

# PACIFIC ISLANDS UNIVERSITY

## CATALOG 2013-2014



**Accredited by Transnational  
Association of Christian Colleges and  
Schools (TRACS)**

# **PACIFIC ISLANDS UNIVERSITY**

Pacific Islands Bible College  
Pacific Islands Christian College  
Pacific Islands Evangelical Seminary

## **CATALOG 2013-2014**



**Providing excellent, accessible, transformational Christian higher education in the Pacific since 1976**

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**Adopted by the Board of Trustees  
February 2013**

# President's Welcome

**Welcome to Pacific Islands University! Come join what God is doing in the islands of the Pacific!**

For 37 years Pacific Islands University has been the major leader in providing Christian higher education to the people of Micronesia and the Pacific Rim. Founded as Micronesian Institute of Biblical Studies in 1976 to train church leaders, today PIU has expanded its mission to provide accessible, transformational, and quality Christian higher education to prepare men and women with a biblical worldview for leadership and service in life, work, and ministry in the global community, the churches of the Pacific region and "to the ends of the earth." Today you can find PIU graduates serving as teachers, church workers, missionaries and in government and business throughout Micronesia and all over the world.

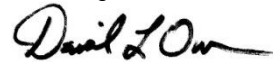


When you come to PIU, you will find a warm, friendly, small-school, family environment where the faculty and staff not only share information with the students, but also share their lives. You will meet people from all over the world, from many different cultures, speaking many different languages. You will find a place where you will be challenged to grow spiritually, academically, and socially, in ways you would not have thought possible, to become the person God made you to be. You will be in a place where you are cared about as a person - where you are not just a number or a name on a list. At PIU we want to give you the tools to be successful at life.

This catalog can give you only the basic facts about the PIU experience. I would invite you to come visit me on the campus or take a look at our web site <http://www.piu.edu>. If you have any questions give us a call or send an email or, better yet, knock on my office door. It is almost always open.

We would love to share the PIU experience with you. I am praying that God will lead you to join us.

Blessings,



**David L. Owen PhD**  
President

# Foundational Information

## VISION STATEMENT

*Pacific Islands University aspires to be a leader in providing accessible, transformational, quality Christian higher education to the people of Micronesia, to the Pacific Islands, and to the ends of the earth.*

## PURPOSE & MISSION STATEMENT

*PIU exists to provide accessible, excellent, transformational Christian higher education and ministry training to the people of Micronesia, the Pacific islands, and to the ends of the earth. As such, our mission is to prepare men and women with a biblical worldview for leadership and service in life, work, and ministry in the global community and the church.*

PIU seeks to accomplish this mission by fulfilling the following institutional objectives arranged in eight major areas of development and growth.

**Relationship with God:** Through relationship with faculty and staff, as well as through interaction with the curriculum, we nurture the spiritual life of our students. We do this through the dorm activities and devotional rhythm of campus life, times of spiritual emphasis and retreat, discipleship groups, the emphasis on personal application that is a part of all classes, classes that are devoted especially to spiritual formation, mission trips, worship, chapel services, and by providing deans and chaplains whose primary responsibility is spiritual formation:

- that the student will grow in a loving relationship with God that overflows into Christ-like concern for people and the local and global communities around them.
- that the student will be exposed to and develop positive habits in the practices of the Christian disciplines including worship, prayer, personal devotions, and giving.
- that the student will be encouraged to live as a part of the gathered body of Christ by affiliation with a local congregation during and after his or her college experience.

**Christian Character:** Through relationship with the faculty and staff as well as through interaction with the curriculum, we challenge our students to embrace responsible and accountable lifestyles that reflect a passion for the kingdom of God. We emphasize not only personal character development but also a commitment to issues surrounding justice, righteousness, mercy, and grace in culture and society. Toward this end our students are involved in community service activities, discipleship groups, prison ministry, and class work which emphasize ethics and corporate responsibility:

- that the student will cultivate a lifestyle that honors Christ and is based on the message of scripture.
- that the student will internalize a biblical value system that produces Christ-like character, decisions, and actions.
- that the student will be prepared for life as an individual capable of making well-reasoned and informed choices about values, goals, and careers.
- that the student will demonstrate responsible service and leadership within the context of family, clan, and culture.

**Working Knowledge of the Scriptures:** Because the Bible is the final authority in all realms of life, we are working to help students develop knowledge and understanding of scripture. We do this by providing graduate and undergraduate degrees in biblical studies which require in-depth study of the Bible, biblical studies minors for students majoring in other areas, and in modeling the use of scripture in chapel and teaching:

- that the student will understand and biblically defend the basics of evangelical theology.
- that the student will study and understand the Bible for him or herself and accurately evaluate diverse interpretations of it.

**Biblical Worldview:** We want to develop Christian thinkers -- people who understand the world from a biblical point of view. It is not enough to simply understand the Bible; we want our students and graduates to integrate this transformational understanding into all areas of life as members of the global society, island cultures, families, and as individual followers of Christ Jesus. We do this with our emphasis on integration in the classroom and curriculum and by modeling it through the lives and interests of the staff and faculty:

- that the student will develop a biblical worldview that integrates biblical truth with all areas of the curriculum.
- that the student will demonstrate the ability to apply biblical knowledge to the practical problems of life in his or her own culture and as a basis for understanding others, their institutions, and cultures.

**Cross-Cultural Skills:** As the world grows smaller and as a globalized culture emerges, it is not enough for students to simply be aware of or appreciate other cultures. They need to become culturally fluid so that they can relate to, learn from, and serve in several cultures. We seek to foster a culturally fluid environment by recruiting students and faculty from a wide variety of backgrounds, challenging students to develop relationships with people from other cultures, integrating cross-cultural emphases in all our classes, encouraging students to be a part of a mission team in a different culture, by teaching classes that are particularly focused on cross-cultural communication, through our community English for speakers of other languages (ESOL) classes, and the teaching English as a Second Language (TESL):

- that the student will be exposed to staff, faculty and fellow students from a wide variety of cultural and ethnic backgrounds and understand and appreciate the many worldviews that they represent.
- that the student will grasp the urgency of and participate in the biblical mandate to make disciples of all nations.
- that the student will learn to appreciate art, music, literature, science, and other cultural expressions from around the world.

**Competency in Ministry Skills:** It is our aim to develop leaders who can serve in the church, community, and around the world; some will exercise their leadership in secular realms and family, others will minister within the church and mission structures; most will become family leaders. We aim to provide skills which will help our graduates serve in many capacities. For those who will be pastors and church leaders we provide classes in pastoral leadership, teaching, preaching, and counseling. We do this on both the graduate and undergraduate levels. Likewise, for those who will serve as missionaries we provide training in Cross-cultural service. For those who will serve in secular professions we teach ethics and skills in communication, business, education, art, and leadership geared toward their needs. We require supervised and reflective field education of all of our students:

- that the student will show competence and have experience in biblical and culturally relevant church ministry inside and outside the institutional church.
- that the student will possess the skills necessary to lead professionally in the church, classroom, and other areas of community service.

**Evangelical Cooperation:** As a Christian educational institution for members of many different churches and cultures we seek to model the unity of mind, heart, and activity which must characterize the people of God. We do this by including a diversity of evangelical perspectives of the faculty and staff. We strive to be multi-cultural in faculty, staff, and student recruiting:

- that the student will be mentored and taught by faculty from a wide variety of evangelical perspectives and denominations.
- that the student will be exposed to a wide variety of ministry and worship styles.
- that the student will gain an understanding and appreciation for the diversity of theological viewpoints and practices within the evangelical church.

**Intellectual Capability:** A developed mind is a critical part of the disciplined life. Recognizing that many of our students come from academically deficient settings we take seriously the challenge of helping them become critical thinkers who have a general understanding of the world, can process information, and solve problems. It is our desire:

- that the student will develop the joy of learning and discovery in all areas of life.
- that the student will gain the background and skills to understand written and oral communication from a wide range of sources and to communicate in the global culture.
- that the student will acquire the broad based higher-order critical thinking, problem-solving, research, organization and communication skills necessary to function in a wide range of careers in a changing world.
- that the student will communicate effectively in speaking, hearing, reading and writing the English language.

## Philosophy of Education

Pacific Islands University is an evangelical institution committed to a biblical philosophy of education, centered on the revelation of the triune God, which culminates in Jesus Christ, and has its full understanding only through the Scriptures. PIU is committed to the Bible as God's holy and inerrant Word, and to the integration of all knowledge under its authority. The process of equipping students with a working knowledge of God's Word is based on the conviction that the foundational principles for every area of learning are in the Bible. PIU seeks to stimulate the spiritual development of its students according to the biblical mandate of discipleship, and to provide academic, social, and spiritual resources so students can mature and develop their gifts to serve the Lord.

The study of God's truth as revealed in Scripture and the search for academic truth at PIU are guided by experienced, spiritual, qualified faculty members, who understand that their responsibility as Christian leaders, under the ministry of the Holy Spirit, is to impart biblical truth, and to train students to discern truth. Thus, they assist students to acquire the information, skills, perspectives and commitment necessary for effective Christian service. In addition, the faculty and staff provide an educational environment of Christian integrity and love that enhances and supports the learning experience.

The goal of PIU is to provide servant leaders whose lives are well integrated with a solid, biblical world view and who accept their responsibilities to glorify God and serve their fellow man. Some students will enter vocational Christian service, while others will be a vital testimony in the community and the local church. All are taught to evaluate critically the issues of life against the standard of God's inspired Word.

## Statement of Faith

- **The Bible:** We believe that the whole Bible is inspired by the Holy Spirit by verbal, plenary inspiration. It is inerrant in the original autographs. It is the divine authority and infallible rule for faith, life and doctrine.
- **The Trinity:** We believe in one God, eternally existing in three divine persons, Father, Son and Holy Spirit, equal in nature, power and glory.
- **The Father:** We believe that God the Father is spirit, infinite, eternal and unchangeable in His attributes.
- **The Son:** We believe that Jesus Christ is God the Son, that He was begotten of the Holy Spirit, born without sin of the Virgin Mary, lived a sinless life, died on the cross for man's sins, rose again bodily, and ascended to the right hand of the Father, and that He will return in power and glory.
- **The Holy Spirit:** We believe in the personality of the Holy Spirit, that He convicts the world of sin, regenerates the sinner and baptizes, indwells, guides, instructs and empowers believers for godly living and service.
- **Man:** We believe that man was directly created by God in His own image, that he disobeyed and thereby incurred both spiritual and physical death; consequently, all men are sinners by nature and practice and are in need of regeneration by faith in Jesus Christ.
- **Salvation:** We believe that the atoning death of Jesus Christ and His resurrection provide the only ground of justification and salvation for mankind. Only those who receive Jesus Christ by personal faith in Him are born of the Holy Spirit and thereby become children of God.
- **Resurrection:** We believe in the bodily resurrection of all the dead, of the believer to everlasting blessedness and joy with the Lord, and of the unbeliever to judgment and everlasting punishment.
- **The Church:** We believe that the universal Church is composed of all persons who, through faith in Jesus Christ, have been regenerated by the Holy Spirit and are united in the Body of Christ of which He is the Head; that local churches are established for the purpose of worship, instruction, mutual edification and witnessing to the lost.
- **Baptism and Communion:** We believe that Baptism and the Lord's Supper are ordinances instituted by the Lord Jesus Christ to be observed by the Church during this present age. They are visible signs of God's grace but are not to be regarded as a means of salvation.
- **Eschatology:** We believe that the resurrected Christ ascended into heaven and now appears before the Father as our Advocate and Great High Priest; that He will return again personally, bodily, visibly with great power and glory to bring universal peace and righteousness.
- **Christian Service:** We believe that victorious Christian living includes Christian service, the preaching of the Gospel in all parts of the earth, the winning of souls, and the gracious ministry of love and compassion to all.

**Notes:** In view of controversy regarding the first eleven chapters of Genesis, it is appropriate to clarify the PIU Statement of Faith as follows: We affirm that the people and events of all of the book of Genesis lived and happened; that is, Adam and Noah were actual men of history, and the creation, fall and flood were historical events. We also believe that the first man Adam did not evolve from simpler creatures, but rather was created by God at a point in time.

PIU believes that Satan and the demonic beings who follow him are adversaries of God, the Church and all mankind. The destiny of all such beings is eternal destruction in hell and as such, no repentance or possibility of salvation remains for such as these. Satan and the powers that follow him, although greater in power than any human being, are not sovereign or in any way equal to God in power, and their doom is certain. PIU accepts the biblical account concerning Satan, along with the demonic beings, on all points, rejecting and refuting all attempts to demythologize or idealize their existence.

## History

PIU was founded in 1976 as the Micronesian Institute of Biblical Studies (MIBS) on one of the tiny islands in the middle of Micronesia by Liebenzell Mission and the evangelical churches it planted there to prepare Micronesian citizens for leadership in the church. It soon became apparent that this goal was too narrow and accessibility to its programs by the average Micronesian too difficult. While Micronesians valued the biblical training MIBS provided, they also wanted to know how to apply biblical knowledge for living successfully and for leading and influencing all areas of their society towards permanent solutions, and not just in the church.

Therefore, in 1991, led by its first president Dr. Roland Rauchholz, the school added a new campus on the island of Guam, a more western and accessible location, and MIBS became Pacific Islands Bible College (PIBC). The campus formerly called MIBS on the island of Tol became a branch campus. PIBC began offering certificate and diploma programs in Biblical Studies and thereafter the Associate of Arts and Bachelor of Arts degrees.

Under the leadership of PIBC's second president Dr. William Wood (1995-2002) the Guam campus moved from rented facilities onto its present campus in Mangilao, which was purchased in 1997, and began operations there in the spring of 1999. Current president, Dr. David Owen, assumed the leadership of the school in January of 2003.

In 2004 PIBC received accreditation from the Transnational Association of Christian Colleges and Schools (TRACS), which is recognized by the United States Department of Education (USDE), the Council for Higher Education Accreditation (CHEA), and the International Network for Quality Assurance Agencies in Higher Education (INQAAHE).

This opened up US financial aid opportunities for Micronesian students and set established quality benchmarks for its degree programs. PIBC opened Teaching Facilities on three other islands in Micronesia: Chuuk, Palau, and Yap. Some minors, including Teaching English as a Second Language and Elementary Education were added to the Biblical Studies program. Affordability, accessibility, and relevancy now became important watchwords governing the vision of PIBC.

In February 2009, the Board of Trustees voted to change the name of the school to Pacific Islands University (PIU) to better reflect the growing emphasis on Christian liberal arts education and to acknowledge the graduate level seminary program which was launched in the fall of 2008. Since then there has been the addition of the Certification of Basic English, new practical ministry minors, including Bible Translation, AA & BA programs in Liberal Studies, as well as a certificate in Dive Instruction.

For 37 years PIU has been the leader in providing biblical education to the people of Micronesia and now to an expanding circle of people in the Western Pacific. Today, in response to the changing needs of the island communities in which it serves, PIU is expanding its course offerings, its degree offerings, and its vision to be a leader throughout Guam, Micronesia and the Pacific Region in providing accessible, transformational, and quality higher education.

PIU students come from many different countries and many different religious denominations. Though most of its students are from the Pacific islands, it also welcomes students from other countries in Asia, Africa, Europe, and North and South America. PIU is a place where a student can experience the multi-cultural variety of the global community in a small school environment. At PIU, students, faculty and staff can develop deep relationships in a close campus community.

## Accreditation

Pacific Islands University is a member of the Transnational Association of Christian Colleges and Schools (TRACS), having been awarded Accredited Status as a Category II Institution by the TRACS Accreditation Commission on November 8-9, 2004. In 2008, with the addition of the Master of Arts in Religion program, the school became a Category III Institution. On December 8, 2009, the Executive Committee of the TRACS Accreditation Commission, voted to grant Reaffirmation I to Pacific Islands University as a Category III institution. Reaffirmation I is for a ten-year period through 2020. TRACS is recognized by the United States Department of Education (USDE), the Council for Higher Education Accreditation (CHEA) and the International Network for Quality Assurance Agencies in Higher Education (INQAAHE).

Contact information for TRACS:

**TRACS**  
**15935 Forest Road**  
**Forest, VA 24551**  
 telephone: 434-525-9539  
 email: [info@tracs.org](mailto:info@tracs.org) | [website: tracs.org](http://tracs.org)

## Standards of Behavior for PIU Students

Personal spiritual growth is a basic purpose of PIU. The faith, attitudes and behavior of all members of the PIU family need to grow more like Christ inside and outside the classroom. This means that each individual at PIU must agree to accept the word of God as authority and humbly submit in heart, mind and life to our Master, Jesus Christ.

In addition, it is important to learn to live in a community. God calls staff and students from different cultural and church backgrounds. This complicates daily life on PIU campus, for Christians are not in agreement about some aspects of Christian life. The Board of PIU has carefully considered cultural and ecclesiastical concerns and agreed upon some standards of behavior for PIU students. For the sake of maintaining a healthy campus community, PIU specifically prohibits the possession and use of tobacco, illegal drugs, alcohol, and betel nut on school property or at school sponsored activities. Furthermore, PIU expects students to live lives that are consistent with biblical principles. We understand drunkenness, sexual immorality, gossip, slander, profanity, ethnic or cultural

discrimination, dishonesty, stealing, plagiarism, etc. to be inconsistent with biblical living. We expect all PIU students to be active participants in the life of a local church and to strive for academic excellence. PIU will attempt to deal with these issues firmly and redemptively. These and other important standards are described further in the Student Handbook and must be followed by each student.

When necessary, there is a policy for rebuke and discipline, also described in the Student Handbook. Any discipline will be based on scriptural principles with the purpose of correcting the quality of our relationships with Christ and with one another. The key to all of this is Christian love, which compels us to submit to God and to one another.

## **Plagiarism & Academic Honesty**

### **PACIFIC ISLANDS UNIVERSITY DOES NOT TOLERATE ANY FORM OF PLAGIARISM**

Plagiarism is defined as using someone else's words or ideas without using quotations marks or citing (identifying) the author, source, and page number of the source. Plagiarism is a form of cheating and is not allowed at PIU. When students use information from a speaker/teacher, books, articles, or the Internet, even if they put the information in their own words, students need to tell where the ideas came from. Plagiarizing any other person's words or ideas carries serious consequences. In English classes, students will learn how to cite quotes and summarize information correctly. They are expected to use these skills in their writing assignments for all classes. Students who willingly allow other students to copy their work are also guilty of plagiarism because they aided in the process. The following steps will be taken when complete or a significant portion of plagiarism is detected in a student's work (partial plagiarism is left up to the discretion of the teacher).

#### **Step One:**

1. If a significant section of the final draft of a paper has been plagiarized, the student receives a grade of "zero" on the assignment.
2. A photocopy should be made of the plagiarized work with the areas plagiarized highlighted, and (if possible) the source identified. The plagiarized paper should be placed in the student's file.
3. The pink plagiarism form is given to the registrar who will enter the data into GradPro Student software and then will put the form into the student's file.
4. The student is given a verbal warning and his or her current teachers, the registrar, both Program Chairs and Provost are made aware of the plagiarism.

#### **Step Two**

1. The second offense (either in the same class or a different class at any time during his or her PIU studies) where a significant section of the final draft of a paper has been plagiarized, the Program Chair of the specified class or other site authority of the campus is contacted and sets up a meeting with the student.
2. The student will receive a grade of "zero" on the assignment.
3. The pink plagiarism form should be completed and plagiarized work identified, attached and recorded in the student's file as in step one.
4. The student is given a final warning, both verbally and in writing, for plagiarism and that the next instance of plagiarism will result in dismissal from the school for up to two semesters.
5. His or her current teachers, the registrar, Program Chairs and Provost are made aware of the plagiarism.

#### **Step Three**

1. If a student is caught plagiarizing a significant portion of a final draft of a paper for the third time (either in the same class or in a different class at any time during his or her PIU studies) he or she may be dismissed from school and blocked from returning for up to two semesters from PIU, the time period to be determined at the discretion of the Provost, in consultation with the Program Chairs.

2. The third and final pink plagiarism slip is completed as in steps one and two and recorded in the student's file, as in steps 1 and 2.
3. The Admissions Committee must approve the student's return, and the student will be required to submit a letter of apology and pledge not to repeat the offense. All conditions apply for reapplication or reentry.

