polynomial functions, roots and radicals. Students perform operations on real numbers, operations with algebraic expressions,

algebraic fractions, rational and radical expressions. Arithmetic and geometric sequences, systems of equations, inequalities and coordinate geometry are discussed. Students learn to solve and graph linear and quadratic equations. Other topics include solving applications using equations of lines as well as graphing of two variables on the xy plane and other functions and graphs. Prerequisite: passing score on math placement test.

**MATH 201 – Introduction to Statistics:** In this course, student will be introduced to the basic concepts of statistics using an intuitive approach to understanding concepts and methodologies. These include basic statistics, numerical measures, frequency distributions, measures of central tendency, measures of dispersion, concepts of probability, sampling principles of testing and univariate inferential testing. Students learn to solve correlation and regression for bivariate data, estimation, and hypothesis testing. Also, students will be encouraged to explore the practical application of statistical thinking, collecting and analyzing data.

**MUSC 201 - Music 1:** A study of rhythm and pitch to enable the student to know the basics of sight singing, and to be able to sight read melody and parts for many songs. Basic keyboard technique is also studied.

**MUSC 202 - Music 2:** Development of skills learned in MUSC 201.

**MUSC 203 - Choir:** Practical course designed for the student to learn how to direct a choir.

**PHIL 200 - Critical Thinking and Logic:** **This course is designed to further students' abilities in the critical thinking/** logic, expository, and persuasive writing skills needed in order to successfully read and write at upper division college level. **The course will focus on building students' abilities to write evaluative, persuasive, and defense essays that** clearly communicate information and ideas. Students will also learn how to recognize fallacies in arguments, and how to identify and utilize different writing techniques. Students enrolled in PHIL 200 are presumed to have achieved a fairly advanced competence in reading, writing, and speaking English, and should have passed ENGL 102.

**PHIL 303 (also THEO 303) - Ethics:** A study of the ethical principles of the Bible and how they compare and contrast with other ethical systems. Instruction includes case studies and discussion.

**PHIL 403 (also THEO 403) - World Religions:** Introduction to the study of religion with specific attention to major world and traditional or animistic religions, as well as the development of a Christian approach to their adherents.

**PSYC 201 - Introduction to Psychology:** Exploration of the fundamental issues of psychology, including research, brain psychology, development, learning, memory, motivation, personality, psychological disorders, and social behaviour.

**PSYC 301 - Personality Development:** An introductory course in developmental psychology. Major developmental theories are studied, as well as characteristics and developmental tasks of each age group. Throughout the course there is an effort toward critical integration of scientific findings with scriptural teaching (integration of psychology and theology) as well as practical application to Christian growth and ministry.

**PSYC 303 (also CFOR 303 ) - Marriage and Family:** A practical study of the biblical view of the family, this class explores marriage and family experiences, personal choices, marital adjustments, conflict management, parenting decisions, communication, giving particular attention to the preparation for Christian marriage, and family life.

**PSYC 401 (also CMIN 401) Counseling:** This course focuses on basic counseling techniques such as active listening, following responses, immediacy, confrontation and self-disclosure. It also examines some of the most common issues for which people seek help, such as pain and suffering; depression; suicide; anger, grief and loss; sexual, emotional, and substance abuse; and guilt and forgiveness. Throughout the semester, students will learn and apply practical counseling skills. Emphasis is placed on the application and analysis of skills as used in mock and simple, real counseling sessions with peers.

PSYC 499 - Directed Study: Individual study with frequent instructor/student meetings in an area of psychology or counseling may be arranged through a faculty member teaching in the subject area. Request forms are available in the registrar's office.

SCIE 101 – General Science: This course covers the main areas of science by examining the historical development of major scientific findings, and providing an understanding of the methods used in science to learn the truths that make up our understanding of the physical world.

SCIE 201 - Physical Science: This course is designed for students to explore the basic concepts of physical science. Students will be introduced to the fundamental concepts of physics, chemistry including mechanics, electricity and magnetism, atomics, chemical elements and bonding. Also, they will be encouraged to examine the relationship between science and everyday life.

SCIE 301 - Marine Biology: This course is an introduction to marine biology through lecture and labs. Topics will include principles of marine science, life in the marine environment, and structure and function of marine ecosystems. Special attention will be given to our local marine systems including coral reefs and mangrove estuaries.