## Privacy Rights

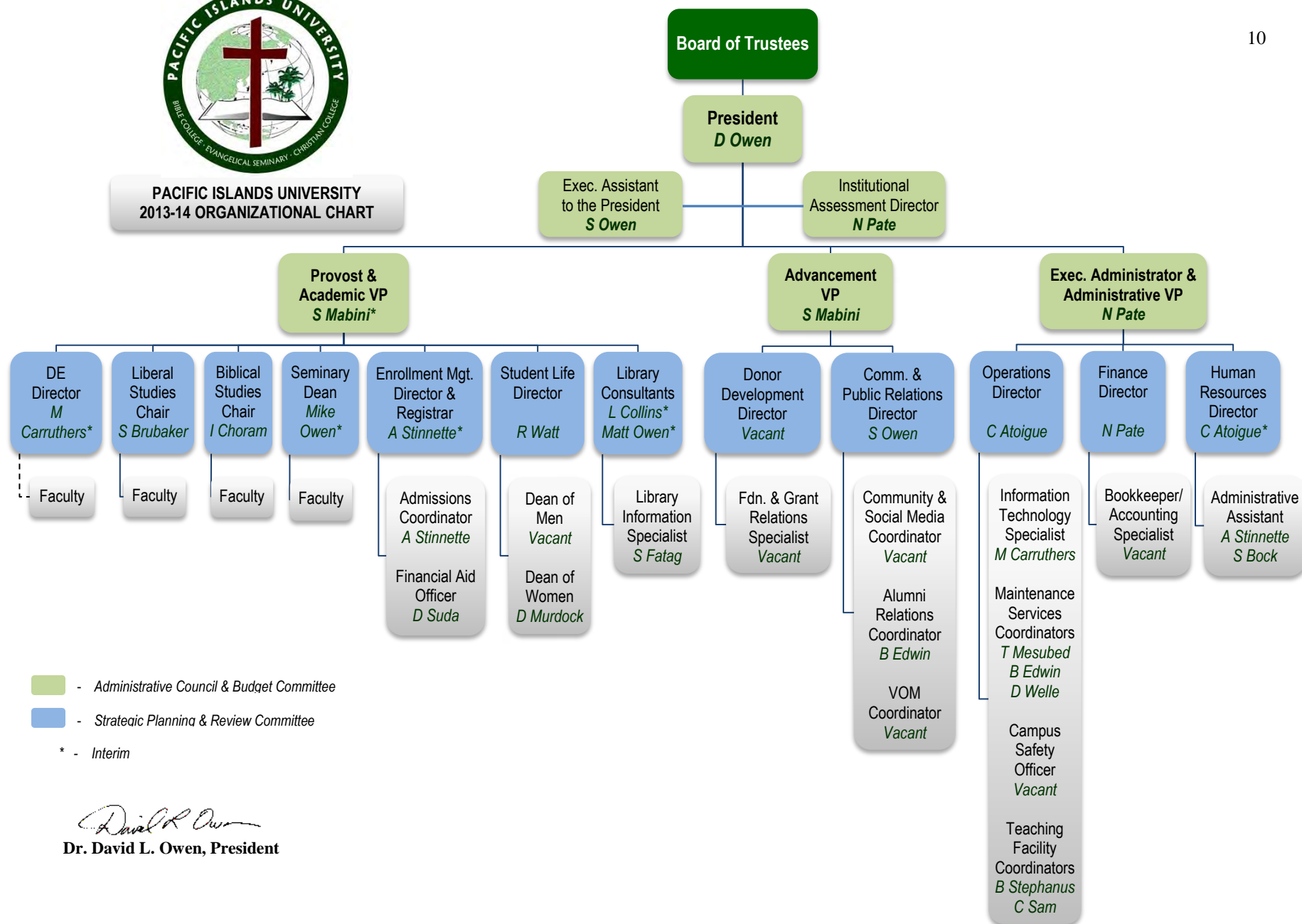
PIU's policy regarding school/student communication is that the primary communication link from the university is through the student. FERPA, the Family Educational Rights and Privacy Act of 1974, provides helpful direction concerning all student files, including applicant, academic and personal records. Medical and psychological records are protected through HIPAA, the Health Insurance Portability and Accountability Act of 1996.

- Offices do not release student records to any third party (including parents) unless written authorization is received from the student.
- Some faculty and staff have access to student files as directly related to fulfilling their duties and responsibilities.
- Access of medical records is limited to the Student Life staff only. For the admission process only, the Admissions Committee has access to ensure proper medical testing before admittance.
- Access of psychological records is limited to the Student Life staff (counseling services) only.

For more information regarding student privacy, go to [www.ed.gov](http://www.ed.gov)



**PACIFIC ISLANDS UNIVERSITY  
2013-14 ORGANIZATIONAL CHART**



  
**Dr. David L. Owen, President**

**Accredited by Transnational Association of Christian Colleges and Schools (TRACS)**

# Admission

## POLICY ON DIVERSITY AND NON-DISCRIMINATION

### Diversity

PIU has a unique challenge in the area of diversity. The Palau and Yap teaching facilities are each dominated by their local culture. In order to maximize the learning of students and expose them to the diversity that exists in the world, PIU seeks to foster an understanding and appreciation of those elements in every culture which enhance human dignity and are consistent with scriptural teaching.

The Guam campus is situated in a multi-cultural society peopled by representatives of most Micronesian cultures, some Asian cultures, and US military personnel. As a result, the classrooms and dormitories routinely include a variety of cultures. Both students and staff members grow in their appreciation for these diverse cultures as they live together, study together, worship together and resolve the inevitable conflicts in their daily lives.

In addition, PIU has deliberately sought to include local scholars and church leaders among the faculty and staff. The current plan is to have a mixture of expatriate and local staff of PIU. This helps expose students to current developments in evangelical Christianity as well as Christian traditions of a variety of island and Asian cultures.

In all environments, PIU seeks to create an atmosphere in which all believers, regardless of race, color, national origin, gender, age, economic status or physical ability, can pursue knowledge and personal development as they strive toward academic and spiritual maturity.

### Non-Discrimination

Pacific Islands University will admit students of any race, national or ethnic background to any of its programs. An admitted student is granted all of the privileges and services associated with PIU, as well as the responsibilities of belonging to this academic community. Thus, PIU maintains a policy of non-discrimination on the basis of race, color, national origin, sex or age as required by Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Age Discrimination Act of 1975 (approved, Board of Trustees, April 2, 1992). PIU is eligible to accept foreign students as approved by the US Department of Homeland Security under the F-1 designation.

As a private religious institution, PIU reserves the right to exercise preference on the basis of its biblical beliefs and conduct in all of its employment practices and student admissions.

## UNDERGRADUATE APPLICATION PROCEDURE

Applicants for any non-remedial Certificate, Diploma, Associate of Arts or Bachelor of Arts degree should obtain application materials from any PIU office or the PIU website, and proceed as follows (applicants for the Certificate in Basic English follow the procedure in the section that follows this one):

1. Complete and submit the application form, accompanied by a \$40 non-refundable application fee, before August 10 prior to the Fall Semester (or December 10 prior to the Spring Semester) for which you are applying.
2. Arrange to have an official transcript sent directly to the PIU Admissions Coordinator from the applicant's high school and any post high school institutions and colleges.

3. If English is not your primary language, arrange to send your TOEFL score to PIU. We require a minimum score of 475 on the paper-based test (or equivalent) for admission to our undergraduate programs.
4. Arrange for two personal references to be sent to the PIU Admissions Coordinator: one from the applicant's pastor and one from a current or former teacher or employer.
5. Provide a health report from the applicant's local physician along with an immunization card. (A form is provided in the application packet.)
6. Provide a copy of your birth certificate or passport.
7. Read, sign, and return the Standards of Behavior promise.

All materials must be submitted to the PIU Admissions Coordinator for processing. Applicants who do not plan to complete one of the programs of PIU, but who wish to register for one or more courses, may do so by completing a simple application form at least one week prior to the beginning of the class. See the local registrar for the form.

Upon admission each student will be assigned to an Academic Advisor.

Transfer credit **may** be given for work completed at an accredited institution where the grade was C or higher. We do not normally transfer academic credits from unaccredited schools. Transfer students are required to earn a minimum of 60 credits toward their BA degree or Diploma or 36 credits toward their AA or Certificate in Biblical Studies through classes offered by PIU.

**NOTE:**

1. Re-entry students who are returning to PIU after a voluntary absence of three or more consecutive terms (fall, spring and summer) must apply to be re-admitted. Short application forms are available for re-entry students. Re-entry students should be prepared to provide further information upon request of the Registrar or Academic VP. Students who are returning after a voluntary absence of not greater than a full academic year are still under their original catalog rights. Students who return after an absence of more than one year will have to meet the program and degree requirements of the current catalog.
2. PIU does not guarantee that credit hours earned at any college or university over 7 years prior to the admission date of a student will transfer into a PIU program.

### **UNDERGRADUATE TAKING SEMINARY / GRADUATE COURSES**

Under certain specific circumstances, it may be possible for some undergraduate students to take graduate level courses. The following criteria will apply:

1. The undergraduate student must have accumulated 90 undergraduate credits or more and must have completed any prerequisite/s for the course (except graduate standing).
2. The undergraduate student must have a cumulative grade point average of at least 3.5 and be in good standing.
3. If the student is a non-native speaker of English, he/she must attain the minimum TOEFL score of 550.
4. The undergraduate student must obtain the consent of the graduate course instructor, the undergraduate Academic VP and the Seminary Dean.
5. No undergraduate student may take more than two graduate level courses (6 credits) to be applied to his/her undergraduate degree.

6. Undergraduate students will receive undergraduate credit for any graduate level courses (toward his/her bachelor's degree) unless the course is reserved for graduate credit by the student's request *in writing at the time of registration in the class*. **Graduate level courses may not be applied to both the undergraduate and graduate degrees.**

### CERTIFICATE IN BASIC ENGLISH APPLICATION PROCEDURE

Applicants for the Certificate in Basic English (CBE) should obtain application materials from any PIU office or the PIU website, and proceed as follows:

1. Complete and submit the application form, accompanied by a \$40 non-refundable application fee, before August 10 prior to the Fall Semester (or December 10 prior to the Spring Semester) for which you are applying.
2. Arrange to have an official transcript sent directly to the PIU Admissions Coordinator from the applicant's high school and any post high school institutions and colleges.
3. Arrange to send your TOEFL score to PIU. We require a minimum score of 400 on the paper-based test (or equivalent) for admission to our CBE program.
4. Arrange for a professional reference from a current or former teacher or employer to be sent to the PIU Admissions Coordinator.
5. Provide a health report from the applicant's local physician along with an immunization card. (A form is provided in the application packet.)
6. Provide a copy of your birth certificate or passport.
7. Read, sign, and return the Standards of Behavior promise.

### GRADUATE-SEMINARY APPLICATION PROCEDURE

Applicants for the Master of Arts in Religion degree should obtain application materials from any PIU office or the PIU website, and proceed as follows:

1. Complete the Application for Admission to the Seminary.
2. Complete the Personal Testimony form.
3. Read, sign, and return the Standards of Behavior promise.
4. Provide a copy of your birth certificate or passport.
5. Provide a recent picture of yourself.
6. Provide a copy of your immunization card and a valid documentation of your tuberculin skin test result conducted within 6 months prior to entry into the MAR program.
7. Send all of these along with \$40.00 to PIU Office on Guam Campus.

### GRADUATE ADMISSION REQUIREMENTS

(Note: For each of the following items, please include with the form a business-sized envelope [already addressed to PIU, 172 Kinney's Road, Mangilao, Guam 96913 USA] and with correct postage in place. Then the person can send

the completed form directly to PIU.)

1. Official transcripts from any and all post-secondary schools (undergraduate and graduate levels) you may have attended.
2. Pastoral Reference from a pastor of your church.
3. Professional Reference either from an employer or supervisor.
4. Academic Reference from a college teacher who knows your abilities.
5. Official report of your score on the TOEFL exam if your first language is not English. We require a minimum score of 550 (or 79 on the Internet-based test) for admission to our graduate programs.

Applicants shall normally hold a baccalaureate degree in one or more United States Department of Education (USDE) recognized accredited programs or its equivalent with a minimum grade point average of 2.5 for admission to the graduate seminary program.

#### Special Student

1. Applicants not holding such a baccalaureate degree or its equivalent may apply to the PIU graduate level programs as a Special Student on probationary status. Only a limited number of applicants will be admitted as Special Students (not more than 10% of the total seminary student body). Acceptance will be based upon the following criteria:
  - a. Applicants must submit a research essay of at least five pages in length on a biblical or theological topic to the Dean of the Seminary in order to demonstrate capability of graduate level writing.
  - b. Applicants must demonstrate in a letter to the Dean of the Seminary the infeasibility of completing a baccalaureate degree.
  - c. Applicants must have demonstrated ministry gifts and potential.
2. Applicants who did not reach the minimum TOEFL score may be considered as special students.
3. Upon the completion of a year of satisfactory work and the removal of any deficiencies, special students may be granted regular standing through successful completion of the process of evaluation for continuation in Seminary studies.

Deadlines: All applications to a PIU program shall normally be submitted to the PIU Office on Guam before August 10 prior to the Fall Semester, or December 10 prior to the Spring Semester.

### ADMISSION UNDER SPECIAL CIRCUMSTANCES

#### Conditional Admission:

At PIU/PIES, we understand that special transportation, communication, and other circumstances may arise that create the need for offering occasional conditional admission. A student *may* be considered for conditional admission if one of the following situations exists:

1. The student's application package is incomplete and the semester will begin before all documents can be received.
2. The student has taken the English TOEFL test, but the official score has not been received by the start of the semester at PIU *and* an examination of transcripts and telephone interview with the Academic VP or head of the English department deems conditional admission is appropriate.
3. Non-program students who desire to take courses for personal growth and/or spiritual enrichment.

Students admitted conditionally must meet all regular admission requirements before being accepted as program students. Students who desire admission in a regular program at PIU/PIES must provide all documents to complete the formal application packet before enrolling in additional semesters (cases 1 and 2 above).

### **REMEDIAL ENGLISH POLICY**

Students who do not meet entrance requirements fully at the time of admission, but who demonstrate likelihood of success through their personal references, face-to-face interviews, or other factors are termed “Remedial” students. Among the most common issues that cause students to be classified as such are the following deficiencies:

- Low English scores on TOEFL or PIU-administered English evaluations.

All Remedial students are accorded probationary status when admitted and are officially notified of this status through their letter of acceptance. Students with documented weaknesses in English will be tested by PIU upon admission and retested at the conclusion of their first year of study to seek evidence of appropriate progress. At the conclusion of the first year of study, the Admissions Committee will evaluate the student’s academic, linguistic, and spiritual progress and make decisions regarding retention, granting regular status, or continuing probationary status. PIU offers formal ESL classes for Remedial students who have deficiencies in English. TOEFL requirement is 435-474 for Remedial (enroll in ENGL 091R/limited course selection applies).

After proving themselves successful by attaining a GPA of 2.0 after two full semesters or equivalent (24 credit hours) AND meeting the TOEFL requirements, their probationary status will be removed.

### **PROCESS FOR APPEALING ACADEMIC STATUS / ACADEMIC PROBATION**

Students who are admitted under Conditional or Probationary Status, or under the remedial policy may appeal their academic status as listed under those sections of the catalog. Students returning after being dismissed for Academic OR Disciplinary reasons must reapply to PIU and are subject to any terms listed in their letter of dismissal and/or recommendations of the Academic VP and/or the Student Life Director.

There is a process in place that dictates how Academic Probationary status is dealt with, and it is as follows:

1. After one semester of earning a GPA of less than 2.0, a student will be put on Academic Probation for the following semester.
  - a. During the semester of Academic Probation, the student must meet one of the Chairs a minimum of two times.
  - b. The student must have his/her instructors complete a grade check form twice during the semester of Academic Probation and submit the completed form to one of the Chairs.
  - c. The student must follow any further recommendations made by the Academic VP (such as tutoring or meeting with specific instructors for additional assistance) that are made to help the student to improve his/her chances for academic success.
2. After one semester on Academic Probation, the Academic VP will review the students’ grades for that semester with the Registrar.
  - a. Students who earned a GPA of 2.0 or higher will be removed from Academic Probation and will be allowed to re-enroll for the following semester with good academic standing.
  - b. Students who earned a GPA of less than 2.0 will receive a letter of temporary dismissal for a minimum of one semester. These students are eligible to petition for re-admission after taking a semester off. They must contact the university and request re-admission in writing, including their understanding and/or explanation for their previous academic failure, and an explanation of what

they will do differently to ensure success upon their return to PIU. There is no need to complete a new application for admission.

- c. Students who submit a request for re-admission after more than one semester off must also complete a letter requesting re-admission, including their understanding and/or explanation for their previous academic failure, and an explanation of what they will do differently to ensure success upon their return to PIU. In addition, students who apply for re-admission after more than one semester off must complete a re-entry application packet.
- d. All students returning to PIU after being dismissed for academic failure will be on Academic Probation for the first semester they return and must fulfill all the requirements of any student on Academic Probation (see #1 above).
- e. If a student returning after being dismissed for academic failure does not fulfill these requirements and/or fails to attain a GPA of 2.0 or higher, he/she will be dismissed again for academic failure. Length of time away and possibility of re-admission will be determined by the Admissions Committee, who will have to review a newly completed application packet and the possibility of academic success should the student be allowed to return.

NOTE: Any student who feels he/she has been placed on Academic Probation or dismissed unfairly has the right to appeal to the Admissions Committee for a re-evaluation of the circumstances. The decision of the Admissions Committee in these cases will be final.

### **ADD / DROP POLICY**

A student who desires to make a change in his or her schedule may do so **during the first week of classes only**. Add/Drop forms are available in the office and must be completed by the student requesting the change. This form must be signed by the instructor of the class being dropped **and** by the instructor of the class being added. There is no fee for this service.

Students are cautioned to consider their decisions carefully before requesting a course change as there is no guarantee that a class dropped may be re-added if the student changes his or her mind after the class has been dropped.

### **WITHDRAWAL AND ABSENCES**

#### **WITHDRAWAL**

A student who officially withdraws from a course after the first week and before the tenth week of classes will receive a "W" entry on his or her permanent record. No grade points are entered for the course. Official withdrawal after the ninth week of classes will result in a grade other than "W" with grade points counted toward the cumulative GPA.

A student unofficially withdraws if he or she is absent from classes for more than three succeeding class sessions. Exception: The student informs the registrar's office in writing about his or her absence and gets permission from the instructor and the Academic VP to be absent.

A withdrawing student is required to complete a withdrawal form which can be obtained from the PIU Business Office. The date of the withdrawal is the same as the date the Business Office receives the signed form from the student.

## ABSENCES

As described above a student who is absent for more than three succeeding class sessions is unofficially withdrawn from the class. Once a student has missed the fourth consecutive class (without communicating with the instructor or registrar), the instructor will contact the registrar to initiate the withdrawal process. Students must be present in a bare minimum of 75% of the classes in order to receive a passing grade. Three tardies are equal to one absence in all classes. Individual instructors have the latitude to develop more strict policies for individual classes at their discretion. Thus, individual class policies may be stricter than this absolute minimum attendance policy. Students need to refer to each course's syllabus for that teacher's attendance policy.

## ATTENDANCE POLICY FOR ONLINE CLASSES

Students are required to attend classes during the first week of classes. Class attendance is defined as logging into the main class page (not the front page of PIU DE).

- At the end of the first week of each class, the course will be reviewed to determine if the student has attended. If the student had not attended, the student will be dropped from the course roster and will **not be allowed to submit further course work**.
- Students are expected to submit tests and course work throughout the semester. Students who begin attendance, but then cease submitting assignments and lack participating in required activities for two (2) consecutive weeks without consulting the instructor will be subject to the **Unofficial Withdrawal Procedure** which includes the reduction and/or return of all financial aid.

# Pacific Islands Bible College

## Undergraduate Academic Programs

As the first school within PIU, PIBC offers four different, yet interrelated undergraduate programs of study:

- Certificate in Biblical Studies (CBS)
- Diploma in Biblical Studies (DipBS)
- Associate of Arts Degree in Biblical Studies (AABS)
- Bachelor of Arts Degree in Biblical Studies (BABS)

### Biblical Studies Purpose Statement

The Undergraduate Bible Program of Pacific Islands University exists to provide students with Christian character, a sound knowledge of the English Bible, a love for God and people, and the skills appropriate for ministry in the local church, mission field, and other Christian ministry or to represent God in a market place vocation.

1. The **Certificate in Biblical Studies** program graduate will show evidence of a transformed life manifested in love for God and others and development of a heart passion and spiritual disciplines to become more like Jesus. The Certificate graduate will have a solid foundation for the understanding and biblical defense of the basics of evangelical theology and formation of a biblical world view.
2. The **Diploma in Biblical Studies** program graduate will show evidence of a transformed life manifested in love for God and others and development of a heart passion and spiritual disciplines to become more like Jesus. The Diploma graduate will have a solid foundation for the understanding and biblical defense of the basics of evangelical theology, formation of a biblical worldview and basic training and experience in Christian ministry to serve in the church and community.
3. The **Associate of Arts in Biblical Studies** program graduate will show evidence of a transformed life manifested in love for God and others and development of a heart passion and spiritual disciplines to become more like Jesus. The Associate of Arts graduate will have a solid foundation for the understanding and biblical defense of the basics of evangelical theology, and formation of a biblical world view. The AA graduate will have experienced training and exposure to Christian ministry along with sufficient general education to enable the process of becoming a critical thinker, who has a general understanding of the world, can process information, and solve problems; the graduate will be prepared to complete a higher degree in the future.
4. The **Bachelor of Arts in Biblical Studies** Program graduate will show evidence of a transformed life manifested in love for God and others and development of a heart passion and spiritual disciplines to become more like Jesus. The BA graduate will have a working knowledge of the Bible and evangelical theology with training, experience and ability to study, communicate, and defend its truths in at least one area of professional ministry and the ability to be a critical thinker who has a general understanding of the world, can process information, and solve problems on the basis of a biblical worldview.

All four programs are designed to fulfill the goals and objectives of PIU as described on pages 2-4 in this catalog. The individual programs differ in the number of credits required for completion. The CBS, DipBS, and AA degree programs require two English classes and the BA degree requires three English classes. Both the AA and BA degrees have additional general education requirements. General Education courses may be completed at PIU or transferred to PIU from any accredited institution, including the University of Guam, Guam Community College, College of Micronesia, and Palau Community College.

Students will be assisted in selecting the program that best meets their needs. Transfer from one program to another is possible at any time. A student shall complete a minimum of 60 credits toward their BA degree or Diploma or 36 credits toward their AA or Certificate in Biblical Studies through classes offered by PIU.

### **CERTIFICATE IN BIBLICAL STUDIES**

(54 semester hours/credits)

This program provides students with a solid foundation in Bible and Theology. It is appropriate either for students who desire a short but intensive Bible program or for Christian men and women already involved in full-time or part-time church ministries. By taking two semesters with 15 credit hours and two semesters with 12 credit hours, a motivated student can complete the requirements for the Certificate in Biblical Studies in two years. Students completing the Certificate program may also transfer credits to the Diploma or Bachelor of Arts programs if desired.

#### **Required Bible/Theology:**

BIBL 102	Basic Bible Study Methods
BIBL 201	Exegesis in the English Bible
BNEW 101	New Testament History
BNEW 201	Pauline Literature
BNEW 301	General Epistles
BOLD 101	Old Testament History
BOLD 201	Wisdom Literature
BOLD 202	Prophetic Literature
CFOR 101	Spiritual Formation
CMIN 101	Evangelism
CMIN 201	Introduction to World Missions
THEO 101	Christian Doctrine 1
THEO 201	Christian Doctrine 2
THEO 301	Christian Doctrine 3
THEO 302	Christian Doctrine 4
_____	Bible/Theology Elective Course

#### **Required English:**

ENGL 101	Freshman English 1
ENGL 102	Freshman English 2

### **DIPLOMA IN BIBLICAL STUDIES**

(72 semester hours/credits)

This 72-credit hour program provides students with a firm Bible background as well as English and Field Education courses. A student who takes 12 credits each semester can complete the Diploma program in six semesters.

Students completing the Diploma program may transfer its credits into the Bachelor of Arts program upon completion of the Diploma.

**Required Bible and Theology:**

BIBL 102	Basic Bible Study Methods
BIBL 201	Exegesis in the English Bible
BIBL 304	Advanced Hermeneutics
BNEW 101	New Testament History
BNEW 201	Pauline Literature
BNEW 301	General Epistles
BOLD 101	Old Testament History
BOLD 201	Wisdom Literature
BOLD 202	Prophetic Literature
CFOR 101	Spiritual Formation
CFOR 102	Principles of Teaching
CFOR 303	Marriage and Family
CHIS 300	Church History
CMIN 101	Evangelism
CMIN 201	Introduction to World Missions
CMIN 301	Preaching
THEO 101	Christian Doctrine 1
THEO 201	Christian Doctrine 2
THEO 301	Christian Doctrine 3
THEO 302	Christian Doctrine 4
THEO 303	Ethics

**Required English:**

ENGL 101	Freshman English 1
ENGL 102	Freshman English 2

**Required Field Education:**

FEDU 101, 201, 202 Field Education

**ASSOCIATE OF ARTS (AA) IN BIBLICAL STUDIES DEGREE**

(63 semester hours/credits)

This 63-credit hour degree program is designed for Christian professionals, students who plan to complete a non-theological degree in the future, and others who wish to study the fundamentals of the Christian faith along with General Education courses. A motivated student who successfully completes three semesters with 16 credit hours and one semester with 15 credit hours will finish the Associate of Arts degree in two years. All passing coursework from this degree may be transferred to the Bachelor of Arts program.

**Required Bible and Theology:**

BIBL 102	Basic Bible Study Methods
BIBL 201	Exegesis in the English Bible
BNEW 100	New Testament Survey
<b>Either</b>	BNEW 101 New Testament History <b>or</b> BNEW 201 Pauline Literature
BOLD 100	Old Testament Survey
<b>Either</b>	BOLD 101 Old Testament History <b>or</b> BOLD 201 Wisdom Literature <b>or</b>

	BOLD 202 Prophetic Literature
CFOR 101	Spiritual Formation
CMIN 101	Evangelism
CMIN 201	Introduction to World Missions
THEO 200	Introduction to Christian Doctrine
<b>Either</b>	THEO 101 Christian Doctrine 1 <b>or</b> THEO 201 Christian Doctrine 2

**Required General Education:**

ENGL 101	Freshman English 1
ENGL 102	Freshman English 2
STDY 101	Research and Study Skills
COMM 101	Basic Public Speaking
CSCI 101	Introduction to Computer Applications
CFOR 102	Principles of Teaching
_____	Behavioral or Social Science
_____	Natural Science or Mathematics
_____	Fine Arts

**Required Field Education:**

FEDU 101, 201, 202 Field Education

### **BACHELOR OF ARTS (BA) IN BIBLICAL STUDIES DEGREE**

(126 semester hours/credits)

This 126-credit hour degree program is designed to provide a four-year Bachelor of Arts curriculum (although many students take five years to complete the program) with a Bible major, a related minor, and extensive General Education coursework. Six hours of Field Education, including a practicum in the student's minor field, are also required.

**Required Bible and Theology:**

BIBL 102	Basic Bible Study Methods
BIBL 201	Exegesis in the English Bible
BIBL 304	Advanced Hermeneutics
BNEW 100	New Testament Survey
<b>Choose any 2 of these 3 courses:</b>	BNEW 101 New Testament History; BNEW 201 Pauline Literature;
_____	BNEW 301 General Epistles.
_____	New Testament Exegesis Course
BOLD 100	Old Testament Survey
<b>Choose any 2 of these 3 courses:</b>	BOLD 101 Old Testament History; BOLD 201 Wisdom Literature;
_____	BOLD 202 Prophetic Literature.
_____	Old Testament Exegesis Course

CFOR 101	Spiritual Formation
CFOR 303	Marriage and Family
CHIS 300	Church History
CMIN 101	Evangelism
CMIN 201	Introduction to World Missions
CMIN 301	Preaching
THEO 200	Introduction to Christian Doctrine
THEO 303	Ethics

Chose any three (3) of the following:

THEO 101	Christian Doctrine 1
THEO 201	Christian Doctrine 2
THEO 301	Christian Doctrine 3
THEO 302	Christian Doctrine 4

**Required General Education:**

ENGL 101	Freshman English 1
ENGL 102	Freshman English 2
ENGL 201	Christian Literature
STDY 101	Research and Study Skills
COMM 101	Basic Public Speaking
CSCI 101	Introduction to Computer Applications
CFOR 102	Principles of Teaching
_____	Behavioral or Social Science
_____	Natural Science
_____	Mathematics
_____	Fine Arts
_____	General Education Elective
_____	General Education Elective

**Minor (18 credit hours, including 400 level FEDU class – See below):**

**Required Field Education:**

FEDU 101, 201, 202 Field Education

### **BACHELOR OF ARTS IN BIBLICAL STUDIES: MINORS**

When students graduate from PIBC and move into the workplace, they are asked to fill many roles—as teachers, church workers, government employees, and others. While PIBC's goal is for all students to have a Bible major, we also want to be responsive to the student's vocational needs. Thus each student must select a minor consisting of 18 hours of related coursework. Nine minors are currently available, each with a different focus. Descriptions of minors, the types of students who might select them and the needed courses to fulfill are found below. Students are strongly encouraged to choose their minor by the end of their second year.

**NOTE: Practicum/Internship:** The FEDU 101, 201, and 202 Ministry courses AND all minor courses must be completed prior to the student enrolling in his/her 400 level internship OR the final minor course may be completed concurrently with the 400 level internship. Based on developing vocational interests as students complete this minor, a FEDU 400-level internship will be arranged (usually within a congregation, business, or school).

### **Bible Translation Minor**

**Minor Description:** This minor emphasizes the specific skills needed for Bible translation.

**Courses Required:**

BIBL 302	Beginning New Testament Greek
<b>Either</b>	BIBL 303 Intermediate New Testament Greek <b>or</b> COMM 301 Cross-Cultural Communication <b>or</b> ENGL 302 Research in Sociolinguistics <b>or</b> THEO 402 Theology and Culture
BIBL 305	Introduction to Bible Translation
ENGL 301	Introduction to Linguistics
ENGL 304	Discover Your Grammar
FEDU 407	Bible Translation Practicum (3 credit internship course)

### **Biblical Research Minor**

**Minor Description:** This minor emphasizes the scholarly studies needed for future theological teachers.

**Courses Required:**

BIBL 302	Beginning New Testament Greek
BIBL 303	Intermediate New Testament Greek
BIBL 401	Exegesis in the Greek New Testament 1
BIBL 499	Directed Study
_____	Additional Old Testament or New Testament Exegesis class
FEDU 402	Teaching Assistant Practicum (3 credit internship course)

### **Christian Education Minor**

**Minor Description:** The courses in this minor are designed to develop leaders for the specialized ministries offered through many local churches such as youth and family ministries, Bible study leadership, women's ministries and Sunday school.

**Courses Required:**

CFOR 301	Youth and Children
CFOR 401	Small Group Ministries
CMIN 401	Counseling
PSYC 301	Personality Development
<b>Either</b>	CFOR 302 Women's Ministry <b>or</b> CMIN 403 Pastoral Leadership
FEDU 401	Church Leadership and Administration Practicum (3 credit internship course)

### **Elementary Education Minor**

**Minor Description:** This minor offers both theoretical and practical grounding for teaching at the elementary level.

**Courses Required:**

CFOR 301	Youth and Children
EDLS 301	Methods of Elementary Education 1 (Language and Social Science focus)
EDLS 302	Methods of Elementary Education 2 (Mathematics and Science focus)

EDLS 305	Fine Arts in the Classroom
PSYC 301	Personality Development
FEDU 405	Classroom Practicum in Elementary Education (3 credit internship course)

### **Missions Minor**

**Minor Description:** This minor will offer courses extending the worldview of those interested in international missions and will help prepare them for the challenges of missionary life.

#### **Courses Required:**

CMIN 402	Church Planting
COMM 301	Cross Cultural Communication
THEO 402	Theology and Culture
THEO 403	World Religions
<b>Either</b>	ENGL 301 Introduction to Linguistics <b>OR</b> THEO 304 Spiritual Warfare
FEDU 403	Cross Cultural Mission Practicum (3 credit internship course)

### **Pastoral Studies Minor**

**Minor Description:** The focus of this minor is on the specific skills needed for pastoral ministry.

#### **Courses Required:**

BIBL 499	Directed Study
CMIN 302	Preaching Practicum
CMIN 401	Counseling
CMIN 403	Pastoral Leadership
CMIN 404	Church Finances
FEDU 401	Church Leadership and Administration Practicum (3 credit internship course)

### **Recreational Ministry Minor**

**Minor Description:** The courses in this minor are designed to prepare interested students with the skills necessary to participate in SCUBA diving and for the final stages of dive instructor certification. After completing FEDU 406, students are qualified to pursue completion of an external examination to receive their Open Water Scuba Instructor certification. (This exam is not a part of the minor, and arrangements for the exam and related fees are entirely the responsibility of the individual to pursue.)

#### **NOTES:**

- Because of the specialized focus and intent of these classes, they may not be taken as part of the General Ministry minor.
- The courses in this minor are different from most of PIU's courses in that they vary in number of credits. Each class has its credit value posted after the course name.
- Each semester, dive courses will be offered in "clusters" of three credits to simplify registration and financing.

#### **Courses Required\*:**

SPRC 301	Open Water Diver (1 credit)
SPRC 310	Advanced Open Water (1 credit)

SPRC 320	1 <sup>st</sup> Aid/CPR (1 credit)
SPRC 401	Rescue Diver (1 credit)
SPRC 420	Dive Master (2 credits)
SPRC 430	Emergency 1 <sup>st</sup> Aid Response Instructor (1 credit)
COMM 301	Cross Cultural Communication (3 credits) or a Foreign Language Course (other than English)
FEDU 406	Dive Instructor Development (4 credits)

*\*All of the above plus **four additional courses** from the following list:*

SPRC 311	Wreck Diver (1 credit)
SPRC 312	Deep Diver (1 credit)
SPRC 313	Search and Rescue Diver (1 credit)
SPRC 314	Digital Underwater Photographer (1 credit)
SPRC 315	Underwater Navigator (1 credit)
SPRC 316	Enriched Air Diver (1 credit)

### **TESL Minor**

**Minor Description:** This minor prepares students to teach English as a subject or language. It also helps graduates who will teach other subjects to non-native speakers of English either in local schools or abroad as missionaries.

#### **Courses Required:**

COMM 301	Cross Cultural Communication
ENGL 301	Introduction to Linguistics
ENGL 302	Research in Sociolinguistics
EDLS 311	Methods and Materials in TESL 1 (Listening and Speaking)
EDLS 312	Methods and Materials in TESL 2 (Reading and Writing)
FEDU 404	Classroom Practicum in TESL (3 credit internship course)

### **General Ministry Minor**

**Minor Description:** This minor is designed for students who have not selected an area of emphasis for their studies or who prefer a wider range of courses. They select three courses from the three hundred level, and two courses from the four hundred level from among the other minors, as well as an appropriate ministry practicum.

# Pacific Islands Christian College

## Undergraduate Academic Programs

Pacific Islands Christian College is the home for our AA and BA in liberal studies program as well as the home base for our Certificate in Basic English, Certificate in Dive Instruction and the Community English classes.

### Liberal Studies Purpose Statement

The Undergraduate Liberal Studies Program of Pacific Islands University exists to provide students with a sound knowledge of mathematics, science, language and the humanities, a foundational understanding of a biblical worldview, and the skills appropriate for a variety of vocational and ministry settings, while encouraging growth in Christian character and conduct.

1. The **Associate of Arts in Liberal Studies** graduate will show evidence of a transformed life manifested in love for God and others and will have a solid foundation in the areas of language, reasoning and communication skills; mathematics and science; research and technology; health, behavior and social science; fine arts and biblical studies. This program will produce well-rounded students with a biblical foundation that will provide them with the basic educational foundation they need for continuing education or the degree they need for employment.
2. The **Bachelor of Arts in Liberal Studies** graduate will show evidence of a transformed life manifested in love for God and others and will have a solid foundation in the areas of language, reasoning and communication skills; mathematics and science; research and technology; health, behavior and social science; fine arts and biblical studies. This program will produce well-rounded students who have a full university level of competencies including the biblical foundation they may need for a future career or education demands required of a Bachelor of Arts degree.

### Certificate in Basic English Purpose Statement

The Undergraduate Certificate in Basic English (CBE) Program of Pacific Islands University is intended to help students who score between 400 and 434 on the paper TOEFL test to raise their score to 475 in order to meet the application requirements for admission to the PIU degree programs in biblical or liberal studies. It is designed to provide the college with a baseline measurement of English fluency. The TOEFL is re-administered near the end of each semester to measure students' growth in each of the four major areas of English: written skills; listening comprehension skills, grammar and mechanics; and vocabulary and reading comprehension.

1. The student will demonstrate basic proficiency in comprehending spoken English by passing the TOEFL test (Test of English as a Foreign Language) with a score of 475 or more.

2. The student will demonstrate basic proficiency in English reading comprehension by passing the TOEFL test (Test of English as a Foreign Language) with a score of 475 or more.
3. The student will demonstrate basic proficiency in English grammar and mechanics by passing the TOEFL test (Test of English as a Foreign Language) with a score of 475 or more.
4. The student will demonstrate basic proficiency in written English by passing the TOEFL test (Test of English as a Foreign Language) with a score of 475 or more.

### **CERTIFICATE IN BASIC ENGLISH** (24-30 semester hours/credits)

The Certificate in Basic English (CBE) program involves two semesters of instruction in elementary English skills. It is intended to help students who score between 400 and 434 on the paper based TOEFL test to raise their score to 475 or higher so they can apply for admission to the PIU degree programs. In short, the primary purpose of the program is to prepare students for further academic studies.

Students admitted to the Certificate in Basic English program are NOT automatically admitted to a degree program upon completion of the certificate. They must reapply for admission to additional programs. Classes taken in the CBE program are at a remedial level and are not transferable for college level credit. Courses can be repeated for remedial credit. The student receives the certificate when he/she receives a score of 475 or above on the paper TOEFL test, regardless of the number of classes taken.

#### **In the fall semester students take the following classes:**

ENGL 081R - English Reading 1: This class in the CBE program focuses on developing the skills necessary to read college textbooks.

ENGL 082R - English Writing 1: This class in the CBE program focuses on sentence and paragraph writing, with remedial grammar instruction.

ENGL 083R - Basic Bible Knowledge: This class in the CBE program uses the Bible as a text for developing both English skills and a basic understanding of the Bible.

ENGL 084R - Academic Expectations: This English class in the CBE program focuses on developing college-level study and speaking skills.

#### **In the spring semester students take the following classes:**

ENGL 085R - English Reading 2: This class in the CBE program is a continuation of ENGL 081R and focuses on further developing the skills necessary to read college textbooks.

ENGL 086R - English Writing 2: This class in the CBE program is a continuation of ENGL 082R and focuses on paragraph and essay writing practices, as well as additional grammar instruction.

ENGL 087R - Christian Living: This class in the CBE program focuses on the subject of what it means to live life as a Christian. There is an emphasis on the development of English skills within that context.

ENGL 088R - Public English Skills: This class in the CBE program helps students develop the confidence to speak in front of a class and contribute to class discussions.

### COMMUNITY ENGLISH CLASSES

PIU offers two **Community English as a Second Language (ESOL)** classes on Guam to help community members who are English language learners to develop skills and confidence in their new language – ENGL 071R - Community ESOL 1 and ENGL 072R - Community ESOL 2. These classes cost \$210 per semester and are often taught by PIU students in the TESL program. No degree credit.

### CERTIFICATE IN DIVE INSTRUCTION

(25 semester hours/credits)

This 25-credit hour certificate program is designed to certify students as open water divers and then lead them through a succession of courses that would eventually qualify them to pass the instructor's examination. Providing a program that certifies students to lead and train recreational divers will provide a new opportunity for students to return to their islands with a unique Christian education from PIU and a very marketable skill. Successful students would then be authorized by the Professional Association of Dive Instructors (PADI) to work as dive masters and will be qualified to take the instructor's test (given only by PADI officials).

#### Required Courses:

SPRC 301	Open Water Diver: (1 credit)
SPRC 310	Advanced Open Water: (1 credit)
SPRC 311	Wreck Diver: (1 credit)
SPRC 312	Deep Diver: (1 credit)
SPRC 313	Search and Recovery Diver: (1 credit)
SPRC 314	Digital Underwater Photographer: (1 credit)
SPRC 315	Underwater Navigator: (1 credit)
SPRC 316	Enriched Air Diver: (1 credit)
SPRC 320	1st Aid/CPR: (1 credit)
SPRC 401	Rescue Diver: (1 credit)
SPRC 420	Dive Master: (2 credits)
SPRC 430	Emergency 1st Aid Response Instructor: (1 credit)
SCIE 301	Marine Biology: (3 credits)
BUSN 101	Introduction to Business: (3 credits)
BUSN 201	Small Business Management: (3 credits)
BUSN 301	Small Business Operation/Internship: (3 credits)

### ASSOCIATE OF ARTS (AA) IN LIBERAL STUDIES DEGREE

(63 semester hours/credits)

This 63-credit hour degree program is designed for the student who desires to learn, but is not yet ready to prepare for a specific career. An AA in liberal studies lets these students pursue a generalized education while fulfilling basic educational requirements. Students will also have an opportunity to explore possible educational and career opportunities while earning a solid background in general education.

**Required Language, Reasoning, & Communication Skills:**

ENGL 101	Freshman English 1
ENGL 102	Freshman English 2
COMM 101	Basic Public Speaking
PHIL 200	Critical Thinking and Logic

**Required Mathematics & Science:**

MATH 102	College Algebra or equivalent/higher
SCIE 101	General Science or equivalent/higher

**Required Research & Technology:**

STDY 101	Research & Study Skills
CSCI 101	Introduction to Computer Applications

**Required Health, Behavioral & Social Sciences:**

HEAL 201	General Health & Fitness
PSYC 201	Introduction to Psychology or other 100/200 Social or Behavioral Science
HIST 201	World Civilizations

**Required Humanities & Fine Arts:**

ENGL 201	Christian Literature
<b>Either</b>	ARTS 101 Introduction to Art or MUSC 201 Music 1

**Required Leadership & Education:**

EDLS 102	Principles of Teaching
EDLS 201	Introduction to Education

**Required Biblical Studies:**

CFOR 101	Spiritual Formation
<b>Either</b>	CMIN 101 Evangelism or CMIN 201 Introduction to World Missions
BOLD 100	Old Testament Survey
BNEW 100	New Testament Survey
THEO 200	Introduction to Christian Doctrine
FEDU 101, 201, 202	Field Education

**BACHELOR OF ARTS (BA) IN LIBERAL STUDIES DEGREE**

(126 semester hours/credits includes minor)

This 126-credit hour degree program is designed for the student who desires a BA degree that provides a broad, multi-disciplinary degree in order to be well prepared for jobs that have a minimum requirement of a BA degree. A BA degree in Liberal Studies will permit the students who desire to continue beyond the AA degree to have a more extensive general education that is Christ-centered, prepares them for future jobs as leaders and teachers in their home islands or countries, and also provides them with the opportunity to select a more specified area of focus by choosing a minor to complement their individual gifts and talents.

**Required Language, Reasoning, & Communication Skills:**

ENGL 101	Freshman English 1
ENGL 102	Freshman English 2

COMM 101	Basic Public Speaking
PHIL 200	Critical Thinking and Logic
ENGL 301	Introduction to Linguistics <i>or</i> other upper division English course
COMM 301	Cross Cultural Communication <sup>1</sup>

**Required Mathematics & Science:**

MATH 102	College Algebra
SCIE 101	General Science
_____	Additional math/science 200 level or higher
_____	Additional math/science 200 level or higher

**Required Research & Technology:**

STDY 101	Research & Study Skills
CSCI 101	Introduction to Computer Applications
STDY 301	Research Methods

**Required Health, Behavioral & Social Sciences:**

HEAL 201	General Health & Fitness
PSYC 201	Introduction to Psychology <i>or</i> other 100/200 Social or Behavioral Science
HIST 201	World Civilizations
HIST 301	History & Cultures of the Western Pacific Islands
GOVT 301	Political Science
PHIL 403	World Religions
PSYC 301	Personality Development <sup>2</sup>

**Required Humanities & Fine Arts:**

ENGL 201	Christian Literature
ARTS 101	Introduction to Art
MUSC 201	Music 1
EDLS 305	Fine Arts in the Classroom <sup>3</sup> <i>or</i> other upper division arts or humanities course

**Required Leadership & Education:**

EDLS 102	Principles of Teaching
EDLS 201	Introduction to Education

**Required Biblical Studies:**

CFOR 101	Spiritual Formation
<b>Either</b>	CMIN 101 Evangelism <b>or</b> CMIN 201 Introduction to World Missions
BOLD 100	Old Testament Survey
BNEW 100	New Testament Survey
THEO 200	Introduction to Christian Doctrine
FEDU 101, 201, 202	Field Education

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<sup>1</sup>Students who take this course as part of the TESL minor will substitute a 300 or 400 level English, Communications, or Cross-cultural course to meet this requirement.

<sup>2</sup>Students who take this course as part of the Elementary Education minor will substitute a 300 or 400 level Behavioral Science course to meet this requirement.

<sup>3</sup>Students who take this course as part of the Elementary Education minor will substitute a 300 or 400 level Fine Arts, Literature or Bible exegesis course to meet this requirement.

BIBL 102     Basic Bible Study Methods  
CHIS 300     Church History

**Required Electives:**

Choose 6 credits (2 courses) of general education electives.

**Students will also choose one required 18 credit minor from the following:**

- \* TESL Minor
- \* Elementary Education Minor
- \* Recreational Ministry Minor
- \* Bible Minor: 15 credits in 300/400 level Bible/Theology courses plus a 3 credit ministry/ service related practicum (Pastoral Studies; Christian Education; or Biblical research minor practicum)

# Pacific Islands Evangelical Seminary

## Graduate Academic Program

The goal of the PIES graduate-level seminary is to produce biblically-formed servant leaders equipped to serve the churches and communities of the Pacific. This advanced level of training builds on the student's undergraduate education to sharpen his or her understanding of God and His Word, the cultural context in which we serve, and the student's ability to effectively communicate the good news of Christ Jesus.