SOSC 201 - Intro to Social Work: This course introduces the student to the profession of social work. It provides a basic foundation and general overview about the profession, its theories and general interventions, as well as describing fields of social workers practice and the population served.

SPRC 301- Open Water Diver: (1 credit) The Open Water Diver course consists of three main phases: knowledge development to understand basic principles of scuba diving; confined water dives to learn basic scuba skills; and open water dives to review skills and adapt them to the ocean environment.

SPRC 310 - Advanced Open Water: (1 credit) The Advanced Open Water Diver will introduce the diver to higher level knowledge and skills. Some content will vary with interest and the three optional dives the student chooses. The course will include practical aspects of deep diving; physiological effects of deeper scuba diving; more ways to use the underwater compass; how to navigate using kick-cycles, visual landmarks and time; how to better use the dive computer and electronic Recreational Dive Planner™ (eRDPTM). Pre-requisite: SPRC 301

SPRC 311 - Wreck Diver: (1 credit) The Wreck Diver course provides knowledge development and skills in: techniques for diving exploring shipwrecks, and how to avoid common hazards; how to research and learn the background of your favorite wrecks; wreck scuba diving equipment considerations; considerations and techniques for entering intact wrecks; experience in planning, organizing and making at least four wreck dives under the supervision of your PADI Instructor. Pre-requisite SPRC 310 or instructor permission.

SPRC 312 - Deep Diver: (1 credit) The Deep Diver course provides knowledge development and skills for: techniques for diving in the deeper range of 18-40 meters/ 60-130 feet; deep scuba diving equipment considerations; experience in planning, organizing and making at least four deep dives under the supervision of your PADI Instructor. Pre-requisite SPRC 310 or instructor permission.

SPRC 313 - Search and Rescue Diver: (1 credit) The Search and Recovery Diver course provides knowledge development and skills in: The search and recovery dive planning, organization, procedures, techniques and how to deal with potential problems; how to locate large and small objects using search patterns; how to use a lift bag and other recovery methods; limited visibility search techniques. Pre-requisite SPRC 310 or instructor permission.

SPRC 314 - Digital Underwater Photographer: (1 credit) The Digital Underwater Photographer course provides knowledge development and skills in: how to choose the right underwater camera system for your diving needs; the

SEA (Shoot, Evaluate, Adjust) method for getting clear photographic shots quickly; the three primary principles for good underwater photos; primary skills in photo image editing. Pre-requisite SPRC 310 or instructor permission.

SPRC 315 - Underwater Navigator: (1 credit) The Underwater Navigator course provides knowledge development and skills in: navigation patterns; natural navigation **(without a compass); compass navigation; how to “mark” or relocate** a submerged object or position from the surface; underwater map making; how to follow irregular courses with a navigation plotter; dive site relocation; how to estimate distance underwater. Pre-requisite SPRC 310 or instructor permission.

SPRC 316 - Enriched Air Diver: (1 credit) The Enriched Air Diver course provides knowledge development and skills in: techniques for getting more dive time by using enriched air nitrox; enriched air scuba diving equipment **considerations; enriched air considerations, including managing oxygen exposure, how to analyze what’s in your** scuba tank and how to set your dive computer. Pre-requisite SPRC 310 or instructor permission.

SPRC 320 - 1st Aid/CPR: (1 credit) The Emergency First Response courses encompasses: CPR courses for adults, children and infants; First Aid for adults, children and infants; and Automated External Defibrillator (AED) training.

SPRC 401 - Rescue Diver: (1 credit) The Rescue Diver Course: Building upon skills already learned, this course expands on previous knowledge about how to prevent problems and how to manage them if they occur. Training will include: self rescue; recognizing and managing stress in other divers; emergency management and equipment; rescuing panicked divers; rescuing unresponsive divers. Pre-requisite: SPRC 310 and co/pre-requisite SPRC 320

SPRC 420 - Dive Master: (2 credits) The Dive Master Course teaches dive leadership skills through both classroom and independent study. Students complete water skills and stamina exercises, as well as training exercises that stretch the ability to organize and solve problems as well as help others improve their scuba diving skills. Students put this knowledge into action through a structured internship or series of practical training exercises. Pre-requisite: SPRC 401