### Graduate Purpose Statement

The Graduate Bible (Master of Arts in Religion) Program of Pacific Islands University exists to be the leading provider of theologically trained leaders to the churches of Micronesia and a key developer of effective missionaries to the unreached peoples of Southeast Asia. This dual mission is accomplished by providing a devotionally centered, biblically solid, theologically informed, and practically focused foundation for ministry.

1. To help students solidify and nurture their personal relationship with Jesus Christ.
2. To equip students with the tools necessary to properly interpret the Scriptures.
3. To train students to think theologically.
4. To provide students with the tools necessary to carry out practical ministry.
5. To prepare students to serve their local church.
6. To enable students to carry out cross-cultural ministry to unreached people.

### MASTER OF ARTS IN RELIGION

(48 semester hours/credits)

The Master of Arts in Religion is an introductory seminary degree providing an in-depth study of the Scriptures and the essential truths of the Christian message. The program is profitable for Christian educators, staff pastors, and for informed lay leaders desiring a scriptural undergirding for service in a supportive role in a local church or other ministry.

A student shall complete a minimum of 30 graduate credits towards his or her seminary degree at PIES. Unless otherwise noted all classes are 3-semester hours of credit.

**Required Foundational Courses:**

THEO 501 Theological Research Methods  
CFOR 501 Spiritual Foundations for Ministry

**Required Biblical Studies:**

BIBL 501 Basic Bible Exegesis and Interpretation  
BOLD 501 Old Testament Survey  
BNEW 501 New Testament Survey  
BNEW 511 Gospels

**Required Theological Studies & Church History:**

THEO 601 Theology 1 – God and the Bible  
THEO 602 Theology 2 – Christ, the Holy Spirit, the Church, Salvation, and Eschatology  
CHIS 601 Church History 1 – Beginning to Middle Ages  
CHIS 602 Church History 2 – Reformation to the Present  
\_\_\_\_\_ elective from THEO or CHIS categories

**General Ministries Concentration**

Note: As this program develops we intend to add concentrations into specific areas of ministry such as Christian formation, missions/cross-cultural studies, biblical languages, Bible, etc. However, during the first years of the program we are offering a general ministries concentration which consists of:

- 1 additional Bible course (BIBL, BOLD, BNEW)
- 1 GMIS course
- 1 CMIN course
- 2 elective courses (6 credits)

## Grading & Academic Standing

PIU uses the letter grade system. The breakdown of the percentages is as follows:

Letter grade	Percentage	Explanation	Grade points per credit
A	90-100%	Outstanding	4.0
B	80-89%	Above average	3.0
C	70-79%	Average	2.0
D	60-69%	Below average	1.0
F	0-59%	Failing	0
I	0%	Incomplete	0
W	0%	Withdrawal	0

A grade of "I" must be made complete within the first half of the next semester unless special permission to extend this time is granted by the instructor and the Academic VP. Failure to complete the class in the prescribed time period will normally result in a grade of "F" for the class.

The faculty may record plus or minus after a passing grade where appropriate. This recording will be placed on the student's permanent record but will in no way affect the student's grade point average.

To receive credit for a course, the student must attend at least 75% of the class sessions.

A student who officially withdraws from a course after the first week and before the tenth week of classes will receive a "W" entry on his or her permanent record. No grade points are entered for the course. Official withdrawal after the ninth week of classes will result in a grade other than "W" with grade points counted toward the cumulative GPA.

If a student scores between 65 -- 69%, the instructor may provide an additional assignment to enable the student to attain a C grade. Students may repeat courses for which they receive a grade of D or F. In this case the new grade will replace the former grade on the student's permanent record if the student earns a higher grade.

Students with English deficiencies will be assigned to remedial English classes (course codes with numbers below 100). These non-credit courses will be taken with grades. After proving themselves successful by meeting the TOEFL requirements of a score of 475 or better, students may enroll in courses for credit. Students who do not demonstrate English proficiency must retake the relevant course or continue in the sequence until the required score is achieved.

In any semester, students with a Grade Point Average (GPA) lower than 2.0 will be placed on academic probation and will be informed of this status in writing. Two consecutive semesters with a GPA below 2.0 will constitute cause for dismissal from PIU. Students must have an overall GPA of 2.0 to graduate from Certificate, Diploma, AA, or BA programs. A minimum GPA of 2.5 is required to graduate with a degree from PIES.

Additionally, any student whose life at PIU gives evidence of a lack of harmony with the Christ-centered commitment of PIU may be asked to withdraw even if all academic requirements are met.

## POLICY FOR TRANSFER OF CREDIT

### Transfer of Credits from Accredited Institutions:

Credit will be granted to students transferring from an accredited institution where:

- a. official transcripts are available that show the grade earned was a C or higher  
AND
- b. the published course description from that institution is deemed equivalent in scope, content, academic level, and number of credits to a course offered at PIU/PIES.  
OR
- c. personal communication with a representative of the other institution makes it clear that the course from that institution is equivalent in scope, content, academic level, and number of credits to a course offered at PIU/PIES.
- d. courses which do not meet the equivalency requirements of PIU/PIES *may* be granted to the student for elective credit.

**Transfer students are required to earn a minimum of 60 credit hours toward their Bachelor of Arts degree or diploma, a minimum of 36 credit hours toward their Associate of Arts degree, or Certificate in Biblical Studies at PIU, and a minimum of 30 credit hours toward Master of Arts in Religion degree**

### Transfer of Credits from Non-accredited Institutions:

Partial (1/2) credit *may* be granted to students transferring from non-accredited institutions based on the following:

- a. official transcripts are available that show the grade earned was a C or higher  
AND
- b. the published course description from that institution is deemed similar in scope, content, and academic level to a course offered at PIU/PIES.  
OR
- c. personal communication with a representative of the other institution makes it clear that the course from that institution is similar in scope, content, and academic level to a course offered at PIU/PIES.

**NOTE:** Due to the nature of allowing only partial (1/2) credit being allowed as transfer credit, the student may only be granted transfer credit from non-accredited institutions for elective credit. Transfer credit in other areas from non-accredited institutions may be made on a case by case basis. Some students may receive credit in areas other than elective if a combination of classes is deemed equivalent in scope, content, academic level, and number of combined credits to a course offered at PIU/PIES. Decisions will be made on a case-by-case basis by the Academic VP or admissions committee upon examination of official transcripts, catalog descriptions and/or syllabi from the course/s taken.

PIU/PIES reserves the right to limit the number of transfer credit allowed in order to retain the above-stated requirements of minimum credits that must be taken at PIU toward any degree, diploma, or certificate program (see item d. under "Transfer of Credits from Accredited Institutions" above).

## 2013-2014 PIU Calendar

### 2013

August 22-23.....	Registration
August 26.....	Orientation
August 26.....	Fall semester classes begin
September 2.....	Labor Day (no classes)
October 2 .....	Virtual Board Meeting
October 31-November 2.....	TRACS Commission and Annual Conference
October 31-November 2.....	K2 Retreat
November 28-29.....	Thanksgiving (no classes)
December 14.....	Fall Semester Ends

### 2014

January 9-10.....	Registration
January 13.....	Orientation
January 13.....	Spring semester classes begins
March 14-16.....	PIU Days
March 17-21.....	Spring Break
April 18.....	Good Friday (no classes)
May 3.....	Spring Semester Ends
May 4.....	Baccalaureate Service
May 5.....	Graduation
June 20-21.....	Annual Board Meeting

### Summer 2014

PIU will be offering a few selected courses for summer semester, from May 6 through August 15. Please check our website or contact our Guam campus after April 10, 2014 for information on summer application and courses being taught over the summer.

### Holidays

The PIU Office is closed on some holidays.

# Financial Information

## SCHEDULE OF CHARGES

(Tuition and fees for graduate seminary students are the same as for undergraduate students.)

Tuition and Fees	
Tuition fee per credit hour	\$295
Registration fee per semester <sup>1</sup> (non-refundable)	\$25
Student Services fee per semester <sup>2</sup>	\$250
DE Student Services fee per semester (Distance Education Students only)	\$125
Accident Insurance per semester <sup>3</sup> (non-refundable)	\$25

<sup>1</sup> Late registration (after the last day of registration) is **\$100**. No students will be permitted to register after Friday, 4:00 p.m. of Week 1 of any semester.

<sup>2</sup> Guam campus undergraduate and graduate students taking 5 credits or less will be charged 50% (**\$125**) of the student services fee.

<sup>3</sup> For Guam campus students only.

## MISCELLANEOUS CHARGES

(The following charges are assessed when applicable)

Miscellaneous Fees <sup>1</sup>	
Application fee (non-refundable)	\$40
ESOL fees per course (for ENGL 071R and 072R)	\$210
English Placement Test Fee <sup>2</sup>	\$15
Room Deposit (refundable)	\$50
Room Fee per semester	\$1,000
A/C Fee per semester	\$300

Graduation Fee <sup>3</sup> (non-refundable)	\$75
Transcript fee <sup>4</sup>	\$10
Audit fee (per course) <sup>5</sup>	\$200

**NOTE:**

<sup>1</sup> Penalties for late payments and returned checks (see Student Financial Obligation Policy).

Students taking dive classes will be responsible for the rental or purchase of equipment necessary for those classes and for any transportation costs to off-campus sites.

<sup>2</sup> \$15 for each test.

<sup>3</sup> Graduation cap and gown are not included.

<sup>4</sup> Transcript requests must be made in writing to the Registrar. Diplomas or transcripts are not issued if the student account has an outstanding balance.

<sup>5</sup> Students may not audit the courses with an "R" in the course number.

**TYPICAL COST OF ATTENDANCE**

<b>Fees Per Semester<sup>1</sup></b>	<b>12 credit hrs</b>
School Fees	\$300
Tuition	\$3,540
Dorm with A/C Fee <sup>2</sup>	\$1,300
~Textbooks/Materials <sup>3</sup>	\$150
<b>Sub-Total</b>	<b>\$5,290</b>

**NOTE:**

<sup>1</sup> The typical cost of attendance as a full-time student are based on the assumptions that an Independent student is sharing his/her room with another student and one (1) semester is a four (4) month period of class attendance. Amounts for food, transportation and personal expenses vary and are not included, they should be kept in mind when the overall costs are counted. For students whose permanent residence is not Guam, a round trip airfare must be added (~\$1500).

<sup>2</sup> For Guam campus students only. Will be reviewed annually.

<sup>3</sup> The student can purchase the books himself. If acquired through the school, books and other materials must be paid for at the time of purchase.

**SAMPLE SCENARIOS OF NET COSTS**  
(Cost of Attendance minus total grants and scholarships)

Student taking 12 credit hrs	On-campus Student 1	On-campus Student 2	Off-campus Student 3	Off-campus Student 4
Cost of Attendance	\$5,290	\$5,290	\$3,990	\$3,990
<b>(LESS)</b>	<b>(Assumptions)</b>			
Federal Pell Grant	(\$0)	(\$2,822.5)	(\$0)	(\$2,822.5)
State Grants	(\$0)	(\$1,000)	(\$0)	(\$0)
Other Scholarships/Grants	(\$1,000)	(\$0)	(\$500)	(\$500)
PIU Work Education Grant* (Range: \$0-750)	(\$750)	(\$750)	(\$750)	(\$0)
PIU President's Grant* (Range: \$0-\$800)	(\$800)	(\$100)	(\$300)	(\$0)
<b>Expected Net Costs</b>	<b>\$2,740</b>	<b>\$617.5</b>	<b>\$2,440</b>	<b>\$667.5</b>

\*Detailed information about Institutional grants are available in the PIU Guide to Financial Aid.

**NOTE:**

A full-time student (taking a minimum of 12-credit hours per semester), while maintaining a grade point average of 3.5 or above, will receive a scholarship for the tuition costs of up to 3 credit hours beyond 12 credit hours in the succeeding semester.

Full time students will be given priority over part time students for dorm occupancy. Full time students will be admitted into the dorms on a "first come-first served" policy.

Returning students must clear their previous balances in order to register for the next semester. Students must be prepared to pay at least **"One Fourth (25%) of the Expected Net Costs"** during registration at the beginning of the term, after all expected grants and scholarships are applied. A payment plan may be arranged by contacting the business office.

**Example Computation:**

The expected net cost of Student #2 is **\$617.5**. During registration, Student #2 must pay **\$154.4** (viz.,  $\$617.5 : 4 = \$154.4$ ). The remaining balance of **\$463.1** can be paid in three monthly rates of 154.4 each.

## POLICY FOR LATE REGISTRATION

Students who do not arrive on campus and register each semester by the posted registration deadline (the last day of the registration period) will pay a late registration fee of **\$100.00**.

**Pre-registered Students and Registration:** Students who have pre-registered must confirm their pre-registration form either in person or via email by the posted registration deadline (the last day of the registration period). **Pre-registered students who do not confirm their registration by the deadline will pay a late registration fee of \$100.00.**

## REFUND POLICY

It is the responsibility of the student to notify PIU when officially withdrawing from any class. Refunds of all refundable fees (not room fees) - in the event a student withdraws from all classes - are determined from official date of withdrawal as follows:

100%.....	withdrawal during registration & add/drop period (week 1 of the semester)
75%.....	withdrawal during the second week (or the equivalent) of instruction
50%.....	withdrawal during the third week (or the equivalent) of instruction
25%.....	withdrawal during the fourth week (or the equivalent) of instruction
0%.....	withdrawal after the fourth week (or the equivalent) or thereafter

A withdrawing student is required to complete a withdrawal form which can be obtained from the PIU Business Office or the PIU website. The date of the withdrawal is the same as the date the Business Office receives the signed form from the student.

## STUDENT FINANCIAL OBLIGATION POLICY

It is the policy of Pacific Islands University for students to be responsible for promptly settling their financial obligations to the University. These obligations may include, but are not limited to:

- Tuition and school fees/room;
- Personal checks or credit card payments returned unpaid by the bank;
- Fees for not returning equipment or materials;
- All other outstanding financial obligations.

## SANCTIONS

Students who fail to satisfy their financial obligations are subject to having their records placed on "hold". This hold will restrict the student from registering for a subsequent semester, receiving a diploma, and having unofficial/official transcripts and grade reports furnished until the financial obligation is cleared.

Students who fail to pay their monthly financial obligation will be issued a "Demand Letter" one week after the account is due requiring them to pay their dues IMMEDIATELY. For dorm students, this letter will serve as a "Move-out Letter" indicating that seven days after receiving the demand letter, dorm students must move off-campus unless the financial obligation is satisfied.

### Penalties for late payments

- The University will charge \$100 on all debts not received by the end of the semester payment deadline.

#### Penalties for returned checks

- 1<sup>st</sup> returned check.....\$25
- 2<sup>nd</sup> returned check.....\$50
- After 2<sup>nd</sup> returned check.....NO writing check privileges

As a last resort, the University may report students with unpaid accounts to a credit bureau and/or Department of Revenue and Taxation.

### FINANCIAL AID

Awards will be made based upon need. That is, PIU will attempt to provide sufficient financial aid for each student who is admitted so that the student will be able to afford the expenses for the school year. However, the primary responsibility for tuition and fees rests with the student and his or her family.

Any student who wishes to be considered for this financial support should obtain and complete the application forms, including the financial summary form.

It is the hope that no admitted student will be denied opportunity to study at PIU because of inadequate financial support. For more information, contact the PIU financial aid director, the campus registrar, or the teaching facility office manager. *Note: PIU does not participate in the student loan program. The Free Application for Federal Student Aid (FAFSA) is not required for admission. It is strongly encouraged that students complete the FAFSA as early as possible. The online application can be found at: [fafsa.ed.gov](http://fafsa.ed.gov).*

### SCHOLARSHIPS & GRANTS

#### Federal Title IV Pell Grant Program

PIU is a participant in the federal Title IV Pell Grant Program.

#### Academic Excellence Scholarship

This scholarship is available to any full-time student who has a GPA of 3.5 or above in the previous semester and takes more than 12 credits hours in the succeeding semester. Students will receive a scholarship for the tuition costs of up to 3 credits hours beyond 12 credit hours.

#### Bible Knowledge Enrichment Scholarship

This scholarship is available (upon approval of a letter of application) to all **non-program** students who are ineligible or unable to participate in Title IV or in other public or state scholarship, grant or award programs. This scholarship pays 50% of the tuition for all PIU Bible, Theology or Ministry classes taken and can be applied up to a maximum of 12 credits.

#### Bible Translation Training Scholarship

Is designed to encourage students to learn about the field of Bible translation and its role in strengthening the church. This scholarship is funded by the Isles of the Sea which works in Bible translation in the Pacific. Scholarship funds will be awarded to students who have enrolled in the Bible translation courses, especially those who have declared a Bible translation minor.

### **Pastor's Scholarship**

This scholarship is available for one first-time student from each local church each semester, who is ineligible or unable to participate in Title IV or in other public or state scholarships, grants or award programs. To apply for this scholarship, a student must submit a letter from the pastor of his or her local church recommending the student for the scholarship. This scholarship pays for the full tuition and fees excluding textbook charges for the first class taken at PIU.

### **PIU Work Education Grant\***

All PIU program students may apply for a PIU Work Education Grant (award amount up to \$750 per semester). To receive this grant, each student will make a written agreement to perform a maximum of 100 hours of service on the Guam campus over the course of a single term (semester or summer). The total hours required will be proportionate to the amount of the award. The grant will be applied to the student account for tuition, room and other fees excluding course textbooks and penalty fees.

### **PIU President's Grant\***

The purpose of this grant (award amount up to \$800 per semester) is to make Christian higher education available for students who are unable financially to attend PIU **after all other grants are applied**. All program students are eligible to be considered for this grant upon receipt of a written application. Applications will be considered by the President and the scholarship committee. The grant will be applied to the student account for tuition, room and other fees excluding course textbooks and penalty fees. This grant reflects the contributions to PIU made by Liebenzell Mission and volunteers to the operating and capital budget, as well as the provision of missionary faculty and staff.

### **Other Institutional Scholarships\***

Other Institutional Scholarships are privately funded by monies given to PIU to provide scholarships. The funds may come from any source, such as a branch of Liebenzell Mission, other organizations, or private individuals. The purpose of these scholarships is to enable deserving students to complete their training without debt. See the Financial Aid office for applications procedures and availability.

### **Veterans Benefits**

Students who have served in the United States military may be eligible for benefits through the US Department of Veterans Affairs.

*(Source: GEN-12-10 USDE Office of Postsecondary Education). If you served on Active Duty, you might be eligible for education benefits offered by the Department of Veterans Affairs. For example, the Post-9/11 GI Bill provides financial support for educational and housing expenses to individuals with at least 90 days of aggregate service after September 10, 2001, or individuals discharged with a service-connected disability after 30 days. You must have received an honorable discharge to be eligible for Post-9/11 GI Bill.*

*If you are currently serving in the military, you may be eligible for funding offered through the Department of Defense Tuition Assistance program. Check your eligibility status and the amount for which you qualify with your Service prior to enrolling.*

*\*In order to be eligible to apply for this grant, the student must have a current FAFSA on record and must fill out PIU's General Scholarship application. Returning students must complete a valid FAFSA before the end of the previous semester and make application before the close of registration. New students must submit their written application and valid FAFSA latest 30 days after the close of registration. However, these funds are very limited and date of application will be a major factor in determining how funds are distributed.*

*If you are the spouse or child of a service member who is serving on active duty Title 10 orders in the paygrades of E1-E5, O1-O2, or W1-W2, you may be eligible for financial assistance from the Department of Defense for education, training, and/or the occupational license and credentials necessary for a portable career.*

*If you are the spouse or child of a service member, you may be eligible for transfer of the service member's Post-9/11 GI Bill benefits to you.*

For more information on qualification or veteran benefits visit the US Department of Veterans Affairs website, [www.gibill.va.gov](http://www.gibill.va.gov), or contact the PIU Financial Aid Office.

## Undergraduate Course Descriptions

Not all courses are offered every semester or even every year. Check with the site registrar for the current course schedule. Unless indicated otherwise, all classes are 3-credit hours. PIU also offers some courses online (Distance Education) and/or in hybrid (partially on-site and partially online) by some of our regular PIU faculty members each semester. These are posted on each semester's course schedule for your convenience. *Note: Students are strongly encouraged to take their 100 and 200 level courses before their 300 and 400 level courses.*

**ARTS 101: Introduction to Art:** This introductory course examines the nature of visual art and the various ways in which art is expressed through the use of elements and principles in visual art. Basic activities in drawing and painting will dominate the first half of the semester. The latter part of the semester will focus on painting and the Renaissance Period and students will use the Internet for online assignments and activities. A portfolio will help the student observe his or her progress in all activities conducted inside or outside of the classroom and will also be used as part of the grading in the semester.

**Course Outcomes:** *Upon successful completion of this course, students will be able to describe the different media/materials/ techniques used in works of art; draw human figures in simple poses/actions; create contour drawings (drawing without looking at the instrument); analyze how form and design work with the creative process to produce a work of art; work on group projects through a systematic plan; define major historical events during Renaissance Period, emphasizing time, culture, significance, major artists and their contributions; express an overall personal aesthetic and appreciation toward art.*

**ARTS 301 — Introduction to the Creative Arts:** An innovative course focusing on one of the creative arts and its potential for use in ministry.

**BIBL 102 - Basic Bible Study Methods:** An introduction to independent Bible study using the inductive study method. Students will also be exposed to basic Bible study tools.

**Course Outcomes:** *Upon successful completion of this course students will be able to demonstrate the ability to use basic Bible study tools and methods to read, study, interpret, and apply the lessons of the Bible as evidenced in homework assignments, quizzes, and a class project.*

**BIBL 201 - Exegesis in the English Bible:** A study of the principles of exegesis in the various types of biblical literature with a focus on the literary and historical context, outlines, word meanings and grammar. The course will also include a study of how the student's presuppositions affect the way scripture is interpreted. The student will develop an ability to recognize and express the theological principles present in the passage being studied. Prerequisite: BIBL 102.

**BIBL 301 - Introduction to Biblical Languages:** A brief exposure to the Hebrew language of the Old Testament and Greek language of the New Testament with an emphasis upon the meaning of verb tenses, noun cases, etc. The course is designed to help students use Biblical tools, including critical commentaries, which are essential for interpreting Old and New Testament passages.

**Course Outcomes:** *Upon successful completion of this course, students will be able to demonstrate ability to use Greek and Hebrew language lexicons and other study tools; demonstrate familiarity with basic syntax and grammar of Greek and Hebrew; identify available reference, research, and exegetical tools and demonstrate their use; conduct a basic word study in Greek and Hebrew; demonstrate familiarity with some digital and online exegetical tools.*

**BIBL 302 - Beginning New Testament Greek:** A study of basic phonology, vocabulary, and grammar of the Greek language as applied to small portions of the New Testament. The course will also expose students to study tools and computer programs used in New Testament interpretation.

***Course Outcomes:** Upon successful completion of this course, students will be able to demonstrate basic mastery of the Greek alphabet and related elementary matters, including basic vocabulary of New Testament Greek; and the verbal and nominal systems explain how meaning is expressed and influenced by grammatical and syntactical means; use reference and study tools.*

**BIBL 303 - Intermediate New Testament Greek:** A continuation of the study of the phonology, vocabulary and grammar of New Testament Greek including translation and exegesis of selected passages. Prerequisite: BIBL 302.

***Course Outcomes:** Upon successful completion of this course, students will be able to demonstrate: mastery of the Greek verbal and nominal systems and a basic comprehension of the inner workings of the Greek sentence; working vocabulary of dominant New Testament Greek words; the principal parts of the paradigmatic Greek verbs; ability to translate and interpret the Johnnie epistles and other portions of the Greek NT.*

**BIBL 304 - Advanced Hermeneutics:** An in-depth study of the interpretation of the different genres of scripture enabling students to identify difficulties arising from language, history, culture, idiomatic expressions, figures of speech, and differences arising from literal and figurative usage of terms. This course will introduce the student to the use of Greek and Hebrew study tools. Prerequisite: BIBL 201.

**BIBL 305 – Introduction to Bible Translation:** This course makes students aware of some issues involved in translation of the Bible. Basic concepts of translations theory will be introduced and students will have some practice in translation. Prerequisite: ENGL 301 and CSCI 101

***Course Outcomes:** Upon successful completion of this course, students will be able to present the Biblical foundation for Bible translation and identify the requirements for a good quality translation. They will also be able to identify issues in translating Scripture and discuss why translations may differ. Students will be aware of computer resources for Bible translation and have some initial experience in using them.*

**BIBL 401 - Exegesis in the Greek New Testament 1:** A continuation of the study of Greek syntax, exegesis and interpretation in the Greek text of the Gospel of John. Students will learn how to diagram and outline biblical passages. Prerequisite: BIBL 303

**BIBL 402 - Exegesis in the Greek New Testament 2:** Application of the previously learned Greek exegesis skills in a selected book of the Greek New Testament. Students will improve these skills while developing an in-depth understanding of the chosen New Testament book. Prerequisite: BIBL 401.

**BIBL 499 - Directed Study:** Individual study with frequent instructor/student meetings in an area of biblical studies may be arranged through a faculty member teaching in the subject area. Request forms are available in the registrar's office.

***Course Outcomes** will vary depending on the area of focus, and will be provided by the instructor on the course syllabus.*

**BNEW 100 - New Testament Survey:** An introduction to the background issues, content and messages of all 27 New Testament books. Special attention will be given to key concepts, important persons, places, and events, as well as the main contributions of each New Testament book to the overall message of the Bible.

**Course Outcomes:** *Upon successful completion of this course, students will be able to demonstrate basic knowledge of the overall story line of the New Testament, the major theme of each NT book, important events and persons of the NT, and how biblical teaching applies to his or her own life. These goals will be demonstrated through weekly quizzes, exams, and class or on-line discussions.*

**BNEW 101 - New Testament History:** A survey of the intertestamental period, the four canonical Gospels, and the Book of Acts. This study enables students to become familiar with the events surrounding the incarnation of Christ and the establishment of his church.

**Course Outcomes:** *Upon successful completion of this course students will be able to express understanding of events that occurred during the "inter-testamental" period between the end of the book of Malachi and the appearance of John the Baptist; define/describe the overall theme, purpose, outline, and basic teachings of the four Gospels and the book of Acts; memorize several key Scripture verses from of each of the biblical books studied.*

**BNEW 201 - Pauline Literature:** A survey of the books of the New Testament from Romans through Philemon. The study includes various epistles written to congregations and individuals which outline life for the individual Christian churches.

**Course Outcomes:** *Upon successful completion of this course students will be able to demonstrate understanding of each of Paul's 13 letters and of Pauline theology via course exams; students will be challenged to live the Christian life in accordance with the principles spelled out in Paul's letters and will express how two of his letters have impacted his or her spiritual life in reflective essays; students will also memorize scripture verses from each of Paul's letters.*

**BNEW 301 - General Epistles:** A survey of the last nine books of the New Testament including the practical book of James, the theological letter to the Hebrews, the letters of Peter and John, and the apocalyptic book of Revelation.

**Course Outcomes:** *Upon successful completion of this course, students will be able to explain the historical, geographical, and cultural background of each book; summarize and discuss the overall theme, purpose, outline and basic teaching of each book; demonstrate a basic understanding of some critical issues of each book; apply the theological message of each book to our contemporary situation.*

**BNEW 401 - Exegesis in John:** An exegetical study of the English text of the fourth Gospel, including a detailed look into the themes John emphasizes, such as the Word, bread, light, and shepherd. The content of John is also compared with the synoptic Gospels. Prerequisite: BIBL 304

**Course Outcomes:** *Upon successful completion of this course students will be able to demonstrate thorough knowledge of selected portions of John's Gospel as evidenced in written assignments; increased general knowledge of John's Gospel; an ability to accurately interpret Scripture utilizing careful exegesis. These will be measured through student writing, oral presentations, and exams.*

**BNEW 402 - Exegesis in Romans:** An exegetical study of the English text of the book of Romans. Such important topics as justification, sin, reconciliation, and submission are studied in detail. Prerequisite: BIBL 304

**Course Outcomes:** *Upon successful completion of this course students will be able to apply exegetical skills gained in the class to relate the message and lessons of this book using careful verse by verse exegesis; they will also be able to express in detail the message of various significant verses and sections of the book of Romans.*

**BNEW 403 - Exegesis in Hebrews:** An exegetical study of the English text of the book of Hebrews, including a detailed analysis of this document in light of Jewish and Greco-Roman background materials. Prerequisite: BIBL 304

**BNEW 499 - Directed Study:** Individual study with frequent instructor/student meetings in one of the New Testament books may be arranged through a faculty member teaching in the subject area. Request forms are available in the registrar's office.

***Course Outcomes** will vary depending on the area of focus, and will be provided by the instructor on the course syllabus.*

**BOLD 100 - Old Testament Survey:** An introduction to the background issues, content and messages of the Old Testament books. Special attention will be given to important persons, places and events, as well as the contribution of each Old Testament book to the overall message of the Bible.

***Course Outcomes:** Upon successful completion of this course, students will be able to demonstrate basic knowledge of the overall story line of the Old Testament, the major theme of each OT book, important events and persons of the OT, and how biblical teaching applies to his or her own life. These goals will be demonstrated through weekly quizzes, exams and class or on-line discussions.*

**BOLD 101 - Old Testament History:** A survey of the history of the nation of Israel and her relationship with God as developed in the Old Testament books of Genesis through Judges, and 1 Samuel through 2 Chronicles.

***Course Outcomes:** Upon successful completion of this course students will be able to demonstrate the major theme, basic outline, important events and people, argument and message, and the overall contribution of each book to the Old Testament and to the Bible; articulate the "big picture" message and perspective of each book and explain/discuss how it fits into the story and theology of the whole Bible.*

**BOLD 201 - Wisdom Literature:** A survey of the "Writings" section of the Old Testament. Students study the content and themes of the books of Ruth, Ezra through Esther, Job through Song of Solomon, Daniel and Lamentations.

***Course Outcomes:** Upon successful completion of this course students will be able to relate the characteristics of wisdom literature within the canon of Scripture and the biblical worldview related in it as compared to that of extra-biblical wisdom literature; relate meaningful principles from these texts and how to communicate them to others; apply the theology and practical principles in these books to their own lives through meditation and meaningful discussion.*

**BOLD 202 - Prophetic Literature:** A survey of writings of the Hebrew prophets. Students will study the "Major Prophets" -- Isaiah, Jeremiah, and Ezekiel, along with the twelve "Minor Prophets."

***Course Outcomes:** Upon successful completion of this course students will be able to relate the historical backgrounds of the books studied in this course (major and minor prophets of the Old Testament); explain each book's general prophetic message, intended audience, and some fulfillments of these; relate those messages to their own lives and situations.*

**BOLD 401 - Exegesis in Genesis:** An exegetical study of the English text of the book of Genesis. In addition to the study of the relationship of the patriarchs to God, the course focuses on important themes from Genesis, including creation, the flood, and the covenant. Prerequisite: BIBL 304

***Course Outcomes:** Upon successful completion of this course students will be able to develop lessons for preaching/teaching from the book of Genesis; demonstrate understanding of course topics via discussions; evaluate and critique others' views and interpretations; analyze specific teaching/interpretations; define key*

*themes and memorize concepts in Genesis; and draw out meaningful principles for personal application via class discussions and in writing.*

**BOLD 402 - Exegesis in Psalms:** An exegetical and theological examination of the major types of Psalms. Special attention is given to the importance of the psalmic material in the contemporary understanding of worship. Prerequisite: BIBL 304

***Course Outcomes:** Upon successful completion of this course students will be able to define the various types/genres of psalms; explain the types of parallelism and its use in interpreting poetic texts; identify the theological themes of the book and their backgrounds; express their own experiences imitating the style and words of the psalmist; use Psalms devotionally both privately and corporately; offer some of the possible ways of understanding the difficult texts in the book.*

**BOLD 403 - Exegesis in Isaiah:** An exegetical study of the writings of Isaiah, including thorough studies of the prophet's call and servant passages. Prerequisite: BIBL 304

***Course Outcomes:** Upon successful completion of this course students will be able to define the historical setting of the book, its literary structure and prophetic methodology and language; describe/exegete the passages concerning the indictment, the prophetic call, Yahweh's transcendent greatness, the servant songs, and the consummation; prepare and present their own exegetical studies.*

**BOLD 404 - Exegesis in Biblical Wisdom Lit:** An exegetical study of the Old Testament books of Proverbs, Ecclesiastes, and Song of Solomon. Prerequisite: BIBL 304

**BOLD 499 - Directed Study:** Individual study with frequent instructor/student meetings in one of the Old Testament books may be arranged through a faculty member teaching in the subject area. Request forms are available in the registrar's office.

***Course Outcomes** will vary depending on the area of focus, and will be provided by the instructor on the course syllabus.*

**BUSN 101 - Introduction to Business:** Introduction and survey of business skills including topics such as management, finance accounting, marketing, production, computers, international business, small business, investments, and other areas of general business interest.

***Course Outcomes:** Upon successful completion of this course, students will be able to explain the relationship between U.S. economy and small businesses; identify and analyze ethical issues faced in business; create a business organization chart; explain how to evaluate and retain qualified employees and manage customer relationships; explain product development; define how culture, economic, legal and political differences affect businesses; be able to understand and utilize balance sheets and financial, income, and cash flow statements.*

**BUSN 201 - Small Business Management:** This course focuses on general functions, procedures, and specific subject areas related to starting, organizing and operating a successful small business, including franchising. Prerequisite: BUSN 101 or instructor's permission

**BUSN 301: Small Business Operation/Internship:** In this course which is a part of the Certificate in Dive Instruction series of courses, students will study marketing, small business laws and tax laws, bookkeeping, profit/loss, hiring and keeping of employees, payroll, spreadsheets, advertising, and other general business management skills needed for the operation of a SCUBA diving business. Pre-requisite: passing a math skills test or college algebra or bookkeeping (college level); CSCI 101 or the equivalent.

**CFOR 101 - Spiritual Formation:** This course considers the dynamics of Christian growth. Students discuss and practice various aspects of discipleship and the formative spiritual disciplines such as prayer, Bible study, and accountability.

***Course Outcomes:** Upon successful completion of this course, students will be able to recognize and define their present relationship with God; be able to describe the theologies of revelation and salvation; develop the spiritual disciplines of Bible reading and prayer; be able to describe and discuss the effects these spiritual disciplines have had on them over the duration of this class.*

**CFOR 102 (also EDLS 102)- Principles of Teaching:** As an introduction to Christian education, this course offers a basic study of the characteristics of different age groups with the aim of developing a better understanding about how people learn. Students learn how to choose lesson objectives and teaching methods appropriate for specific age groups. Course requirements include practical teaching assignments with class evaluations.

***Course Outcomes:** Upon successful completion of this course students will be able to demonstrate understanding of the scriptural basis for Christian Education; describe basic pedagogical concepts and learning theories; explain how people of different age groups learn; apply this foundational knowledge (first three Outcomes) in different teaching situations, in family, church, and community; locate and access resources for teaching ministries; practice teamwork; demonstrate confidence in leadership and a passion for teaching.*

**CFOR 301 - Youth and Children:** A practical study of programs, recreation, and special activities for children and youth. Emphasis is put on methods of enlisting and involving youth in the local church. Students are assigned lessons or activities to present in local ministry.

***Course Outcomes:** Upon successful completion of this course students will be able to describe/define the reason for youth work; know how to effectively communicate biblical principles to youth/children; explain how to organize groups and clubs for these; present a personal testimony; plan and present Bible lessons for varying age groups; plan and participate in children's and youth group meetings; write thoughtful evaluations of peer presentations.*

**CFOR 302 - Women's Ministry:** A practical study of programs and special activities for the evangelism, training, and discipleship of women in the church.

**CFOR 303 (also PSYC 303) - Marriage and Family:** A practical study of the biblical view of the family, this class explores marriage and family experiences, personal choices, marital adjustments, conflict management, parenting decisions, communication, giving particular attention to the preparation for Christian marriage, and family life.

***Course Outcomes:** Upon successful completion of this course students will be able to describe/define Christian values relating to marriage and how to apply biblical teaching to marriage in order to prepare for future marriage or to maximize their own marriage; define a Christian view of sexuality and sexual relationships; demonstrate an ability to apply information learned to their own family situation, and to instruct and counsel others; evaluate and explore the impact their family of origin has on their present life choices and to note familial patterns of dysfunction; and demonstrate understanding of the problems encountered in establishing and maintaining a Christian home.*

**CFOR 401 - Small Group Ministries:** A hands-on approach to give students experience in the preparation and actual teaching of Bible studies. Students are introduced to a variety of Bible study methods that can be used with different age groups.

**Course Outcomes:** *Upon successful completion of this course, students will be able to explain the dynamics of small group ministries and define different types of small groups; start a small group ministry; guide a small group through its stages; provide leadership for a small adult group by preparing and teaching Bible studies for different group sizes and types using a variety of resources and appealing to a variety of learning styles.*

**CFOR 499 - Directed Study:** Individual study with frequent instructor/student meetings in the area of Christian formation may be arranged through a faculty member teaching in the subject area. Request forms are available in the registrar's office.

**Course Outcomes** will vary depending on the area of focus, and will be provided by the instructor on the course syllabus.

**CHIS 300 - Church History:** A study of the origin, early development, and medieval period of the Christian movement, followed by the study of the Reformation, Post-Reformation, and modern periods of Christianity. This study focuses on the development of Christian thought and practices.

**Course Outcomes:** *Upon successful completion of this course students will be able to express biblical views on Christology, the Trinity, and ecclesiology; describe important movements such as the monastic movement, rationalism, revivalism, scholasticism, reformation, and mysticism; relate contributions made or problems raised by key individuals; describe interaction between church and state; describe the influence of the Church on culture.*

**CHIS 301 - Micronesian Church History:** A survey of how the Gospel spread from Hawaii westward through Micronesia.

**Course Outcomes:** *Upon successful completion of this course students will be able to relate the global picture of the Pacific, its people and origin; describe how foreign nations and key people discovered and influenced the islands; relate the History of Missions, Missionaries and Churches in Micronesia; describe how the past influenced the future of Micronesia and its people; possess and relate new vision for his own life and future.*

**CHIS 401 – The Reformation:** A survey of the continental, English, and Roman Catholic reformation of the sixteenth century.

**CHIS 499 - Directed Study:** Individual study with frequent instructor/student meetings in the area of church history may be arranged through a faculty member teaching in the subject area. Request forms are available in the registrar's office.

**Course Outcomes** will vary depending on the area of focus, and will be provided by the instructor on the course syllabus.

**CMIN 101 - Evangelism:** A study of the Biblical basis and history of evangelism, as well as the examination of various aspects of a year-round program of evangelism in the local church. Students will also be trained and gain practical experience in verbally sharing their faith.

**Course Outcomes:** *Upon successful completion of this course students will be able to demonstrate a working knowledge of the philosophy and biblical basis of evangelism, follow-up and discipleship; explain the spiritual battle for the lost; describe Satan's strategies, the part of prayer and the Holy Spirit in this battle; engage in effective intercessory prayer; give a clear testimony in story form; describe the needs of new Christians for spiritual grounding and growth and describe ways to help them mature in a personal*

*discipleship process; demonstrate how to use different methods of personal evangelism, including traditional and contemporary models (including memorized scripture) for use in Micronesia and beyond.*

**CMIN 201 - Introduction to World Missions:** A survey of the history and theology of Christian missions. Students develop an understanding of the relationship of missions to the redemptive purpose of God and the factors which influence the effectiveness of missionary work. This should serve to motivate students to promote missions in their churches.

**Course Outcomes:** *Upon successful completion of this course students will be able to recite Bible passages that demonstrate God's heart for the world; explain the biblical, theological and historical foundations for missions; define the lost state of those without Christ and the uniqueness of the Christian faith; identify major events in the history of missions from Abraham to the present; describe topics important to missions from a biblical point of view; locate major countries on a world map; describe/define the practical issues of becoming a missionary; explain the process of getting to the mission field; analyze some contemporary challenges which missionaries may face in the field.*

**CMIN 301 - Preaching:** A study of the nature and importance of preaching, and the principles of sermon construction. Students are required to preach sermons which they have constructed.

**Course Outcomes:** *Upon successful completion of this course, students will be able to describe the four steps of the interpretive journey; select and present illustrations that clearly connect to the biblical truth; explain the difference between meaning and application of passages of scripture; demonstrate the process for applying Scripture to one's life; develop and deliver a biblical sermon directed to a specific audience.*

**CMIN 302 - Preaching Practicum:** A study of the principles of sermon communication. The delivery and content of each student's sermons are evaluated by various techniques, including the use of video and peer appraisal. Prerequisite: CMIN 301.

**Course Outcomes:** *Upon successful completion of this course, students will be able to demonstrate a deep reverence for the Word of God; demonstrate a desire and passion to accurately and powerfully communicate the Word of God; explain the reality of spiritual conflict and the need for prayer in the ministry of preaching; define the power of God's Word to transform lives; understand and apply basic hermeneutical principles in preparing and communicating biblical messages; prepare and preach various messages for a variety of audiences and occasions; evaluate different communication styles and begin to develop a personal style; explain the need for and practice regular Bible reading and a Christ-honoring lifestyle for preaching with integrity.*

**CMIN 401 (also PSYC 401) - Counseling:** This course focuses on basic counseling techniques such as active listening, following responses, immediacy, confrontation and self-disclosure. It also examines some of the most common issues for which people seek help, such as pain and suffering; depression; suicide; anger, grief and loss; sexual, emotional, and substance abuse; and guilt and forgiveness. Throughout the semester, students will learn and apply practical counseling skills. Emphasis is placed on the application and analysis of skills as used in mock and simple, real counseling sessions with peers.

**Course Outcomes:** *Upon successful completion of this course students will be able to list the most common struggles people face for which they seek counsel; explain how to use skills gained in class to minister to individuals, couples, families and congregations; express empathy for people to whom they minister; integrate a Christian perspective into the counseling process.*

**CMIN 402 - Church Planting:** A study of the church multiplication strategies and methods which have been effective around the world. Students are encouraged to develop a church planting plan which is biblically holistic, culturally

appropriate, well-conceived, gives attention to leadership identification, training, coaching, and which is financially sustainable.

**CMIN 403 - Pastoral Leadership:** A study of the role of the Christian leader in the context of the local church, the nature of the church as an organization, and the different ministerial functions. Students are given opportunities to demonstrate understanding of pastoral duties.

**Course Outcomes:** *Upon successful completion of this course students will be able to explain/describe via quizzes, exams, oral discussion, papers, and presentations: the scriptural principles of church leadership; servant leadership; the character qualities required of church leaders; the pastor's role of discipleship in the church; the importance of training, motivating, and appreciating church workers; a pastor's liturgical functions and the significance of these, including the ordinances of the church, weddings, and funerals; the significance and dynamics of corporate worship; business operations of the church.*

**CMIN 404 - Church Finances:** A study of stewardship, budget planning and promotion, year-round stewardship education, church finances, and legal requirements imposed by government.

**Course Outcomes:** *Upon successful completion of this course students will be able to explain the biblical teachings about possessions, stewardship and giving; set up a church budget and to promote it within the congregation; demonstrate skills in basic bookkeeping procedures for churches; give financial reports and audit financial records of a church; demonstrate basic understanding of the legal requirements of church finances.*

**CMIN 499 – Directed Study:** Individual study with frequent instructor/student meetings in the area of Christian Ministry may be arranged through a faculty member teaching in the subject area. Request forms are available in the registrar's office.

**Course Outcomes** *will vary depending on the area of focus, and will be provided by the instructor on the course syllabus.*

**COMM 101 - Basic Public Speaking:** Beginning with simple public speaking tasks to build confidence, students progress to persuasive speaking and debate. The evaluation of speeches given by others is studied in class and beyond.

**Course Outcomes:** *Upon successful completion of this course, students will be able to prepare a variety of types of speeches in manuscript and/or notes, and present those speeches to audiences using good basic public speaking techniques. Students will also be able to analyze and evaluate their own speeches and those of other classmates as well as out-of-class speakers based on criteria given by the instructor.*

**COMM 301 - Cross-Cultural Communication:** Examines principles and processes of communicating from one culture to another. A case study approach increases students' awareness of different ways of thinking and expression, different value systems and worldviews, thus helping them to be more effective in communicating the Christian message cross-culturally.