SPRC 430 - Emergency 1st Aid Response Instructor: (1 credit) In this course, students gain experience in how to structure learning; the requirements of performance-based training; and the role of the instructor in the learning environment for teaching CPR and first aid. Students also learn how to motivate students; evaluate student knowledge; present course content effectively; become proficient in developing students' hands-on skills practice sessions; and are taught how to present an effective scenario-based learning experience. Students also learn how to conduct the Emergency First Response Primary Care (CPR) and Emergency First Response Secondary Care (first aid) courses as well as how to conduct the recommended Automated External Defibrillator (AED), emergency oxygen and conscious choking management skills. Pre-requisite: SPRC 320 and co/pre-requisite SPRC 420

STDY 101 - Research and Study Skills: This course is designed to develop the academic skills of college students. Emphasis is placed on learning organized study techniques, comprehension of reading materials, note-taking procedures, and examination skills. Students are also introduced to the library and learn basic research skills including the use of the Internet.

STDY 301 - Research Methods: This course is a concentrated course in research methods; it covers the basics of research, types of information, source evaluation, research paper structure, citations and formatting. Individual and group assignments are major components of the course.

THEO 101 - Christian Doctrine 1: A study of the nature and attributes of God the Father, the Son, and the Holy Spirit. In addition, the course focuses on the work of God and the doctrine of the Trinity.

THEO 200 - Introduction to Christian Doctrine: An introductory survey of evangelical Christian doctrine. Each of the following doctrines will be examined: the nature of Reality, the Bible, God the Father, Jesus Christ, the Holy Spirit, Man, Sin, Salvation, the Church, and Last Things.

THEO 201 - Christian Doctrine 2: A study of the doctrines of man, sin, and salvation. This course includes consideration of human nature, sin, predestination, incarnation, atonement, and our new standing with God.

THEO 301 - Christian Doctrine 3: A study of the history and teachings of the religious groups one might encounter in Micronesia. Emphasis is placed on defining and defending the historic Christian faith and helping the student personally develop a biblical theology.

THEO 302 - Christian Doctrine 4: A study of the doctrines of the Church and eschatology. Included is an examination **of the church's origin, ministry, ordinances, nature, and function. It will also include an intensive study of the various** eschatological systems and their major themes including death, the intermediate state, the second coming of Christ, judgment, heaven, and hell.

THEO 303 (also PHIL 303) - Ethics: A study of the ethical principles of the Bible and how they compare and contrast with other ethical systems. Instruction includes case studies and discussion.

THEO 304 - Spiritual Warfare: Reviews biblical, historical, and contemporary beliefs in the existence and activity of spiritual beings and forces, with the goal of equipping the student to minister effectively during spiritual conflict.

THEO 402 - Theology and Culture: A study of the dynamic interaction between faith and life. Students develop confidence in identifying elements in their culture which Christian theology both appreciates and critically evaluates. The goal is for the student to be able to apply Christian theology in a local community context.

THEO 403 (also PHIL 403) - World Religions: Introduction to the study of religion with specific attention to major world and traditional or animistic religions, as well as the development of a Christian approach to their adherents.

THEO 499 - Directed Study: Individual study with frequent instructor/student meetings in the area of theology may be arranged through a faculty member teaching in the subject area. Request forms are available in the registrar's office.

## Graduate Seminary Course Descriptions

Not all courses are offered every semester or even every year. Check with the Registrar for the current course schedule. Unless indicated otherwise, all classes are 3-credit hours.

BIBL 501 - Basic Bible Exegesis and Interpretation: An introduction to independent Bible study using the inductive study method and the principles essential for a balanced interpretation of the scriptures. Students are exposed to Greek and Hebrew study tools but knowledge of the languages is not a prerequisite.

BIBL 511 - Greek 1: Introduction to the phonology (sound system), morphology (word formation), and syntax (sentence structure) of Greek as applied to portions of the New Testament. Students will learn to use Greek study tools as well as computer programs to interpret the New Testament.

BIBL 512 - Greek 2: Continuation of the study of the morphology and syntax of New Testament Greek with translation and exegesis of Johannine literature. Students will gain experience and confidence in their interpretation skills. Prerequisite: BIBL 511.

BIBL 602 – Bible Backgrounds: This course introduces students to the resources and methodological principles for studying and applying the data from archaeology and extra-biblical texts as an integral part of the process of biblical interpretation. Emphasis is given to the geography, history, and culture of the ancient Near East for the Old Testament, and the Jewish and Greco-Roman world for the New Testament. Pre-requisite: BIBL 501, BOLD 501, BNEW 501.