**Course Outcomes:** *Upon successful completion of this course students will be able to define key terms and concepts of communication theory; express understanding of behavior patterns and underlying values in their own culture; express increased respect and understanding for cultures other than their own; identify cultural differences in ways of perceiving the world (world view), social structures, ways of thinking and expressing ideas, and examine how these differences impact communication; apply principles of cross-cultural communication in their own contexts.*

**CSCI 101 - Introduction to Computer Applications:** Introduction to the operation and use of computers. Emphasis is placed on the use of word processing, electronic spreadsheets, databases, presentations, graphics, and the Internet.

**Course Outcomes:** *Upon successful completion of this course, students will be able to perform basic and advanced word processing tasks including formatting texts and setups, using header, footer, and footnotes, inserting tables and graphics, and saving in a variety of formats; create and use a basic electronic spreadsheet and explain its basic functions (cell functions, formulae, worksheets); use a presentation program for creating presentations for other classes including slides, text, pictures, charts, music and transitions.*

**CSCI 201 - Desktop Publishing 1:** Utilization of computer systems to design, compose and publish graphic materials. Computer-aided publishing concepts are also emphasized.

**CSCI 202 - Desktop Publishing 2:** An intermediate level course designed to develop desktop publishing skills. Digital images and illustrations, word processing/presentation and page layout programs are used to create printed and electronic publications, and materials for use on-line. Activities include image capture and manipulation, design principles and creation of artwork, page layout and composition, and file formatting and converting of printed and electronic projects. Prerequisite: CSCI 201 or permission of the instructor.

**EDLS 102 (also CFOR 102) - Principles of Teaching:** As an introduction to Christian education, this course offers a basic study of the characteristics of different age groups with the aim of developing a better understanding about how people learn. Students learn how to choose lesson objectives and teaching methods appropriate for specific age groups. Course requirements include practical teaching assignments with class evaluations.

**Course Outcomes:** *Upon successful completion of this course students will be able to demonstrate understanding of the scriptural basis for Christian Education; describe basic pedagogical concepts and learning theories; explain how people of different age groups learn; apply this foundational knowledge (first three Outcomes) in different teaching situations, in family, church, and community; locate and access resources for teaching ministries; practice teamwork; demonstrate confidence in leadership and a passion for teaching.*

**EDLS 201 – Introduction to Education:** An introductory course for students interested in elementary education and for prospective education minors. The course will include an overview of education theory, how to organize course materials, basics of student evaluation, starting and maintaining a grade book, educational classroom displays (bulletin boards), and designing class displays of student work.

**Course Outcomes:** *Upon successful completion of this course students will be able to explain selected educational theories and the history and application of education in today's American classroom; apply knowledge of educational theories to foundations for K-12 curriculum; analyze curriculum for the models upon which it is based; create classroom displays; set up a grading system/book; evaluate class projects and assignments.*

**EDLS 301 - Methods of Elementary Education 1:** This class focuses on teacher planning, from setting up the classroom to curriculum, with its varied presentations for students from various cultures and with different learning styles. It includes direct and indirect approaches to teaching **language** and **social science** material along with the implementation of strategies and assessments.

**Course Outcomes:** *Upon successful completion of this course, students will be able to demonstrate methods of teaching language arts and social science based on a balanced program to meet the needs of diverse student populations; apply knowledge of literacy and social science teaching practices; analyze best*

*literacy and social science practices; create a model for the use of language arts methods given the parameters of a classroom; Evaluate research related to unique features of a balanced language arts and/or social science program.*

**EDLS 302 - Methods of Elementary Education 2:** This class focuses on teacher planning, from setting up the classroom to curriculum, with its varied presentations for students from various cultures and with different learning styles. It includes direct and indirect approaches to teaching **mathematics** and **science** material along with the implementation of strategies and assessments.

**Course Outcomes:** *Upon successful completion of this course, students will be able to use best practices to develop simple lessons in mathematics and science for diverse ages and populations of elementary students; provide written evaluations of math and science lesson observations; apply interactive techniques in planning lessons; demonstrate the ability to teach lessons in math and science; evaluate their personal math and science lessons/credits.*

**EDLS 305 - Fine Arts in the Classroom:** Students learn how to use arts and crafts, drama, dance, music, and song writing in the elementary school classroom.

**Course Outcomes:** *Upon successful completion of this course, students will be able to define the basic elements of fine arts (music; drama; 3 dimensional art; poetry; dance) and use these to develop class lessons; explain the need to use fine arts in class to identify, encourage, motivate, and broaden God given talents of students; create novice-level lessons that utilize fine arts in teaching core curriculum; use rubrics to evaluate course projects.*

**EDLS 311 - Methods and Materials in TESL 1:** Students in this classroom/lab course will focus on teaching in general and on teaching the skills of listening and speaking to ESL students. This course is required for the TESL minor. Prerequisite or co-requisite: ENGL 301.

**Course Outcomes:** *Upon successful completion of this course, students will be able to use best practices to develop lessons and strategies for teaching listening and speaking lessons to English language learners at a variety of levels, from beginner through advanced Adult ESL; develop lesson plans; keep accurate class records; demonstrate understanding of building strategies for positive teacher/students relationships; develop appropriate tests and other methods of assessment for ESL students; demonstrate ability to apply appropriate strategies for responding to cultural differences and conflicts.*

**EDLS 312 - Methods and Materials in TESL 2:** Students in this classroom/lab course will focus on teaching in general and on teaching the skills of reading and writing to ESL students. This course is required for the TESL minor. Prerequisite or co-requisite: ENGL 301.

**Course Outcomes:** *Upon successful completion of this course, students will be able to use best practices to develop lessons and strategies for teaching reading, writing, and vocabulary lessons to English language learners at a variety of levels, from beginner through advanced Adult ESL; develop lesson plans; keep accurate class records; demonstrate understanding of building strategies for positive teacher/students relationships; develop appropriate tests and other methods of assessment for ESL students; demonstrate ability to apply appropriate strategies for responding to cultural differences and conflicts.*

**EDLS 499 - Directed Study:** Individual study with frequent instructor/student meetings in an area related to education and liberal studies may be arranged through a faculty member teaching in the subject area. Request forms are available in the registrar's office.

**Course Outcomes** will vary depending on the area of focus, and will be provided by the instructor on the course syllabus.

**ENGL 071R - Community ESOL 1:** This class focuses on the basic social skills needed to speak, read and write English about self, family and personal interests. Basic grammar skills, vocabulary pertinent to these topics, and English cultural conventions of conversation are also covered.

**Course Outcomes:** Upon successful completion of this course students will be able to use simple conversational English to communicate on a basic level in casual, social settings; share their basic family and personal information in speaking and writing; read English well enough to function on a simple, social level.

**ENGL 072R - Community ESOL 2:** This class focuses on the English skills needed for shopping, banking, eating out, medical appointments, telephone calls, and interaction with business people.

**Course Outcomes:** Upon successful completion of this course students will be able to use simple conversational English to express practical lifestyle needs and perform daily tasks such as shopping and paying bills and hold simple conversations in more public settings.

**ENGL 081R - English Reading 1:** This class in the CBE program focuses on developing the skills necessary to read college textbooks.

**Course Outcomes:** Upon successful completion of this course students will be able to read and demonstrate understanding of simple texts at the high beginning to low intermediate ESL level and answer content and some higher level "how/why" questions about the readings; demonstrate strategies for decoding and relating ideas expressed in these more difficult readings; discuss readings and their content and meaning in class discussions and relate these to others as well.

**ENGL 082R - English Writing 1:** This class in the CBE program focuses on sentence and paragraph writing, with remedial grammar instruction.

**Course Outcomes:** Upon successful completion of this course students will be able to use the writing process to express thoughts and ideas in simply structured English sentences and single paragraphs; use the writing process to revise a short paragraph for clarity; recognize personal patterns of error and know how to correct these; use writing to respond to short readings and articles at the high beginner to low intermediate ESL level.

**ENGL 083R - Basic Bible Knowledge:** This class in the CBE program uses the Bible as a text for developing both English skills and a basic understanding of the Bible.

**Course Outcomes:** Upon successful completion of this course students will be able to relate the basic doctrines of creation and the fall and how God's plan of salvation is expressed throughout the Scriptures; students will also be able to relate ways that Christianity has influenced and shaped Western and other cultures.

**ENGL 084R - Academic Expectations:** This English class in the CBE program focuses on developing college-level and speaking study skills.

**Course Outcomes:** Upon successful completion of this course students will be able to describe the difference between high school and college demands; describe a simple study plan; explain the importance

*of acquiring note taking and study habits; demonstrate the ability to take simple notes in an intermediate English setting; complete simple forms required for college (and job) applications.*

**ENGL 085R - English Reading 2:** This class in the CBE program is a continuation of ENGL 081R and focuses on further developing the skills necessary to read college textbooks.

**Course Outcomes:** *Upon successful completion of this course students will be able to read and demonstrate understanding of texts at the low intermediate to intermediate ESL level and answer content and increasingly complex/higher level questions about readings; use dictionaries proficiently to enhance vocabulary development; discuss readings and make connections between readings and real life (application); express opinions about issues raised in readings orally and in writing.*

**ENGL 086R - English Writing 2:** This class in the CBE program is a continuation of ENGL 082R and focuses on paragraph and essay writing practices, as well as additional grammar instruction.

**Course Outcomes:** *Upon successful completion of this course students will be able to use the writing process to express thoughts and ideas in short paragraphs; combine shorter simple sentences into compound sentences; use the writing process to revise writings of 1-2 full paragraphs for organization and clarity; recognize patterns of error and correct them; use writing to respond to short readings and articles at the low intermediate to intermediate ESL level.*

**ENGL 087R - Christian Living:** This class in the CBE program focuses on the subject of what it means to live life as a Christian. There is an emphasis on the development of English skills within that context.

**Course Outcomes:** *Upon successful completion of this course students will be able to explain the importance of prayer and personal Bible reading in a believer's life; describe their growth in having a personal time of prayer and Bible reading; explain how God uses scripture to speak to individuals; describe personal lessons learned from this semester's readings in writing and class discussion.*

**ENGL 088R - Public English Skills:** This class in the CBE program helps students develop the confidence to speak in front of a class and contribute to class discussions.

**Course Outcomes:** *Upon successful completion of this course students will be able to speak clearly and thoughtfully in asking questions and sharing answers to questions in small group and all-class discussions; express their opinions and thoughts clearly on a variety of topics small group and all-class discussions; participate in short role-plays and/or skits in class; prepare and present short talks in class.*

**ENGL 091R - English for Academic Purposes 1:** This advanced course in English as a Second Language is designed for students who already read, write and speak English, but whose skills are not presently adequate for college level demands. Focusing intensively on writing, the course also assists students with vocabulary development and reading comprehension, as well as contextualized grammar study. ENGL 91R also includes a one hour required lab time each week.

**Course Outcomes:** *Upon successful completion of this course students will be able to read and demonstrate understanding of class readings at the intermediate to high intermediate ESL level and answer content and simple analytical questions (how/why); demonstrate the ability to write cohesive, coherent short essays of 2-3 well developed paragraphs, using compound and complex sentences; use the writing process to revise essays for organization and clarity; express thought and opinions in writing and oral discussion; use the library and basic informational texts (dictionaries, indexes, thesaurus); use the computer to word process written assignments; identify personal patterns of error in grammar.*

**ENGL 092R - English for Academic Purposes 2:** This advanced course in English as a Second Language focuses on Reading Comprehension. ENGL 92R also includes a one hour required lab time each week.

**Course Outcomes:** *Upon successful completion of this course students will be able to read and understand increasingly complex texts at the high intermediate ESL level and answering more complex content and analytical questions than in ENGL 091R; use the writing process to produce short (3-5 paragraph) essays and carefully revise and edit for organization, content, clarity, and errors; identify and correct personal patterns of error in writing; express opinions in writing and in class discussions on class readings; analyze readings for similar and contrasting ideas.*

**ENGL 101 - Freshman English 1:** This course presents the academic English skills needed by students pursuing a college education, particularly rhetorical reading and writing. Students practice skills such as identifying the main points and supporting arguments in a variety of non-fiction texts, structuring their own writing logically and clearly, employing research skills, and preparing and delivering oral presentations. Some students who might be permitted to enroll with borderline TOEFL scores (475-485) will be required to attend a 101X lab for one hour a week to ensure success in this rigorous college writing class. Lower level students are more successful with added assistance this lab provides. In addition, the teacher can require this lab for students whose grade drops below the 75% point at any time during the semester.

**Course Outcomes:** *Upon successful completion of this course, students will be able to read, understand, and analyze increasingly complex writings; gain analytical skills by pondering “how” and “why” questions about readings; communicate their analyses in class discussions and in writing; use the writing process to write essays in a variety of styles including expository writing, description, compare and contrast, and process analysis; read and report information from one to two sources; reflect upon their learning experience and express what they have learned.*

**ENGL 102 - Freshman English 2:** This course which builds on Freshman English 1 involves reading and analyzing short texts. There are emphases on persuasive and research writing and speaking, as well as vocabulary acquisition. Prerequisite: ENGL 101.

**Course Outcomes:** *Upon successful completion of this course, students will be able to analyze and express opinions on increasingly complex readings via written responses and class discussion; correctly use and cite quotes from multiple sources; conduct research and write a research paper, correctly using the Chicago/Turabian citation method; express opinions in debate using information from research; write a persuasive/ argumentative essay; identify several types of fallacies/errors in reasoning; produce well organized, clearly written essays using the Writing Process; reflect upon their learning experience and express what they have learned.*

**ENGL 201 - Christian Literature:** This reading and writing intensive course introduces a variety of literature with Christian themes. Students learn about literary forms, terms, and techniques. Extensive writing in response to literature is also expected of course participants. Prerequisite: ENGL 102.

**Course Outcomes:** *Upon successful completion of this course, students will be able to evaluate different types of literary works for their Christian message; define the characteristics of poems, the short stories, and novels; read closely and insightfully and write critical and analytical journal entries in all these areas; express their opinions and interpretations of Christian literary works and authors in small group and class discussions.*

**ENGL 301 - Introduction to Linguistics:** This course introduces students to the linguistic characteristics of English and the process of learning first and subsequent languages. It is required for the TESL minor. Prerequisite: ENGL 102

**Course Outcomes:** *Upon successful completion of this course, students will be able to describe how primary and secondary languages are learned and explain the differences in these processes; explain the importance of lowering the affective filter when working with language learners; define/relate simple theories of language acquisition; describe how to use a variety of teaching techniques that accommodate language learners.*

**ENGL 302 - Research in Sociolinguistics:** Students spend the first half of the semester studying sociolinguistic principles, and the second half applying these principles to field research. It is required for the TESL minor. ENGL 301 is recommended (but not required) prior to taking this course

**Course Outcomes:** *Upon successful completion of this course, students will be able to identify how society and language are closely related and how one influences the other; evaluate different cultural societies for how they differ in their use of language based on the influence of their individual societal influences; evaluate case studies (field research) and apply what they have learned in the first half of the semester to these studies by producing a report on an aspect of sociolinguistics including survey, statistical analysis, and analytical conclusions concerning the area researched and surveyed.*

**ENGL 304 – Discover Your Grammar:** Following on from Introduction to Linguistics, this course provides students with tools and practice to do basic grammatical analysis. This will include work to discover the grammar of his/her language. Prerequisite or co-requisite: ENGL 301

**Course Outcomes:** *Upon successful completion of this course, students will be able to identify grammatical characteristics of their own language and know how to analyze grammatical components in another language. Students will be able to write a basic grammar description of a language.*

**ENGL 305 – Grammar for Teaching English as a Second Language (ESOL):** Students complete an in-depth study of grammar, mechanics, and usage with special focus on areas that give English language learners the most trouble. Students study, discuss, and prepare weekly reports and mini-lessons on each week's targeted grammar feature. Students also present mini-lessons on grammar and compile a course binder. (This course is strongly recommended as a General Education selection for all TESL and Elementary Education minors.)

**Course Outcomes:** *Upon successful completion of this course, students will be able to list the eight major parts of speech and describe/define their functions; identify the different types of clauses taught and describe/define their functions; define the major sentence types and give accurate examples of each; identify and correct grammar and sentence structure errors in writing samples; search the Internet and other resources for teaching tools to develop mini-lessons for grammar, mechanics, and structure; use skills learned to instruct others in the function and use of English grammar and mechanics.*

**ENGL 499 - Directed Study:** Individual study with frequent instructor/student meetings in the area related to English language may be arranged through a faculty member teaching in the subject area. Request forms are available in the registrar's office.

**Course Outcomes** *will vary depending on the area of focus, and will be provided by the instructor on the course syllabus.*

**FEDU 101, 201, 202 Field Education:** Field Education is composed of 3 separate 5-week courses of 1 credit each (Ministry Introduction, Ministry Development, Ministry Immersion) which together are designed to expose the student to the basics of practical ministry and team ministry. The courses provide opportunities for the student to observe a variety of local ministries, be trained in how to do relational ministry, and then end up actually doing ministry in a specific local ministry setting. (Pass/Fail)

**FEDU 401 - Church Leadership and Administration Practicum:** Internship experience for students who expect to be serving local churches as pastors or in some form of specialized ministry. (Pass/Fail)

***Course Outcomes:** Upon successful completion of this course students will be able to prepare and teach Bible and other related lessons to a wide range of age levels from child through adult; plan and delegate tasks for various congregational events for a wide range of age levels; describe the functions of various congregational committees, and facilitate committee meetings; prepare and preach sermons and homilies; practice time management skills required for balancing the demands of a person in church leadership.*

**FEDU 402 - Teaching Assistant Practicum:** A study of the communication aspects of teaching Bible and theology in both an academic and church context. Students will also gain experience in all aspects of classroom teaching including lecture, discussion, grading and online delivery systems. (Pass/Fail)

**FEDU 403 – Cross Cultural Mission Practicum:** Internship experience for students who expect to be serving as missionaries in a cross-cultural context. (Pass/Fail)

**FEDU 404 - Classroom Practicum in TESL:** Students divide their time between coursework/ classes and working in classes of adult or child ESL learners. Prerequisite: Completion of, or concurrent enrollment in, all other courses required in the minor. (Pass/Fail)

***Course Outcomes:** Upon successful completion of this course, students will be able to define the importance of English teaching as a potential ministry/mission; describe effective ESL teaching methods observed; effectively tutor and teach English language learners in a variety of subject areas at beginner (Adult ESL), remedial, and college levels; create and carry out simple grammar and writing lessons for a variety of levels; demonstrate personal growth as a teacher via reflective writing about classroom and tutoring experiences.*

**FEDU 405 - Classroom Practicum in Elementary Education:** Internship experience for students who expect to be teaching elementary school students. Prerequisite: Completion of, or concurrent enrollment in, all other courses required in the minor. (Pass/Fail)

***Course Outcomes:** Upon successful completion of this course, students will be able to evaluate good teaching practices and lessons seen in observations in writing; evaluate research related to the academic curricular materials and use curricular materials to plan lessons for diverse student populations; apply the knowledge of teachers' manuals and methods classes to teach lessons; analyze strengths and weaknesses of lessons and know how to improve them; develop/create individual philosophy of education.*

**FEDU 406 Diver Instructor Development:** (4 credits) This course requires all students to present four confined water teaching presentations, four knowledge development presentations, and two open water teaching presentations integrating two skills. In addition, students will attend and participate in fourteen curriculum presentations listed in the course syllabus. Students will demonstrate competence in performing all 20 dive skills listed on the Skill Evaluation and performing a facedown, nonstop swim for 800 meters/yards using a mask, snorkel and fins. During the course, students will also need to demonstrate competency in Dive theory by passing a five-part theory exam scoring a minimum of 75% on each part. (Pass/Fail)

Pre-requisites: The Dive Instructor Development course is the capstone course for the Outdoor Recreation Minor. As such, all courses SPRC required for this minor must be completed prior to enrolling in this course. Any exceptions to this must be approved by instructor.

**FEDU 407 – Bible Translation Practicum:** This course will provide students with practice in translating Scriptural passages and discussion translation issues arising from their translation work. There will also be

discussion of the process and issues involved in setting up a Bible Translation program. Prerequisite: ENGL 301 and BIBL 305 (Pass/Fail)

**Course Outcomes:** *Upon successful completion of this course, students will have experience translating various types of Scripture. They will have learned techniques to improve the quality of a translated text, including the use of computer resources. Students will understand how to set up a Bible translation program in a way that develops community ownership.*

**GOVT 301 - Political Science:** By examining and comparing different political systems in various countries, the course will provide an introduction to the basic ideas, terminology, and debates in political science. The fundamental goals of the class are to expose students to the diversity of political systems in the modern world, teach students how to analyze politics in other countries, teach students to think critically, and through reflection gain a better understanding of their own political system. In an increasingly global world advancing our understanding of the politics, histories, and cultures outside our borders is crucial

**HEAL 201 - General Health & Fitness:** This introductory level course helps students to understand how their choices in a wide range of areas affect them and those around them. In this course, students will be instructed in the basic tenets of living healthy lifestyles and making healthy choices in areas such as: food/nutrition (food types and amounts); fitting a reasonable fitness plan into daily life; the necessity of sleep and effects of sleep deprivation; personal hygiene; wellness practices; how we interact with others; and how we interact with the world around us including instruction on stress management; handling interpersonal conflicts; alcohol, drug, and tobacco use.

**Course Outcomes:** *Upon successful completion of this course, students will be able to design a healthy diet plan for their personal life and lifestyle; determine their body mass index (BMI) and target (ideal) weight; calculate their personal Target Heart Rate for exercising; design a simple exercise program that fits their personal lifestyle; set short and long term goals for personal health and fitness; identify signs and risks of depression, addictions, heart disease, cancer, and communicable disease; use the Internet as a means of research regarding simple health and fitness matters; demonstrate the use of interpersonal communication skills via small group activities/projects; and evaluate their personal responses to physical, emotional, social, and academic situations as "healthy" or "in need of improvement" and determine steps toward that improvement.*

**HEAL 301 - Health Education:** This course teaches basic health care for situations, "where there is no doctor." In addition, students are introduced to CPR and First Aid procedures.

**HIST 201 - World Civilizations:** The course will provide a general understanding of the chief characteristics of human history as exemplified by the traditional cultures of Africa, the Middle East, China, Japan, India, Central Asia, the Americas and Europe. Emphasis will be placed on the institutions, values, and interrelationships among people across the globe, and the achievements and contributions of individual civilizations to human history.

**Course Outcomes:** *Upon successful completion of this course students will be able to define and distinguish between the concepts of culture and civilization.; identify religious and philosophical beliefs originated by early cultures; demonstrate critical thinking skills via course work concerning historical connections over time and space, and by reading, comprehending, and evaluating historical documents and arguments; demonstrate understanding of and appreciation for the enormous diversity of experiences in world history via course work and class discussions.*

**HIST 301 History & Cultures of the Western Pacific Islands:** This course provides a survey of historical events, peoples, and cultures of the Micronesian region of the Pacific. This region includes four island groups, namely the Caroline Islands, the Gilbert Islands, the Mariana Islands, and the Marshall Islands. Euro-American exploration, culture contact and colonial annexation will be considered as part of this course.

**Course Outcomes:** Upon successful completion of this course, students will be able to explain Micronesia's historical and cultural relations to its neighbors in the Pacific basin; demonstrate understanding of the formation and pattern of settlement of the Micronesian Islands; describe a variety of cultures in Micronesia and the commonalities that exist/existed among them; define the impact of beachcombers, traders, blackbirding, whalers, and missionaries on Micronesian cultures; describe the colonial history of Micronesia, the process of de-colonization and the current status of the area.

**ISCI 401 - Introduction to Library Science:** Fundamental elements of the world of libraries, librarianship and information science are covered.

**Course Outcomes:** Upon successful completion of this course, students will be able to describe what a library is and why it is important; describe the different kinds of libraries there are; relate the responsibilities of a librarian; list the characteristics of a good library; demonstrate ability to utilize library materials and resources via hands-on activities, written, and oral assignments; demonstrate familiarity with the various sections of the campus library; relate the proper care and operation of a library as well as its policies and procedures; demonstrate ability to teach others to use library and its resources via class work and projects.

**JAPA 101 - Japanese 1:** Introduction to the Japanese language with an emphasis on the acquisition of elementary Japanese skills and learning hiragana and katakana syllabaries, as well as some kanji characters.

**JAPA 102 - Japanese 2:** Continues with the development of skills learned in JAPA 101.

**JAPA 301 – Conversational/Business Japanese 1:** This course will provide an introduction to some basic conversational Japanese skills needed to successfully teach Japanese speaking tourists safe SCUBA diving practices. Focus will be on basic social and instructional phrases and accumulating basic dive instruction vocabulary, pronunciation, inflection, and comprehension. Pre-requisite: Passing grade of B or better in ENGL 101 and ENGL 102.

**JAPA 302– Conversational/Business Japanese 2:** This course further develops the skills introduced in JAPA 301. This course will focus on developing conversational skills for instruction of safe SCUBA diving practices in order to certify Japanese speaking tourists for SCUBA diving. Students will greatly increase their vocabulary and comprehension of not only dive terminology, but the business terminology needed for working in the dive industry. Pre-requisite: JAPA 301

**MATH 099R -- Introductory Algebra\*:** In this course, students will be able to review and perform mathematical operations involving fractions, decimals, percentages, proportions, powers, exponents and roots. After a basic mathematics review, this course focuses on the basics of algebra such as review of monomial, polynomials, factoring, variables, algebraic expressions, systems of equations and quadratic equations. Students also learn inequalities, graphing, number series and worded problems. No degree credit.

*\*Students are required to take mathematics placement test administered by PIU. New incoming freshmen are required to take the test to find out if they need to take remedial math class or not. Advanced students who want to take math classes and haven't taken any of the math courses before are also required to take the placement test to identify their level of mastery in mathematics. Based on the placement test score, students will be assigned to the appropriate math courses to take.*

**MATH 101 - Basic Mathematics:** A review of basic mathematical operations, including fractions, percent, and decimals. The course will introduce the basic concepts and applications of functions and demonstrate how to apply mathematics to practical situations.

**Course Outcomes:** Upon successful completion of this course, students will be able to perform the basic, fundamental mathematical calculations; apply mathematical operations to practical situations; use calculators to perform basic operations; demonstrate understanding of scientific notation and the systems of measurement and be able to convert from one system to the other.

**MATH 102 – College Algebra:** This course provides a working knowledge of college-level algebra and its applications. Emphasis is placed upon the solution and the application of linear and quadratic equations, word problems, polynomial functions, roots and radicals. Students perform operations on real numbers, operations with algebraic expressions, algebraic fractions, rational and radical expressions. Arithmetic and geometric sequences, systems of equations, inequalities and coordinate geometry are discussed. Students learn to solve and graph linear and quadratic equations. Other topics include solving applications using equations of lines as well as graphing of two variables on the xy plane and other functions and graphs. Prerequisite: passing score on math placement test.

**Course Outcomes:** Upon successful completion of this course students will demonstrate the ability to solve linear and quadratic equations, word problems, polynomials, and rational and radical equations; graph linear, quadratic, absolute value, exponential and logarithmic equations. Students will also demonstrate understanding of arithmetic and geometric sequences and inequalities via course quizzes, exams, activities and projects.

**MATH 201 – Introduction to Statistics:** In this course, student will be introduced to the basic concepts of statistics using an intuitive approach to understanding concepts and methodologies. These include basic statistics, numerical measures, frequency distributions, measures of central tendency, measures of dispersion, concepts of probability, sampling principles of testing and univariate inferential testing. Students learn to solve correlation and regression for bivariate data, estimation, and hypothesis testing. Also, students will be encouraged to explore the practical application of statistical thinking, collecting and analyzing data.

**Course Outcomes:** Upon successful completion of this course students will be able to demonstrate understanding of the basic concepts of statistics and data analysis and demonstrate the ability to apply the basic statistical skills of collection, presentation analysis and interpretation of quantitative data to everyday applications.

**MUSC 201 - Music 1:** A study of rhythm and pitch to enable the student to know the basics of sight singing, and to be able to sight read melody and parts for many songs. Basic keyboard technique is also studied.

**Course Outcomes:** Upon successful completion of this course students will be able to read, write, and speak basic musical notation, musical rhythms, melodies, and intervals; follow choral direction involving different rhythms, and dynamics; use correct posture, breathing, intonation and articulation techniques for singing.

**MUSC 202 - Music 2:** Development of skills learned in MUSC 201.

**Course Outcomes:** Upon successful completion of this course students will be able to explain the biblical foundation of music and its use; explain the historical development of Western music and its structure; apply their knowledge and understanding of Western music to gain knowledge of the music of other cultures; express how music can be used in a variety of cultural settings to spread the Gospel to other cultures; relate and apply their new found knowledge of music to the structure and use of the Psalms in the Bible.

**MUSC 203 - Choir:** Practical course designed for the student to learn how to direct a choir.

**PHIL 200 - Critical Thinking and Logic:** This course is designed to further students' abilities in the critical thinking/ logic, expository, and persuasive writing skills needed in order to successfully read and write at upper division college

level. The course will focus on building students' abilities to write evaluative, persuasive, and defense essays that clearly communicate information and ideas. Students will also learn how to recognize fallacies in arguments, and how to identify and utilize different writing techniques. Students enrolled in PHIL 200 are presumed to have achieved a fairly advanced competence in reading, writing, and speaking English, and should have passed ENGL 102.

**Course Outcomes:** *Upon successful completion of this course, students will be able to write essays demonstrating acquired critical thinking, analysis, and logic skills learned in this class. This includes but is not limited to: comprehension and analysis; compare and contrast; evaluative; persuasive; and critical analysis journals, responses, short reports, and essays.*

**PHIL 303 (also THEO 303) - Ethics:** A study of the ethical principles of the Bible and how they compare and contrast with other ethical systems. Instruction includes case studies and discussion.

**Course Outcomes:** *Upon successful completion of this course, students will be able to explain the foundation of Christian Ethics as grounded in God, revealed in Scripture and shaped by a Christian Worldview; describe various approaches to Christian ethics; analyze major ethical issues from a variety of Christian ethical perspectives; discern moral assumptions in texts, their family and social experiences; evaluate significant ethical conflicts and present a solution in a systematic way.*

**PHIL 403 (also THEO 403) - World Religions:** Introduction to the study of religion with specific attention to major world and traditional or animistic religions, as well as the development of a Christian approach to their adherents.

**Course Outcomes:** *Upon successful completion of this course students will be able to articulate a basic understanding of major world religions; demonstrate the ability to converse with adherents to these religions via class discussions; relate how Christianity and Christians can relate to other faith systems; communicate evangelical theology; practice discernment regarding false teachings.*

**PSYC 201 - Introduction to Psychology:** Exploration of the fundamental issues of psychology, including research, brain psychology, development, learning, memory, motivation, personality, psychological disorders, and social behaviour.

**Course Outcomes:** *Upon successful completion of this course students will be able to identify and contrast different perspectives on human nature and approaches taken by psychologists; use theories learned to offer explanations for human behavior; apply basic principles of psychology in the light of scriptures, through the eyes of faith; formulate a personalized theoretical assumption or view of human behavior.*

**PSYC 301 - Personality Development:** An introductory course in developmental psychology. Major developmental theories are studied, as well as characteristics and developmental tasks of each age group. Throughout the course there is an effort toward critical integration of scientific findings with scriptural teaching (integration of psychology and theology) as well as practical application to Christian growth and ministry.

**Course Outcomes:** *Upon successful completion of this course students will be able to describe the basic concepts of personality development and major components of general psychological theories; analyze a specific personality theory and describe its various facets; summarize, compare and contrast the major theories that have impacted psychology to this date; summarize theological implications that each theory presents; describe personal views on the progression of personality development and apply them in an assessment of personality development; perform a self evaluation using personality assessments within the framework of a major theory; use DSM Terminology to discuss personality characteristics.*

**PSYC 303 (also CFOR 303 ) - Marriage and Family:** A practical study of the biblical view of the family, this class explores marriage and family experiences, personal choices, marital adjustments, conflict management, parenting

decisions, communication, giving particular attention to the preparation for Christian marriage, and family life.

**Course Outcomes:** *Upon successful completion of this course students will be able to describe/define Christian values relating to marriage and how to apply biblical teaching to marriage in order to prepare for future marriage or to maximize their own marriage; define a Christian view of sexuality and sexual relationships; demonstrate an ability to apply information learned to their own family situation, and to instruct and counsel others; evaluate and explore the impact their family of origin has on their present life choices and to note familial patterns of dysfunction; and demonstrate understanding of the problems encountered in establishing and maintaining a Christian home.*

**PSYC 401 (also CMIN 401) Counseling:** This course focuses on basic counseling techniques such as active listening, following responses, immediacy, confrontation and self-disclosure. It also examines some of the most common issues for which people seek help, such as pain and suffering; depression; suicide; anger, grief and loss; sexual, emotional, and substance abuse; and guilt and forgiveness. Throughout the semester, students will learn and apply practical counseling skills. Emphasis is placed on the application and analysis of skills as used in mock and simple, real counseling sessions with peers.

**PSYC 499 - Directed Study:** Individual study with frequent instructor/student meetings in an area of psychology or counseling may be arranged through a faculty member teaching in the subject area. Request forms are available in the registrar's office.

**SCIE 101 – General Science:** This course covers the main areas of science by examining the historical development of major scientific findings, and providing an understanding of the methods used in science to learn the truths that make up our understanding of the physical world.

**Course Outcomes:** *Upon successful completion of this course students will be able to identify the major Greek mathematicians and philosophers; explain the scientific method and its various steps; recall major discoveries and developments in major fields of science; recall specific areas of biochemistry, human physiology, and genetics and will be able to evaluate them in terms of evolutionary possibilities; evaluate “proofs” of evolution; recall benchmarks of “intelligent design”; and will demonstrate an understanding of scientific methods by distinguishing between empirical evidence and unsubstantiated claims.*

**SCIE 201 - Physical Science:** This course is designed for students to explore the basic concepts of physical science. Students will be introduced to the fundamental concepts of physics, chemistry including mechanics, electricity and magnetism, atomics, chemical elements and bonding. Also, they will be encouraged to examine the relationship between science and everyday life.

**Course Outcomes:** *Upon successful completion of this course students will be able to demonstrate understanding of the basic concepts of physical science and demonstrate the ability to apply the basic mathematical skill to physical science problems in physics and chemistry.*

**SCIE 301 - Marine Biology:** This course is an introduction to marine biology through lecture and labs. Topics will include principles of marine science, life in the marine environment, and structure and function of marine ecosystems. Special attention will be given to our local marine systems including coral reefs and mangrove estuaries.

**Course Outcomes:** *Upon successful completion of this course students will be able to recall and explain the principles of marine science; recognize and identify local marine organisms; and recognize and identify local marine ecosystems.*

**SOSC 201 - Intro to Social Work:** This course introduces the student to the profession of social work. It provides a basic foundation and general overview about the profession, its theories and general interventions, as well as describing fields of social workers practice and the population served.

***Course Outcomes:** Upon successful completion of this course, students will be able to demonstrate knowledge about the social work profession and social worker; demonstrate knowledge of social work theories and modes of intervention; demonstrate knowledge to the professional practice fields in social work.*

**SPRC 301- Open Water Diver:** (1 credit) The Open Water Diver course consists of three main phases: knowledge development to understand basic principles of scuba diving; confined water dives to learn basic scuba skills; and open water dives to review skills and adapt them to the ocean environment.

**SPRC 310 - Advanced Open Water:** (1 credit) The Advanced Open Water Diver will introduce the diver to higher level knowledge and skills. Some content will vary with interest and the three optional dives the student chooses. The course will include practical aspects of deep diving; physiological effects of deeper scuba diving; more ways to use the underwater compass; how to navigate using kick-cycles, visual landmarks and time; how to better use the dive computer and electronic Recreational Dive Planner™ (eRDPTM). Pre-requisite: SPRC 301

**SPRC 311 - Wreck Diver:** (1 credit) The Wreck Diver course provides knowledge development and skills in: techniques for diving exploring shipwrecks, and how to avoid common hazards; how to research and learn the background of your favorite wrecks; wreck scuba diving equipment considerations; considerations and techniques for entering intact wrecks; experience in planning, organizing and making at least four wreck dives under the supervision of your PADI Instructor. Pre-requisite SPRC 310 or instructor permission.

**SPRC 312 - Deep Diver:** (1 credit) The Deep Diver course provides knowledge development and skills for: techniques for diving in the deeper range of 18-40 meters/ 60-130 feet; deep scuba diving equipment considerations; experience in planning, organizing and making at least four deep dives under the supervision of your PADI Instructor. Pre-requisite SPRC 310 or instructor permission.

**SPRC 313 - Search and Rescue Diver:** (1 credit) The Search and Recovery Diver course provides knowledge development and skills in: The search and recovery dive planning, organization, procedures, techniques and how to deal with potential problems; how to locate large and small objects using search patterns; how to use a lift bag and other recovery methods; limited visibility search techniques. Pre-requisite SPRC 310 or instructor permission.

**SPRC 314 - Digital Underwater Photographer:** (1 credit) The Digital Underwater Photographer course provides knowledge development and skills in: how to choose the right underwater camera system for your diving needs; the SEA (Shoot, Evaluate, Adjust) method for getting clear photographic shots quickly; the three primary principles for good underwater photos; primary skills in photo image editing. Pre-requisite SPRC 310 or instructor permission.

**SPRC 315 - Underwater Navigator:** (1 credit) The Underwater Navigator course provides knowledge development and skills in: navigation patterns; natural navigation (without a compass); compass navigation; how to “mark” or relocate a submerged object or position from the surface; underwater map making; how to follow irregular courses with a navigation plotter; dive site relocation; how to estimate distance underwater. Pre-requisite SPRC 310 or instructor permission.

**SPRC 316 - Enriched Air Diver:** (1 credit) The Enriched Air Diver course provides knowledge development and skills in: techniques for getting more dive time by using enriched air nitrox; enriched air scuba diving equipment considerations; enriched air considerations, including managing oxygen exposure, how to analyze what’s in your scuba tank and how to set your dive computer. Pre-requisite SPRC 310 or instructor permission.

**SPRC 320 - 1st Aid/CPR:** (1 credit) The Emergency First Response courses encompasses: CPR courses for adults, children and infants; First Aid for adults, children and infants; and Automated External Defibrillator (AED) training.

**SPRC 401 - Rescue Diver:** (1 credit) The Rescue Diver Course: Building upon skills already learned, this course expands on previous knowledge about how to prevent problems and how to manage them if they occur. Training will include: self rescue; recognizing and managing stress in other divers; emergency management and equipment; rescuing panicked divers; rescuing unresponsive divers. Pre-requisite: SPRC 310 and co/pre-requisite SPRC 320

**SPRC 420 - Dive Master:** (2 credits) The Dive Master Course teaches dive leadership skills through both classroom and independent study. Students complete water skills and stamina exercises, as well as training exercises that stretch the ability to organize and solve problems as well as help others improve their scuba diving skills. Students put this knowledge into action through a structured internship or series of practical training exercises. Pre-requisite: SPRC 401

**SPRC 430 - Emergency 1st Aid Response Instructor:** (1 credit) In this course, students gain experience in how to structure learning; the requirements of performance-based training; and the role of the instructor in the learning environment for teaching CPR and first aid. Students also learn how to motivate students; evaluate student knowledge; present course content effectively; become proficient in developing students' hands-on skills practice sessions; and are taught how to present an effective scenario-based learning experience. Students also learn how to conduct the Emergency First Response Primary Care (CPR) and Emergency First Response Secondary Care (first aid) courses as well as how to conduct the recommended Automated External Defibrillator (AED), emergency oxygen and conscious choking management skills. Pre-requisite: SPRC 320 and co/pre-requisite SPRC 420

**STDY 101 - Research and Study Skills:** This course is designed to develop the academic skills of college students. Emphasis is placed on learning organized study techniques, comprehension of reading materials, note-taking procedures, and examination skills. Students are also introduced to the library and learn basic research skills including the use of the Internet.

***Course Outcomes:** Upon successful completion of this course, students will be able to demonstrate how to access course information from syllabi; describe effective study skills and practices with consideration to learning styles and environment; organize a study plan; demonstrate effective reading, note taking, and test taking strategies; organize a course binder; explain his/her study plan and basis for priorities.*

**STDY 301 - Research Methods:** This course is a concentrated course in research methods; it covers the basics of research, types of information, source evaluation, research paper structure, citations and formatting. Individual and group assignments are major components of the course.

***Course Outcomes:** Upon successful completion of this course students will be able to research, write, and provide correct citations for a coherent, cohesive research paper using the skills and knowledge learned in the class through the assignments, presentations, and practice of research methods. Further, students will demonstrate proficiency in use of the library and electronic resources via class activities and assignments.*

**THEO 101 - Christian Doctrine 1:** A study of the nature and attributes of God the Father, the Son, and the Holy Spirit. In addition, the course focuses on the work of God and the doctrine of the Trinity.

***Course Outcomes:** Upon successful completion of this course students will be able to express understanding of the basic doctrines of the Bible on which faith should be built; articulate and defend the evangelical understanding of the Trinity; define the biblical roles of the three persons of the Triune God; relate specific scriptures that express these roles in God's dealings with humankind; properly apply scripture and*

*apply the doctrinal truths learned in the class to daily life as evidenced in written assignments, tests, and class discussions.*

**THEO 200 - Introduction to Christian Doctrine:** An introductory survey of evangelical Christian doctrine. Each of the following doctrines will be examined: the nature of Reality, the Bible, God the Father, Jesus Christ, the Holy Spirit, Man, Sin, Salvation, the Church, and Last Things.

**Course Outcomes:** *Upon successful completion of this course, students will be able to demonstrate understanding of basic evangelical theology; write a short paper outlining his personal beliefs regarding the doctrines examined in class with the basic biblical supporting arguments; write from memory the basic Bible verses that are key to evangelical doctrine.*

**THEO 201 - Christian Doctrine 2:** A study of the doctrines of man, sin, and salvation. This course includes consideration of human nature, sin, predestination, incarnation, atonement, and our new standing with God.

**Course Outcomes:** *Upon successful completion of this course students will be able to identify and discuss key passages of scripture foundational to the doctrine of soteriology; biblically critique, evaluate, or give comment on the major different views among theologians; and critically and insightfully answer questions that emphasize the practical application of biblical doctrines to the Christian life on written assignments and tests, and in class discussions.*

**THEO 301 - Christian Doctrine 3:** A study of the history and teachings of the religious groups one might encounter in Micronesia. Emphasis is placed on defining and defending the historic Christian faith and helping the student personally develop a biblical theology.

**Course Outcomes:** *Upon successful completion of this course students will be able to describe major teaching of a wide variety of different religious movements; develop a methodological framework for evaluating religious movements in the light of biblical and theological teaching from this and other classes at PIU; develop a mission framework for building bridges with non-Christian groups and individuals.*

**THEO 302 - Christian Doctrine 4:** A study of the doctrines of the Church and eschatology. Included is an examination of the church's origin, ministry, ordinances, nature, and function. It will also include an intensive study of the various eschatological systems and their major themes including death, the intermediate state, the second coming of Christ, judgment, heaven, and hell.

**Course Outcomes:** *Upon successful completion of this course, students will demonstrate understanding of basic Church (ecclesiology) and last days (eschatology) doctrine and be able to define how these doctrines impact their Christian lives. Students will also be able to describe and discuss varying views on Church ordinances, the Millennium, and the timing of Christ's return, and will develop his/her own theological convictions about the doctrines of the ecclesiology and eschatology.*

**THEO 303 (also PHIL 303) - Ethics:** A study of the ethical principles of the Bible and how they compare and contrast with other ethical systems. Instruction includes case studies and discussion.

**Course Outcomes:** *Upon successful completion of this course, students will be able to explain the foundation of Christian Ethics as grounded in God, revealed in Scripture and shaped by a Christian Worldview; describe various approaches to Christian ethics; analyze major ethical issues from a variety of Christian ethical perspectives; discern moral assumptions in texts, their family and social experiences; evaluate significant ethical conflicts and present a solution in a systematic way.*

**THEO 304 - Spiritual Warfare:** Reviews biblical, historical, and contemporary beliefs in the existence and activity of spiritual beings and forces, with the goal of equipping the student to minister effectively during spiritual conflict.