BIBL 613 - Greek 3: Continuation of the study of Greek syntax and an introduction to discourse structure. Students will learn how to apply their Greek language skills to a selected book of the New Testament. The student will also learn how to diagram and outline biblical passages, which are important skills for the interpretation and communication of the biblical text. Prerequisite: BIBL 512

BIBL 614 - Greek 4: Application of Greek syntax and discourse structure to a selected book of the New Testament such as Hebrews. Students will improve their exegetical skills, increase their knowledge of the Greek language, and gain an in-depth understanding of one biblical book. Prerequisite: BIBL 613

BIBL 701 - Hebrew 1: Introduction to the basic grammar and vocabulary of the Hebrew Bible.

BIBL 702 - Hebrew 2: A continuation of Hebrew 1, with translation of selected portions of the Hebrew Bible. Prerequisite: BIBL 701

BIBL 703 – Hebrew 3: A continued study of Hebrew syntax and structure. Students will learn how to apply their skills to a selected book of the Old Testament. Prerequisite: BIBL 702

BIBL 798 - Seminar: Study of one or more Bible books. This course may be repeated for credit when the course content differs.

BIBL 799 - Directed Study: Individual study with frequent instructor/student meetings in biblical studies may be arranged through a faculty member teaching in the subject area. Request forms are available in the registrar's office.

BNEW 501 - New Testament Survey: An introductory overview of the New Testament from Matthew to Revelation with a focus on the gospel of the Kingdom of God, the birth of the Christian church and its spread throughout the Roman world. Particular emphasis will be placed upon theological content and present day application.

BNEW 511 - Gospels: Study of Matthew, Mark, Luke, and John, with an emphasis on the life and ministry of Jesus the Messiah and the Gospel of the Kingdom proclaimed by Jesus.

BNEW 512 - Acts and Pauline Letters: Survey of the book of Acts and the letters of the apostle Paul. The books are studied in light of historical and cultural settings with an emphasis on running themes and the conditions under which they were written.

BNEW 513 - General Epistles and Revelation: A study of the authorship, setting, theological issues, literary structure, and the themes of non-Pauline letters and the book of Revelation.

BNEW 601 - Romans: An exegetical study of the book of Romans with an emphasis on understanding and applying its major doctrines.

BNEW 602 - 1 Corinthians: An exegetical study of the first letter to the Corinthians. Students will analyze controversial passages and suggested interpretations based on sound hermeneutical principles.

BNEW 603 - Prison Letters: Analysis of Ephesians, Philippians, Colossians and Philemon emphasizing doctrinal and practical truths in each book.

BNEW 604 - Pastoral Letters: Analysis of the Pauline letters to Timothy and Titus, emphasizing the ministry and personal life of the pastor.

BNEW 605 - Hebrews: A study of the book of Hebrews with detailed exegesis of selected passages. Special attention is given to the structure, argument, and interpretative issues in the epistle.

BNEW 606 - Revelation: Study of the teachings of this important apocalyptic book with investigation of the best method(s) for its interpretation. Focus will be on how the message of this book has brought encouragement and hope to the Christian community during times of great persecution and threat, and how it can continue to minister in the life of the church today.

BNEW 798 - Seminar: Classroom study in an area not covered under any other course. This course may be repeated for credit when the course content differs.

BNEW 799 - Directed Study: Individual study with frequent instructor/student meetings in New Testament studies may be arranged through a faculty member teaching in the subject area. Request forms are available in the registrar's office.

BOLD 501 - Old Testament Survey: An overview of the Old Testament from Genesis to Malachi, with a focus on the relationships between the events, locations, institutions and people that are a vital part of the unfolding story of redemption.

BOLD 511 - Pentateuch: Survey of the first five books of the Bible including creation, the patriarchal period, the covenants of Noah, Abraham, and Moses, Mosaic Law, and the pre-history of Israel.

BOLD 512 - Historical Books: Study of the Old Testament historical books (Joshua through Esther). Attention is given to Israel's national history from the conquest to the post-exilic return.

BOLD 513 - Poetic Books: Study of the Old Testament poetic books (Job through the Song of Solomon). The nature and characteristics of Hebrew poetry and the theology of each book are discussed.

BOLD 514 - Prophetic Books: Study of the Old Testament prophetic books (Isaiah through Malachi). Consideration is given to prophetic teachings, ethics, and eschatology and to the use of Old Testament prophecy in the New Testament.

BOLD 601 – Genesis: An exegetical study of the book of Genesis.