**THEO 402 - Theology and Culture:** A study of the dynamic interaction between faith and life. Students develop confidence in identifying elements in their culture which Christian theology both appreciates and critically evaluates. The goal is for the student to be able to apply Christian theology in a local community context.

***Course Outcomes:** Upon successful completion of this course students will be able to define different perspectives of relating Christianity to culture; develop a personal position on the biblical relationship between Christianity and culture; identify how aspects of cultures are consistent or inconsistent with biblical teaching; evaluate contemporary philosophies from a biblical perspective; apply biblical truths to their lives; instruct and counsel others according to biblical principles.*

**THEO 403 (also PHIL 403) - World Religions:** Introduction to the study of religion with specific attention to major world and traditional or animistic religions, as well as the development of a Christian approach to their adherents.

***Course Outcomes:** Upon successful completion of this course students will be able to articulate a basic understanding of major world religions; demonstrate the ability to converse with adherents to these religions via class discussions; relate how Christianity and Christians can relate to other faith systems; communicate evangelical theology; practice discernment regarding false teachings.*

**THEO 499 - Directed Study:** Individual study with frequent instructor/student meetings in the area of theology may be arranged through a faculty member teaching in the subject area. Request forms are available in the registrar's office.

***Course Outcomes** will vary depending on the area of focus, and will be provided by the instructor on the course syllabus.*

# Graduate Seminary

## Course Descriptions

Not all courses are offered every semester or even every year. Check with the Registrar for the current course schedule. Unless indicated otherwise, all classes are 3-credit hours.

**BIBL 501 - Basic Bible Exegesis and Interpretation:** An introduction to independent Bible study using the inductive study method and the principles essential for a balanced interpretation of the scriptures. Students are exposed to Greek and Hebrew study tools but knowledge of the languages is not a prerequisite.

**BIBL 511 - Greek 1:** Introduction to the phonology (sound system), morphology (word formation), and syntax (sentence structure) of Greek as applied to portions of the New Testament. Students will learn to use Greek study tools as well as computer programs to interpret the New Testament.

**BIBL 512 - Greek 2:** Continuation of the study of the morphology and syntax of New Testament Greek with translation and exegesis of Johannine literature. Students will gain experience and confidence in their interpretation skills. Prerequisite: BIBL 511.

**BIBL 613 - Greek 3:** Continuation of the study of Greek syntax and an introduction to discourse structure. Students will learn how to apply their Greek language skills to a selected book of the New Testament. The student will also learn how to diagram and outline biblical passages, which are important skills for the interpretation and communication of the biblical text. Prerequisite: BIBL 512

**BIBL 614 - Greek 4:** Application of Greek syntax and discourse structure to a selected book of the New Testament such as Hebrews. Students will improve their exegetical skills, increase their knowledge of the Greek language, and gain an in-depth understanding of one biblical book. Prerequisite: BIBL 613

**BIBL 701 - Hebrew 1:** Introduction to the basic grammar and vocabulary of the Hebrew Bible.

**BIBL 702 - Hebrew 2:** A continuation of Hebrew 1, with translation of selected portions of the Hebrew Bible. Prerequisite: BIBL 701

**BIBL 703 – Hebrew 3:** A continued study of Hebrew syntax and structure. Students will learn how to apply their skills to a selected book of the Old Testament. Prerequisite: BIBL 702

**BIBL 798 - Seminar:** Study of one or more Bible books. This course may be repeated for credit when the course content differs.

**BIBL 799 - Directed Study:** Individual study with frequent instructor/student meetings in biblical studies may be arranged through a faculty member teaching in the subject area. Request forms are available in the registrar's office.

**BNEW 501 - New Testament Survey:** An introductory overview of the New Testament from Matthew to Revelation with a focus on the gospel of the Kingdom of God, the birth of the Christian church and its spread throughout the Roman world. Particular emphasis will be placed upon theological content and present day application.

**BNEW 511 - Gospels:** Study of Matthew, Mark, Luke, and John, with an emphasis on the life and ministry of Jesus the Messiah and the Gospel of the Kingdom proclaimed by Jesus.

**BNEW 512 - Acts and Pauline Letters:** Survey of the book of Acts and the letters of the apostle Paul. The books

are studied in light of historical and cultural settings with an emphasis on running themes and the conditions under which they were written.

**BNEW 513 - General Epistles and Revelation:** A study of the authorship, setting, theological issues, literary structure, and the themes of non-Pauline letters and the book of Revelation.

**BNEW 601 - Romans:** An exegetical study of the book of Romans with an emphasis on understanding and applying its major doctrines.

**BNEW 602 - 1 Corinthians:** An exegetical study of the first letter to the Corinthians. Students will analyze controversial passages and suggested interpretations based on sound hermeneutical principles.

**BNEW 603 - Prison Letters:** Analysis of Ephesians, Philippians, Colossians and Philemon emphasizing doctrinal and practical truths in each book.

**BNEW 604 - Pastoral Letters:** Analysis of the Pauline letters to Timothy and Titus, emphasizing the ministry and personal life of the pastor.

**BNEW 605 - Hebrews:** A study of the book of Hebrews with detailed exegesis of selected passages. Special attention is given to the structure, argument, and interpretative issues in the epistle.

**BNEW 606 - Revelation:** Study of the teachings of this important apocalyptic book with investigation of the best method(s) for its interpretation. Focus will be on how the message of this book has brought encouragement and hope to the Christian community during times of great persecution and threat, and how it can continue to minister in the life of the church today.

**BNEW 798 - Seminar:** Classroom study in an area not covered under any other course. This course may be repeated for credit when the course content differs.

**BNEW 799 - Directed Study:** Individual study with frequent instructor/student meetings in New Testament studies may be arranged through a faculty member teaching in the subject area. Request forms are available in the registrar's office.

**BOLD 501 - Old Testament Survey:** An overview of the Old Testament from Genesis to Malachi, with a focus on the relationships between the events, locations, institutions and people that are a vital part of the unfolding story of redemption.

**BOLD 511 - Pentateuch:** Survey of the first five books of the Bible including creation, the patriarchal period, the covenants of Noah, Abraham, and Moses, Mosaic Law, and the pre-history of Israel.

**BOLD 512 - Historical Books:** Study of the Old Testament historical books (Joshua through Esther). Attention is given to Israel's national history from the conquest to the post-exilic return.

**BOLD 513 - Poetic Books:** Study of the Old Testament poetic books (Job through the Song of Solomon). The nature and characteristics of Hebrew poetry and the theology of each book are discussed.

**BOLD 514 - Prophetic Books:** Study of the Old Testament prophetic books (Isaiah through Malachi). Consideration is given to prophetic teachings, ethics, and eschatology and to the use of Old Testament prophecy in the New Testament.

**BOLD 601 - Genesis:** An exegetical study of the book of Genesis.

**BOLD 602 - Leviticus:** An exegetical study of the book of Leviticus.

**BOLD 603 - Psalms:** Study of the nature and structure of Hebrew poetry through specific and vital psalms, giving attention to the place of the psalms in Hebrew worship and their application today. Outlines and discussions will help illuminate their meaning.

**BOLD 798 - Seminar:** Classroom study in an area not covered under any other course. This course may be repeated for credit when the course content differs.

**BOLD 799 - Directed Study:** Individual study with frequent instructor/student meetings in Old Testament studies may be arranged through a faculty member teaching in the subject area. Request forms are available in the registrar's office.

**CFOR 501 – Spiritual Foundation for Ministry:** The exploration of the dynamics of spiritual life with special attention given to spiritual disciplines and the nurture of the inner life as it affects those in professional ministry.

**CFOR 502 - Introduction to Christian Education and Formation:** Introduction to the history, philosophy, and practice of Christian education. Includes evaluation of past and contemporary theories of education and enables students to develop their own biblically based theory of education. Emphasis is on educational ministry and the formation of Christian faith in individuals.

**CFOR 503 - Christian Formation in Childhood:** The principles, practices, and theories of Christian education with a particular focus on the developmental aspects of Christian faith formation in the child.

**CFOR 504 - Christian Formation in Youth:** The principles, practices, and theories of Christian education with a particular focus on the developmental aspects of Christian faith formation in youth.

**CFOR 505 - Christian Formation in Adults:** The principles, practices, and theories of Christian education with a particular focus on adults, including current research in adult education.

**CFOR 506 - Media and Teaching:** A curriculum content and methods course with a focus on the methods used to teach effectively, including the use of popular media (music, movies, etc.) to communicate biblical truth.

**CFOR 507 - Small Groups:** Enables the student to set up an effective small-group ministry for evangelizing and building up leaders in a local church.

**CFOR 601 - Teaching in Small Groups:** A curriculum content and methods course with a focus on leading and teaching a small group in a variety of settings. Particular emphasis will be placed on the equipping of small group leaders to teach with life transformation in Jesus Christ as a goal. Critical evaluation of current small group study materials will be covered.

**CFOR 602 - Educational Leadership in the Church:** The mission, values, and vision for an effective leadership ministry in education and faith formation will be considered. Readings and evaluation of current approaches to discipleship ministries in the church will be covered.

**CFOR 798 - Current Issues in Christian Formation Seminar:** Introduces students to the current issues in the study and practice of Christian Formation and education. As a true seminar, individual reading, research, and presentations will be expected. Seminar sessions will assume a reading and critical appropriation of the required readings, with accompanying questions and issues.

**CFOR 799 - Directed Study:** Individual study with frequent instructor/student meetings in the area of Christian Formation may be arranged through a faculty member teaching in the subject area. Request forms are available in the registrar's office.

**CHIS 501 - Readings in Church History** - A readings and discussion course covering major works of Christian history and written works that shaped Christian history, led by multiple members of PIES faculty.

***Course Outcomes** - Upon successful completion of this course, students will have read and critically evaluated many major works of Christian history and thought; will be able to competently discuss the movement of ideas that shaped the Christian tradition; clearly and persuasively defend a thesis regarding historical Christian topics; relate the texts read to their present church and life situations.*

**CHIS 601 - Church History 1 (Beginning to Middle Ages):** Study of the development of the Church from Pentecost to the eve of the Reformation.

**CHIS 602 - Church History 2 (Reformation to the Present):** The continuing story of the Church from Martin Luther to the present.

**CHIS 603 - East Asian Church History:** Study of the development of the Church in Korea, Japan, and China.

**CHIS 604 - South and Southeast Asian and Pacific Island Church History:** Study of the development of the Church in the Philippines, Indonesia, Southeast Asia, and the Pacific Islands.

**CHIS 605 - American Church History:** From the earliest Catholic and Puritan ventures up to the present-day multi-denominational landscape, this course will survey the major developments and trends in American Church history.

**CHIS 798 - Seminar:** Classroom study in an area not covered under any other course. This course may be repeated for credit when the course content differs.

**CHIS 799 - Directed Study:** Individual study with frequent instructor/student meetings in the area of church history may be arranged through a faculty member teaching in the subject area. Request forms are available in the registrar's office.

**CMIN 501 - Evangelism and Discipleship:** Deals with principles and methodologies of effective evangelism, and instructs the student in the principles, methods and content of disciple-making, fostering continuous growth and maturity in reproducing Christians.

**CMIN 504 - Church Growth and Multiplication:** A study of the principles and methods of church growth and its natural by-product—church multiplication or church planting. Biblical and cultural principles involved in growing and planting churches in same-culture and cross-cultural situations. Students will evaluate a ministry or develop a church growth and multiplication strategy for an area based on principles studied.

**CMIN 601 - Homiletics 1:** Introduction to the practice of sermon development and delivery.

**CMIN 602 - Homiletics 2:** Builds on Homiletics 1 to teach additional sermon methodologies. The student is alerted to verbal and non-verbal communication issues with the intention of developing solid communication habits and strategies. Video recording may be utilized. Prerequisite: CMIN 601

**CMIN 603 - Pastoral Counseling:** Study of the principles and techniques of counseling. Professional identity factors, theoretical and research foundations, counseling application, current issues in therapeutic practice and ethical considerations will be treated.

**CMIN 604 - Introduction to Christian Worship:** This course introduces students to the interdisciplinary field known as liturgical studies. The course explores the history of Christian worship, liturgical theology, the place of ritual in the life of faith, as well as the application of a praxis-theory-praxis model to the worship concerns of pastoral ministry. This course will give students practical experience in planning worship.

**CMIN 703 - Organization and Administration of the Local Church:** Teaches the student the basic organization and administrative practices necessary for an effective local church.

**CMIN 704 - Pastoral Ministry:** A study of the qualifications and responsibilities of the pastor in the local church, examining the purpose of the Church, principles of New Testament evangelism, edification, church leadership and administration, and the functioning of the local church, leading to developing a philosophy of ministry. Practical ministry is covered: personal life, administration, working with church groups, church finances, funerals, weddings, visitation, and counseling.

**CMIN 798 - Seminar:** Classroom study in an area not covered under any other course. This course may be repeated for credit when the course content differs.

**CMIN 799 - Directed Study:** Individual study with frequent instructor/student meetings in the area of Christian Ministry may be arranged through a faculty member teaching in the subject area. Request forms are available in the registrar's office. This course may be repeated for credit when the course content differs.

**FEDU 701 - Internship:** Supervised on-site internship in the student's area of concentration. Designed to give students practical experience.

**GMIS 501 - Introduction to Missions:** Introduction to the challenge and complexity of world evangelism, its biblical basis and purpose, and its place in the Church and in the world today. The study includes mission theology, cultural factors affecting missions, historical and statistical perspectives, and strategies for accomplishing the task.

**GMIS 502 - History and Philosophy of Missions:** Study of principles of missions taught in the Old and New Testaments followed by the expansion of Christianity. Attention to factors in the success and failure of mission strategy through the ages.

**GMIS 503 - Cultural Anthropology:** Study of peoples and their cultures, focusing on various social structures and relationships, including the missionary's life and work in other cultures.

**GMIS 601 - Cults and World Religions:** Survey and evaluation of the doctrines and practices of the major world religions and cults.

**GMIS 602 - Mission Structures and Relationships:** Investigation of the organizational structure and purpose of mission agencies, sending churches and the mission fields, their principles and policies, and their relationships to the mission and to each other.

**GMIS 603 - Cross-Cultural Communications:** Study of other peoples and their cultures and factors in sharing the Gospel across cultural barriers.

**GMIS 798 - Seminar:** Classroom study in an area not covered under any other course. This course may be repeated for credit when the course content differs. This course may be repeated for credit when the course content differs.

**GMIS 799 - Directed Study:** Individual study with frequent instructor/student meetings in the area of global mission may be arranged through a faculty member teaching in the subject area. Request forms are available in the registrar's office.

**THEO 501 – Theological Research Methods:** A course designed to enable the student to conduct meaningful theological research and to report the findings in a clear written format. Exegetical, survey, historical, and descriptive methods will be examined. The form and structure of critiques, research papers, book reviews, journal articles, research proposals, and theses will be studied. Course assignments allow the student to apply the principles and methods learned, receiving constructive evaluation throughout the process.

**THEO 502 - Readings in Theology I:** A readings and discussion course covering major works of Christian thought and theology, led by multiple members of PIES faculty.

***Course Outcomes** - Upon successful completion of this course students will have read and critically evaluated many major works of Christian thought and theology; will be able to competently discuss the ideas that shaped the Christian tradition; clearly and persuasively defend a thesis regarding theological topics; relate the texts read to their present church and life situations.*

**THEO 601 - Theology 1 - God and the Bible:** A study of the nature and necessity of theology; the doctrine of biblical inspiration and its problems; a study of the existence, nature and attributes of God, including the decrees of God and His relationship to the world; a study of the nature of humanity and the origins and nature of sin; an overview of the doctrine of angels.

**THEO 602 - Theology 2: Christ, the Holy Spirit, the Church, Salvation, and Eschatology:** A study of the person of Christ and the doctrine of salvation, including Christ's nature before, during, and after his Incarnation. The study of salvation, including foreknowledge, predestination, calling, justification, and glorification; the baptism, indwelling and ministries of the Holy Spirit; a study of ecclesiology, including its government and purpose; the study of eschatology, including the various systems, its major themes and problems.

**THEO 603 - Asian and Pacific Christian Theology:** A survey of Christian theology as it is interpreted through the perspective of the churches of Asia and the Pacific Island cultures. This course is designed to develop the student's capacity to think globally and to evaluate major theological themes from the perspective of indigenous Christians and the needs of their churches.

**THEO 701 - Theology of Culture:** A synthesis of the biblical aspects of culture from Genesis to Revelation, an observation and analysis of the student's own cultures, and an examination of various media including, music, art, and film to better understand the culture of contemporary Pacific Islands society and to explore specific keys for presenting the Good News to the islands.

**THEO 702 - Contemporary Theology:** A course designed to develop the student's capacity to think theologically and to evaluate major theological themes. Several contemporary theological works are studied to allow students to analyze and assess how theology is being done today.

**THEO 703 - Apologetics:** A study designed to generate confidence concerning the Christian faith through rational defense and response to anti-Christian objections. Attention is given to a variety of Christian evidences which support the claims of Christianity.

**THEO 704 - Ethical Issues:** Following a survey of biblical ethical principles and basic systems of ethics, the contemporary problems of war, capital punishment, pleasure, money, divorce, abortion, euthanasia, social justice, and similar issues are studied.

**THEO 798 - Seminar:** Classroom study in an area not covered under any other course. This course may be repeated for credit when the course content differs.

**THEO 799 - Directed Study:** Individual study with frequent instructor/student meetings in theology may be arranged

through a faculty member teaching in the subject area. Request forms are available in the registrar's office.

## Faculty

### SEMINARY FACULTY

#### Regular

#### **David L Owen**

BA in History, Biola University; ThM in Academic Studies, Dallas Theological Seminary; PhD in Biblical Studies, Trinity Theological Seminary. *President and Professor – email: [dowen@piu.edu](mailto:dowen@piu.edu) – website: [www.owensonguam.com](http://www.owensonguam.com)*

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#### **Roberto A. Bonifacio**

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### UNDERGRADUATE FACULTY

#### Regular

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**Niño Pate**

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# Staff Listing

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Enrollment Mgt. Director & Registrar	-	Anne Stinnette ( <i>Interim</i> )
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Student Life Director	-	Robert Watt
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Information Technology Specialist	-	Mary Lou Carruthers
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Administrative Assistant	-	Sharon Bock
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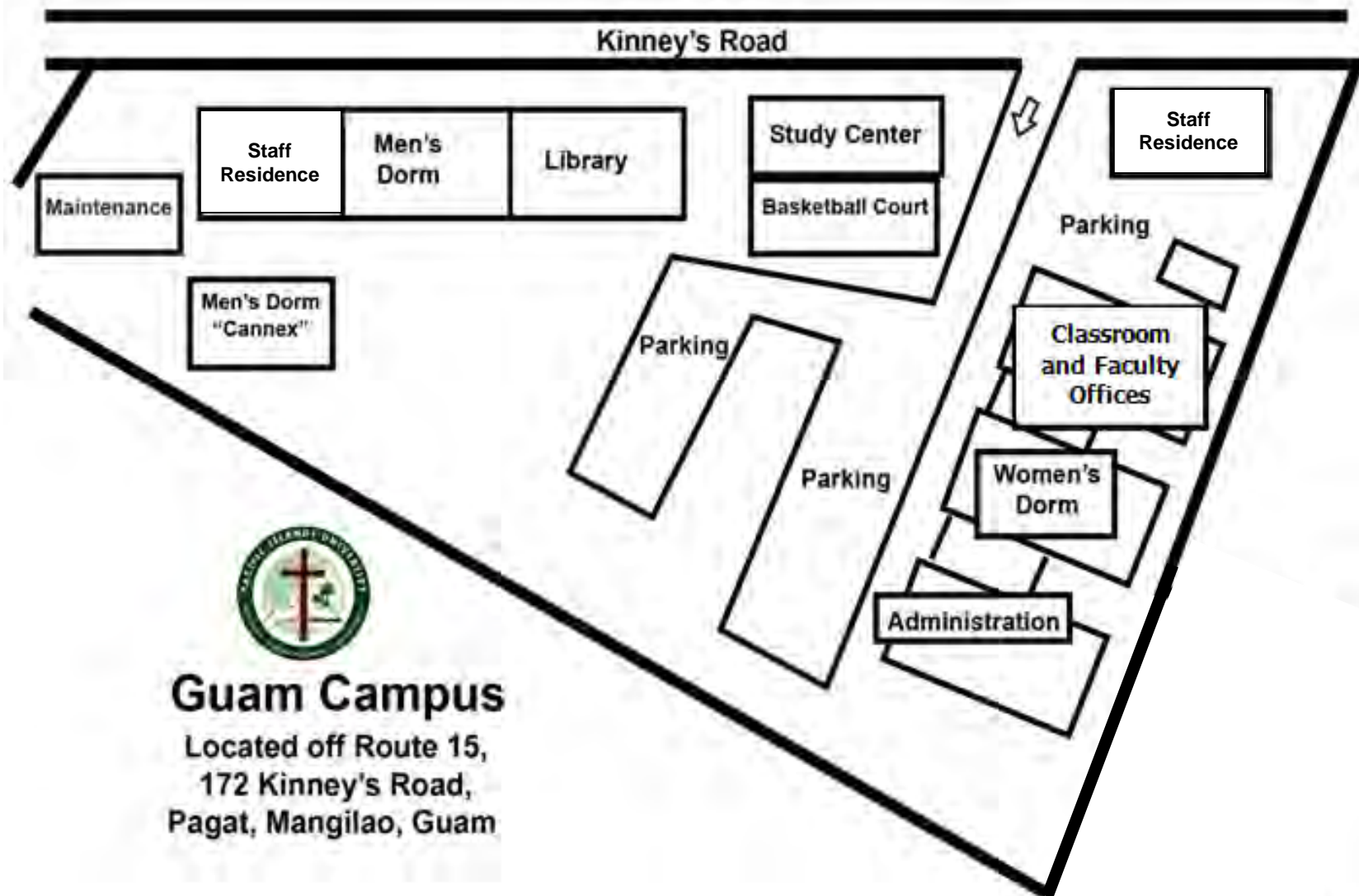
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# PIU MAP



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