BOLD 602 - Leviticus: An exegetical study of the book of Leviticus.

BOLD 603 - Psalms: Study of the nature and structure of Hebrew poetry through specific and vital psalms, giving attention to the place of the psalms in Hebrew worship and their application today. Outlines and discussions will help illuminate their meaning.

BOLD 798 - Seminar: Classroom study in an area not covered under any other course. This course may be repeated for credit when the course content differs.

BOLD 799 - Directed Study: Individual study with frequent instructor/student meetings in Old Testament studies may be arranged through a faculty member teaching in the subject area. Request forms are available in the registrar's office.

CFOR 501 – Spiritual Foundations for Ministry: The exploration of the dynamics of spiritual life with special attention given to spiritual disciplines and the nurture of the inner life as it affects those in professional ministry.

CFOR 502 - Introduction to Christian Education and Formation: Introduction to the history, philosophy, and practice of Christian education. Includes evaluation of past and contemporary theories of education and enables students to develop their own biblically based theory of education. Emphasis is on educational ministry and the formation of Christian faith in individuals.

CFOR 503 - Christian Formation in Childhood: The principles, practices, and theories of Christian education with a particular focus on the developmental aspects of Christian faith formation in the child.

CFOR 504 - Christian Formation in Youth: The principles, practices, and theories of Christian education with a particular focus on the developmental aspects of Christian faith formation in youth.

CFOR 505 - Christian Formation in Adults: The principles, practices, and theories of Christian education with a particular focus on adults, including current research in adult education.

CFOR 506 - Media and Teaching: A curriculum content and methods course with a focus on the methods used to teach effectively, including the use of popular media (music, movies, etc.) to communicate biblical truth.

CFOR 507 - Small Groups: Enables the student to set up an effective small-group ministry for evangelizing and building up leaders in a local church.

CFOR 601 - Teaching in Small Groups: A curriculum content and methods course with a focus on leading and teaching a small group in a variety of settings. Particular emphasis will be placed on the equipping of small group leaders to teach with life transformation in Jesus Christ as a goal. Critical evaluation of current small group study materials will be covered.

CFOR 602 - Educational Leadership in the Church: The mission, values, and vision for an effective leadership ministry in education and faith formation will be considered. Readings and evaluation of current approaches to discipleship ministries in the church will be covered.

CFOR 798 - Current Issues in Christian Formation Seminar: Introduces students to the current issues in the study and practice of Christian Formation and education. As a true seminar, individual reading, research, and presentations will be expected. Seminar sessions will assume a reading and critical appropriation of the required readings, with accompanying questions and issues.

CFOR 799 - Directed Study: Individual study with frequent instructor/student meetings in the area of Christian Formation may be arranged through a faculty member teaching in the subject area. Request forms are available in the registrar's office.

CHIS 600 - Church History Overview: The study of the development of the church from Pentecost to the present.

CHIS 601 - Church History 1 (Beginning to Middle Ages): Study of the development of the Church from Pentecost to the eve of the Reformation.

CHIS 602 - Church History 2 (Reformation to the Present): The continuing story of the Church from Martin Luther to the present.

CHIS 603 - East Asian Church History: Study of the development of the Church in Korea, Japan, and China.

CHIS 604 - South and Southeast Asian and Pacific Island Church History: Study of the development of the Church in the Philippines, Indonesia, Southeast Asia, and the Pacific Islands.

CHIS 605 - American Church History: From the earliest Catholic and Puritan ventures up to the present-day multi-denominational landscape, this course will survey the major developments and trends in American Church history.

CHIS 606 - Readings in Church History - A readings and discussion course covering major works of Christian history and written works that shaped Christian history, led by multiple members of PIES faculty.

CHIS 706: Readings in Christian Literature: A readings and discussion course covering major works of Christian imagination, narrative, devotion, and poetry, led by multiple members of PIES faculty.

CHIS 798 - Seminar: Classroom study in an area not covered under any other course. This course may be repeated for credit when the course content differs.

CHIS 799 - Directed Study: Individual study with frequent instructor/student meetings in the area of church history may be arranged through a faculty member teaching in the subject area. Request forms are available in the registrar's office.

CMIN 501 - Evangelism and Discipleship: Deals with principles and methodologies of effective evangelism, and instructs the student in the principles, methods and content of disciple-making, fostering continuous growth and maturity in reproducing Christians.

CMIN 504 - Church Growth and Multiplication: A study of the principles and methods of church growth and its natural by-product—church multiplication or church planting. Biblical and cultural principles involved in growing and planting churches in same-culture and cross-cultural situations. Students will evaluate a ministry or develop a church growth and multiplication strategy for an area based on principles studied.

CMIN 601 - Homiletics 1: Introduction to the practice of sermon development and delivery.

CMIN 602 - Homiletics 2: Builds on Homiletics 1 to teach additional sermon methodologies. The student is alerted to

verbal and non-verbal communication issues with the intention of developing solid communication habits and strategies. Video recording may be utilized. Prerequisite: CMIN 601

CMIN 603 - Pastoral Counseling: Study of the principles and techniques of counseling. Professional identity factors, theoretical and research foundations, counseling application, current issues in therapeutic practice and ethical considerations will be treated.

CMIN 604 - Introduction to Christian Worship: This course introduces students to the interdisciplinary field known as liturgical studies. The course explores the history of Christian worship, liturgical theology, the place of ritual in the life of faith, as well as the application of a praxis-theory-praxis model to the worship concerns of pastoral ministry. This course will give students practical experience in planning worship.

CMIN 703 - Organization and Administration of the Local Church: Teaches the student the basic organization and administrative practices necessary for an effective local church.

CMIN 704 - Pastoral Ministry: A study of the qualifications and responsibilities of the pastor in the local church, examining the purpose of the Church, principles of New Testament evangelism, edification, church leadership and administration, and the functioning of the local church, leading to developing a philosophy of ministry. Practical ministry is covered: personal life, administration, working with church groups, church finances, funerals, weddings, visitation, and counseling.

CMIN 798 - Seminar: Classroom study in an area not covered under any other course. This course may be repeated for credit when the course content differs.

CMIN 799 - Directed Study: Individual study with frequent instructor/student meetings in the area of Christian Ministry may be arranged through a faculty member teaching in the subject area. Request forms are available in the registrar's office. This course may be repeated for credit when the course content differs.

FEDU 701 - Internship: Supervised on-site internship in the student's area of concentration. Designed to give students practical experience.

GMIS 501 - Introduction to Missions: Introduction to the challenge and complexity of world evangelism, its biblical basis and purpose, and its place in the Church and in the world today. The study includes mission theology, cultural factors affecting missions, historical and statistical perspectives, and strategies for accomplishing the task.

GMIS 502 - History and Philosophy of Missions: Study of principles of missions taught in the Old and New Testaments followed by the expansion of Christianity. Attention to factors in the success and failure of mission strategy through the ages.

GMIS 503 - Cultural Anthropology: Study of peoples and their cultures, focusing on various social structures and relationships, including the missionary's life and work in other cultures.

GMIS 601 - Cults and World Religions: Survey and evaluation of the doctrines and practices of the major world religions and cults.

GMIS 602 - Mission Structures and Relationships: Investigation of the organizational structure and purpose of mission agencies, sending churches and the mission fields, their principles and policies, and their relationships to the mission and to each other.

GMIS 603 - Cross-Cultural Communications: Study of other peoples and their cultures and factors in sharing the Gospel across cultural barriers.

GMIS 798 - Seminar: Classroom study in an area not covered under any other course. This course may be repeated for credit when the course content differs. This course may be repeated for credit when the course content differs.

GMIS 799 - Directed Study: Individual study with frequent instructor/student meetings in the area of global mission may be arranged through a faculty member teaching in the subject area. Request forms are available in the registrar's office.

THEO 501 - Theological Research Methods: A course designed to enable the student to conduct meaningful theological research and to report the findings in a clear written format. Exegetical, survey, historical, and descriptive methods will be examined. The form and structure of critiques, research papers, book reviews, journal articles, research proposals, and theses will be studied. Course assignments allow the student to apply the principles and methods learned, receiving constructive evaluation throughout the process.

THEO 506 - Readings in Theology 1: A readings and discussion course covering major works of Christian thought and theology, led by multiple members of PIES faculty.

THEO 601 - Theology 1 - God and the Bible: A study of the nature and necessity of theology; the doctrine of biblical inspiration and its problems; a study of the existence, nature and attributes of God, including the decrees of God and His relationship to the world; a study of the nature of humanity and the origins and nature of sin; an overview of the doctrine of angels.

THEO 602 - Theology 2: Christ, the Holy Spirit, the Church, Salvation, and Eschatology: A study of the person of Christ and the doctrine of salvation, including Christ's nature before, during, and after his Incarnation. The study of salvation, including foreknowledge, predestination, calling, justification, and glorification; the baptism, indwelling and ministries of the Holy Spirit; a study of ecclesiology, including its government and purpose; the study of eschatology, including the various systems, its major themes and problems.

THEO 603 - Asian and Pacific Christian Theology: A survey of Christian theology as it is interpreted through the perspective of the churches of Asia and the Pacific Island cultures. This course is designed to develop the student's capacity to think globally and to evaluate major theological themes from the perspective of indigenous Christians and the needs of their churches.

THEO 606 – Readings in Theology 2: A readings and discussion course covering major works of Christian thought and theology from the Reformation to current day, led by multiple members of PIES faculty.

THEO 701 - Theology of Culture: A synthesis of the biblical aspects of culture from Genesis to Revelation, an observation and analysis of the student's own cultures, and an examination of various media including, music, art, and film to better understand the culture of contemporary Pacific Islands society and to explore specific keys for presenting the Good News to the islands.

THEO 702 - Contemporary Theology: A course designed to develop the student's capacity to think theologically and to evaluate major theological themes. Several contemporary theological works are studied to allow students to analyze and assess how theology is being done today.

THEO 703 - Apologetics: A study designed to generate confidence concerning the Christian faith through rational defense and response to anti-Christian objections. Attention is given to a variety of Christian evidences which support the claims of Christianity.

THEO 704 - Ethical Issues: Following a survey of biblical ethical principles and basic systems of ethics, the contemporary problems of war, capital punishment, pleasure, money, divorce, abortion, euthanasia, social justice, and

similar issues are studied.

THEO 798 - Seminar: Classroom study in an area not covered under any other course. This course may be repeated for credit when the course content differs.

THEO 799 - Directed Study: Individual study with frequent instructor/student meetings in theology may be arranged through a faculty member teaching in the subject area. Request forms are available in the registrar's office.

# Faculty

## SEMINARY FACULTY

### Full-time & Part-time

David L Owen

BA in History, Biola University; ThM in Academic Studies, Dallas Theological Seminary; PhD in Biblical Studies, Trinity Theological Seminary. *President and Instructor – email: ddown@piu.edu – website: www.owensonguam.com*

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Malcolm James Sawyer Jr.

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## UNDERGRADUATE FACULTY

### Full-time & Part-time

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Iotaka Choram

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Urte M Scherer

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### **Shirley “Sam” Mabini**

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Marjorie Raess

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Jo Romaniello

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Fred Schmidt

BA in Political Science, University of Indiana; Bloomington, IN; Juris Doctorate, Northwestern University, Chicago, IL; State Bar Association for Illinois and California (inactive/retired); PADI (Professional Association of Diving Instructors) Certificate #272264. *Adjunct Instructor– email fschmidt@piu.edu*

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### Remedial & ESL Programs

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# Staff Listing

## BOARD OF TRUSTEES

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Provost & Academic VP	-	Juan Flores
Instructional & Student Services Associate VP		James Mason
Executive Assistant to the President		Samantha Owen
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Liberal Studies Chair	-	James Mason
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Enrollment Mgt. Director & Registrar	-	Urte Scherer
Financial Aid Officer	-	Delight Suda
Admissions Coordinator & Financial Aid Assistant	-	Joshua Combs
Dean of Students	-	Celeste Heimbach
Guidance Counselor	-	Kaki Binejal
Resident Manager	-	Jonathan Heimbach
Library Director	-	Paul Drake
Library Information Specialist	-	Stella Yafneg
Operations Director & Bookkeeper	-	Celia Atoigue
Information Technology Specialist	-	Mary Lou Carruthers
Campus Safety Officer		<i>Hawk Security Agency</i>
Finance Director	-	Niño Pate
Accounting Specialist & Bookkeeper	-	Princess Relaine Cusi
Human Resources Director	-	<i>Vacant</i>
Maintenance Services Coordinator	-	Billy Edwin
Maintenance Services Coordinator	-	Tony Tomasello
Administrative Assistant	-	Joshua Combs
Institutional Assessment Director	-	Niño Pate
Institutional Advancement Director	-	Juan Flores
Alumni Relations Coordinator	-	Billy Edwin

PALAU BASED  
Teaching Facility Coordinator—Shamira Ldesel

YAP BASED  
*Teaching Facility Coordinator – TBA*

CHUUK BASED  
*Teaching Facility Director –lotaka Choram*

## Supporting Agencies

Liebenzell Mission International  
Palau Evangelical Church  
Yap Evangelical Church  
Evangelical Church of Chuuk

## Donations

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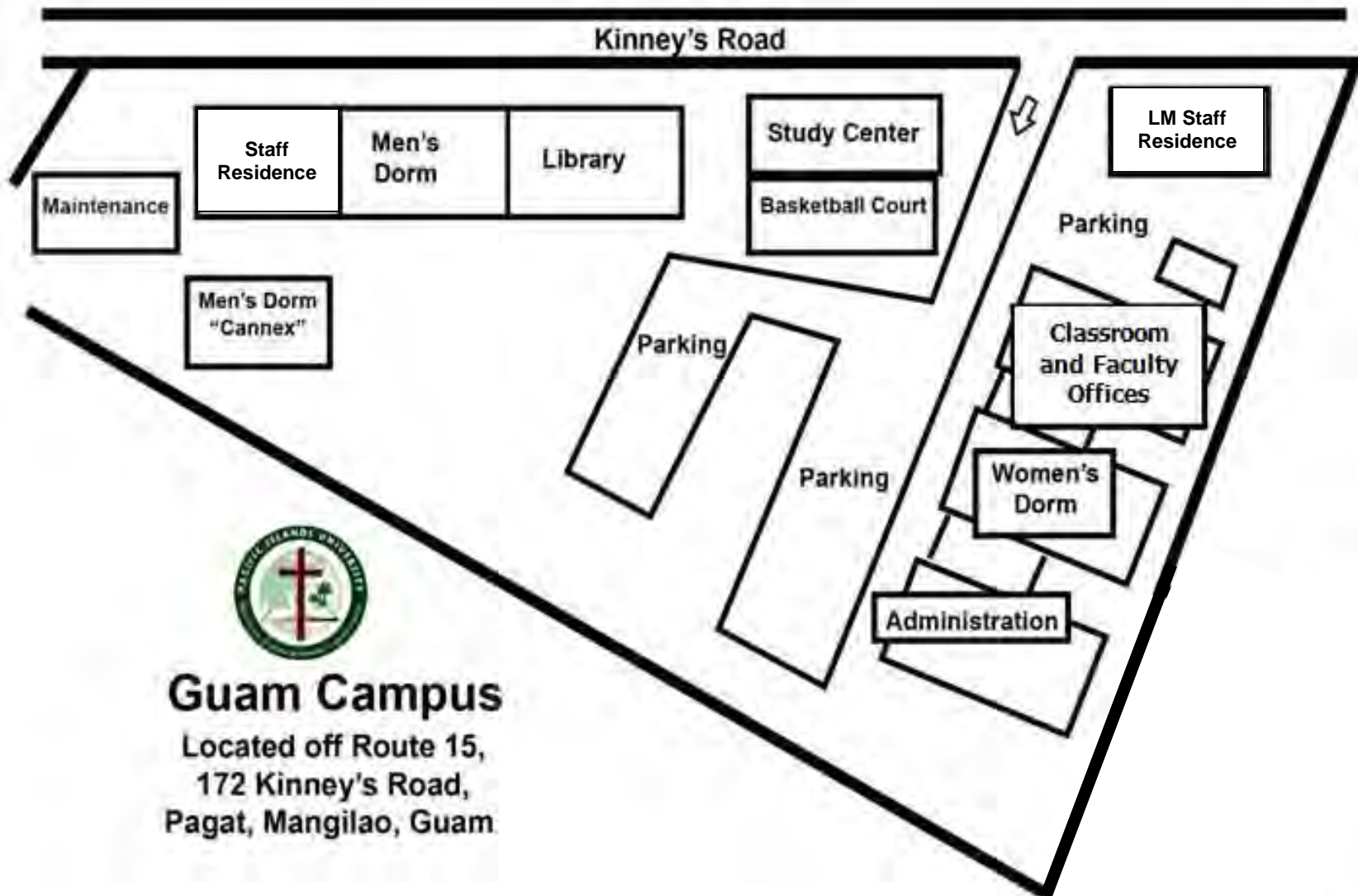
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*Chuuk Teaching Facility- In Process*

# PIU MAP



**Providing Excellent, Accessible, Transformational  
Christian Higher Education in the Pacific since 1976**



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